Class 3G (KS3/4 ASD) – Curriculum / Topics - YEAR 1

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | *Autumn* | | *Spring* | | *Summer* | |
| Topic | **Festivals** | | **Our community** | | **The rainforest** | |
| Maths | Number and money | Number. Shape and measures | Number, money and measures | Numbers, shape and space | Number, data handling | Number and measures |
| English | **Festivals**  Stories from other cultures | **Festivals**  Poems – performance | **Our community**  Posters | **Our community**  Instructions | **The rainforest**  Stories around a theme | **The rainforest**  Information booklets |
| Science  *16 strands covered under each sub topic* | **Festivals**  Colours  *Light, Sound, Electricity* | **Festivals**  Life cycles  *Animals including humans, Evolution and inheritance, Living things & their habitats* | **Our community**  Buildings  *Everyday materials, Properties and changes of materials* | **Our community**  Transport  *Forces and magnets, Forces, States of matter* | **The rainforest**  Nature  *Rocks, Plants, Living things and their habitats* | **The rainforest**  Outdoors  *Seasonal changes, Animals including humans* |
|  | Science focus days – *Seasonal changes* | | Science focus day – *Earth and space* | | Science focus day/week – *Sound* | |
| **SCERTS** | SCERTS fitted into all aspects of the school day, particularly throughout the subject topics below. All topics below link to the class main topic as well as linking with subject leaders long term plans and yearly progression (topic /focus wise). Homecare and self-care / life skills will all be incorporated within SCERTS and daily routines. PSHE taught through SCERTS | | | | | |
| History | **Festivals**  Important people | | **Our community**  How my community has changed | | **The rainforest**  Rainforests through time | |
| Geography | **Festivals**  Hot and cold climates | | **Our community**  The UK | | **The rainforest**  Forests | |
| RE | **Festivals**  Religious festivals / celebrations | | **Our community**  What is it ‘to do our duty’ / Easter | | **The rainforest**  Religious stories - what they teach us | |
| Art | **Festivals**  Colours and patterns | | **Our community**  Junk modelling | | **The rainforest**  Pointillism | |
| DT | **Festivals**  Structures | | **Our community**  Mechanisms (sliders & levers) – moving pictures | | **The rainforest**  Textiles (puppets) | |
| Food Tech | **Festivals**  Festival foods | | **Our community**  Food in different communities | **Our community**  Easter treats | **The rainforest**  Tropical foods | **The rainforest**  Summer treats |
| Computing | **Festivals**  E-safety | **Festivals**  Multimedia art | **Our community**  Multimedia sound and music | **Our community**  Programming and algorithms | **The rainforest**  Data counting | **The rainforest**  Multimedia: Photographs |
| MFL  Covered once a half term through languages days/attention autism (Exploration lessons linked to SCERTS) | European languages day | Spanish Christmas (included in Christmas week / RE) | Numbers to 10 | All about Spain | Colours – the Spanish flag | Spanish dancing, music and instruments |
| PSHE | SCERTS | | | | | |
| PE | Movement | Games | Circuits | Gymnastics | Key skills / Invasion games | Athletics |
| ASDAN | Units/modules fitted under each topic/theme. | | | | | |

