 **History Long Term Plan – Whole School Overview**

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|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Foundation** |
| **Class 1**EYFS | Year A | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills |
| Year B | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills |
| **Class 3N****linked to SCERTs** | Year A | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills |
| Year B | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills |
| **Key Stage 1** |
| **Class 2****EYFS** | Year A | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills |
|  | Year B | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills | Essential skills |
| **Key Stage 2** |
| **Class 3** | Year A | SIGNIFICANT EVENTSThe great fire of London and the gunpowder plot | CHANGES WITHIN LIVING MEMORYShops through time | PEOPLEMe and my history |
|  | Year B | Man on the moon | Toys through time | My family history |
| **Class 4** | Year A | Captain cook discovers New Zealand | Houses through time | Monarchs – Queen Victoria and Queen Elizabeth II |
|  | Year B | The Rainhill Rocket trials | Food through time | Medicine – Mary Seacole and Florence Nightingale  |
| **Class 5** | Year A | The tomb of Tutankhamun discovered | Clothes through time | Neil Armstrong and Tim Peak |
|  | Year B | Volcanos – Vesuvius and Pompeii  | Holidays through time | The Wright brothers and Burton wood airfield |
| **Class 6B** | Year A | Why are poppies important | Houses through time | Where do kings and queens live |
| topic based  | Year B | Clothes through time  | The great fire of London  | What was life like in a castle |
| SCERTS | Year C | The titanic  | Toys through time | Seaside through time |
|  | Year D | Florence nightingale | Toys through time | Seaside then and now |
| **Class 6** | Year A | World War I and II | Transport through time | Inventors – Leonardo da Vinci and Tim Berners-Lee |
|  | Year B | The Sinking of the Titanic | School through time  | Explorer’s – Christopher Columbus and Shackleton |

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Key Stage 3** |
| **Class 7W****Linked to SCERTs** | Year A | Significant eventsThe gunpowder plot and the great fire of London | People Explorers - Shackleton and Christopher Columbus | Changes within living memoryFood through time |
| Year B | Man Landing on the moon and Tim Peak | Medicine now and then – Florence nightingale  | Holidays through time |
| Year C | The Titanic and transport now | The wright brothers and burton wood airfield |  Houses through time |
|  | Year D | The discovery of Tutankhamun | Queen Victoria and Queen Elizabeth II | Schools through time |
| **P1/P2** |  Year A | The stone age to the iron age | The Anglo-Saxon invasion | Local history study |
|  |  Year B | The invasion of Roman Britain | The Egyptian civilisation | Crime and punishment then/now |
|  |  Year C | The Viking invasion | The Ancient Greeks and the Olympics | WW2 |
| **P3/P4** | Year A | Local history | - | Media history |
| **Topic** | Year B | Transport through time | Changes within living memory | - |
| **based** | Year C | History from other countries | Beyond 1066  | - |
| **Key Stage 4** |
| **Q1** |   |  Humanities linked to Asdan and Qualifications |
| **Q2/Q3** |  |  Humanities linked to Asdan and Qualifications |
| **Q4** |  |  Humanities linked to Asdan and Qualifications |