 **History Long Term Plan – Whole School Overview**

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|  |  | Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
| **Foundation** | | | | | | | | | |
| **Class 1**  EYFS | Year A | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | | Essential skills |
| Year B | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | | Essential skills |
| **Class 3N**  **linked to SCERTs** | Year A | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | | Essential skills |
| Year B | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | | Essential skills |
| **Key Stage 1** | | | | | | | | | |
| **Class 2**  **EYFS** | Year A | Essential skills | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | |
|  | Year B | Essential skills | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | |
| **Key Stage 2** | | | | | | | | | |
| **Class 3** | Year A | SIGNIFICANT EVENTS  The great fire of London and the gunpowder plot | | | CHANGES WITHIN LIVING MEMORY  Shops through time | | PEOPLE  Me and my history | | |
|  | Year B | Man on the moon | | | Toys through time | | My family history | | |
| **Class 4** | Year A | Captain cook discovers New Zealand | | | Houses through time | | Monarchs – Queen Victoria and Queen Elizabeth II | | |
|  | Year B | The Rainhill Rocket trials | | | Food through time | | Medicine – Mary Seacole and Florence Nightingale | | |
| **Class 5** | Year A | The tomb of Tutankhamun discovered | | | Clothes through time | | Neil Armstrong and Tim Peak | | |
|  | Year B | Volcanos – Vesuvius and Pompeii | | | Holidays through time | | The Wright brothers and Burton wood airfield | | |
| **Class 6B** | Year A | Why are poppies important | | | Houses through time | | Where do kings and queens live | | |
| topic based | Year B | Clothes through time | | | The great fire of London | | What was life like in a castle | | |
| SCERTS | Year C | The titanic | | | Toys through time | | Seaside through time | | |
|  | Year D | Florence nightingale | | | Toys through time | | Seaside then and now | | |
| **Class 6** | Year A | World War I and II | | | Transport through time | | Inventors – Leonardo da Vinci and Tim Berners-Lee | | |
|  | Year B | The Sinking of the Titanic | | | School through time | | Explorer’s – Christopher Columbus and Shackleton | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | | Summer 1 | Summer 2 |
| **Key Stage 3** | | | | | | | | |
| **Class 7W**  **Linked to SCERTs** | Year A | Significant events  The gunpowder plot and the great fire of London | | People  Explorers - Shackleton and Christopher Columbus | | Changes within living memory  Food through time | | |
| Year B | Man Landing on the moon and Tim Peak | | Medicine now and then – Florence nightingale | | Holidays through time | | |
| Year C | The Titanic and transport now | | The wright brothers and burton wood airfield | | Houses through time | | |
|  | Year D | The discovery of Tutankhamun | | Queen Victoria and Queen Elizabeth II | | Schools through time | | |
| **P1/P2** | Year A | The stone age to the iron age | | The Anglo-Saxon invasion | | Local history study | | |
|  | Year B | The invasion of Roman Britain | | The Egyptian civilisation | | Crime and punishment then/now | | |
|  | Year C | The Viking invasion | | The Ancient Greeks and the Olympics | | WW2 | | |
| **P3/P4** | Year A | Local history | | - | | Media history | | |
| **Topic** | Year B | Transport through time | | Changes within living memory | | - | | |
| **based** | Year C | History from other countries | | Beyond 1066 | | - | | |
| **Key Stage 4** | | | | | | | | |
| **Q1** |  | Humanities linked to Asdan and Qualifications | | | | | | |
| **Q2/Q3** |  | Humanities linked to Asdan and Qualifications | | | | | | |
| **Q4** |  | Humanities linked to Asdan and Qualifications | | | | | | |