Class 3G (KS3/4 ASD) – Curriculum / Topics - YEAR 2

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | *Autumn* | | *Spring* | | *Summer* | |
| Topic | **The Arctic** | | **Space** | | **Adventures** | |
| Maths | Number and money | Number. Shape and measures | Number, money and measures | Numbers, shape and space | Number, data handling | Number and measures |
| English | **The arctic**  Stories on a theme | **The arctic**  Information Texts | **Space**  Letters | **Space**  Labelling and captions | **Adventures**  Adventure stories | **Adventures**  Postcards |
| Science  *16 strands covered under each sub topic* | **The arctic**  Floating and sinking  *Forces, Forces & Magnets, States of matter* | **The arctic**  Environments  *Living things & their habitats, Evolution & Inheritance, Animals including humans* | **Space**  Planets  *Earth & Space, Light, Rocks* | **Space**  Forces  *Forces, Forces & Magnets, Sound* | **Adventures**  Describing materials  *Uses of everyday materials, Properties of materials, Everyday materials* | **Adventures**  Comparing plants  *Plants, Rocks* |
|  | Science focus days – *Seasonal changes* | | Science focus day – *Electricity* | | Science focus day/week – *Light & Sound* | |
| **SCERTS** | SCERTS fitted into all aspects of the school day, particularly throughout the subject topics below. All topics below link to the class main topic as well as linking with subject leaders long term plans and yearly progression (topic /focus wise). Homecare and self-care / life skills will all be incorporated within SCERTS and daily routines. PSHE taught through SCERTS | | | | | |
| History | **The arctic**  How boats have changed | | **Space**  Historical events | | **Adventures**  Holidays through time | |
| Geography | **The arctic**  Arctic people | | **Space**  Transport and Space maps | | **Adventures**  The world | |
| RE | **The arctic**  What is important | | **Space**  What it means to be a good leader | | **Adventures**  Places of worship | |
| Art | **The arctic**  Create a scene | | **Space**  3D giants | | **Adventures**  Natural art | |
| DT | **The arctic**  Free standing structures | | **Space**  Wheels and axis | | **Adventures**  Packaging and structures | |
| Food Tech | **The arctic**  Hot and cold foods | | **Space**  Snacks | | **Adventures**  Foods around the world | |
| Computing | **The arctic**  E-safety | **The arctic**  Multimedia art | **Space**  Multimedia sound and music | **Space**  Programming and algorithms | **Adventures**  Data counting | **Adventures**  Multimedia: Photographs |
| MFL  Covered once a half term through languages days/attention autism (Exploration lessons linked to SCERTS) | European languages day | Spanish Christmas (included in Christmas week / RE) | Numbers to 10 | All about Spain | Colours – the Spanish flag | Spanish dancing, music and instruments |
| PSHE | SCERTS | | | | | |
| PE | Movement | Games | Circuits | Gymnastics | Key skills / Invasion games | Athletics |
| ASDAN | Units/modules fitted under each topic/theme. | | | | | |

Class 3G (KS3/4 ASD) – Curriculum / Topics - YEAR 3

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | *Autumn* | | *Spring* | | *Summer* | |
| Topic | **Outside** | | **All about me** | | **Homes** | |
| Maths | Number and money | Number. Shape and measures | Number, money and measures | Numbers, shape and space | Number, data handling | Number and measures |
| English | **Outside**  Stories set in familiar settings | **Outside**  Poems on a theme | **All about me**  Stories by the same author | **All about me**  Instructions | **Homes**  Explanation texts | **Homes**  Traditional tales |
| Science  *16 strands covered under each sub topic* | **Outside**  Fossils and prehistoric animals  *Rocks, Evolution and Inheritance* | **Outside**  We are what we eat  *Plants, Seasonal Changes, Animals including humans* | **All about me**  Humans and animals – our moving body  Our growing bodies *Animals Inc. Humans, Living Things and their Habitats, Evolution and Inheritance* | **All about me**  Life cycles and human development  *Animals inc. Humans, Evolution and Inheritance* | **Homes**  Different materials  *Everyday materials, Properties and changes of materials, Uses of everyday materials* | **Homes**  Our world  *Earth and Space, Evolution and Inheritance, Sound* |
|  | Science focus days – *Forces and magnets* | | Science focus day – *states of matter* | | Science focus day/week – *Light and electricity* | |
| **SCERTS** | SCERTS fitted into all aspects of the school day, particularly throughout the subject topics below. All topics below link to the class main topic as well as linking with subject leaders long term plans and yearly progression (topic /focus wise). Homecare and self-care / life skills will all be incorporated within SCERTS and daily routines. PSHE taught through SCERTS | | | | | |
| History | **Outside**  Farms then and now | | **All about me**  Schools now and then | | **Homes**  Homes now and then | |
| Geography | **Outside**  Mountains | | **All about me**  Warrington (my local area) | | **Homes**  Compass points / location | |
| RE | **Outside**  7 wonders of the world | | **All about me**  Celebrations | | **Homes**  Islam – rituals – “our daily jobs” | |
| Art | **Outside**  Collages | | **All about me**  Portraits | | **Homes**  Sculpture | |
| DT | **Outside**  Picnic foods | | **All about me**  Levers / greeting cards | | **Homes**  Structures / designs (make from templates) | |
| Food Tech | **Outside**  Healthy snacks | | **All about me**  My favourite foods | **All about me**  Celebration foods | **Homes**  Vegetables | **Homes**  Homely foods/ traditional cooking |
| Computing | **Outside**  E-safety | **Outside**  Multimedia art | **All about me**  Multimedia sound and music | **All about me**  Programming and algorithms | **Homes**  Data counting | **Homes**  Multimedia: photographs |
| MFL  Covered once a half term through languages days/attention autism (Exploration lessons linked to SCERTS) | European languages day | Spanish Christmas (included in Christmas week / RE – celebrations) | Numbers to 10 | All about Spain | Colours – the Spanish flag | Spanish dancing and instruments |
| PSHE | SCERTS | | | | | |
| PE | Movement | Games | Circuits | Gymnastics | Key skills / Invasion games | Athletics |
| ASDAN | Units/modules fitted under each topic/theme. | | | | | |