

Butterfly Class 2023/24

**Spring Term Topics: Animals and Habitats + Growing Food**

SCERTS: targets are set and reviewed termly based on joint attention, symbol use, and mutual regulation and self-regulation goals. Our SCERTS work focusses on Social Communication, Emotional Regulation and Transactional Supports. We plan our activities around pupil’s SCERTS targets and support our pupil’s in becoming confident and competent social communicators and active learners.

Using PECS to make requests.

Following a total communication model in our environment.

Initiating and extending interactions.

Making choices.

Learning to cooperate.

Learning to communicate.

C

Communication and language.



Personal, Social and emotional development.



PHONICS: Phase1/Phase2 / Letters and sounds.

Mark making skills/tracing over letters and writing.

Accessing and showing more interest in books. Recognising peer names.

Developing fine motor skills. Developing gross motor skills.

Using the O.T. equipment to regulate. Using the sensory room. Exploring more physical games in P.E sessions.

Literacy



Physical Development



**Number-** rehearse number formation, counting skills & number recognition

Sequence numbers

Add and subtract one.

Observe and handle coins to 10p.

Celebrations

Using my senses (Good morning)

Expressing my feelings.

Who is in my class?

Attention Autism

Forest School

Knowledge and understanding of the world.



Expressive Arts



Mathematics



Using different materials in art work. Using different tools. Body percussion.

Using my senses (Tac-pac, sensology)