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| **Subject** | **Spring Term**  **Going to the Country** | | | | | |
| English | Fables | | | Non-Chronological Reports | | |
| Maths | Number- Number bonds  Doubles and halves  Shape and Space- 2D and 3D shapes | | Geometry- position and direction  Measurement- Capacity, length and weight | | | |
| Geography | At the Farm | | | | | |
| History | Food and Farming | | | | | |
| PSHE | Healthy Living | | | | Growing up | |
| **Science** | **Caring for animals** | **Hot or cold?** | | | | **Science Day**  **Light and colour** |
| Technology | Food Technology  -Seasonality | | | | | |
| Art | Landscapes   * Exploring line, pattern, colour, composition and mixed media * 3D clay constructions exploring texture, pattern and colour | | | | | |
| RE | What matters most?  Explore things that help us to have a good life.  How does religion help people?  Belonging to communities and the importance. | | | Festivals  Eid/Al Fitr  -Explore importance of festivals  -Explore clothing, food, cuture | | |
| Computing | Multimedia (operate and explore a digital device):   * Art | | | | | |
| Languages | At the Farm | | | Spanish Traditions | | |
| PE | Outdoor Adventurous Activity | | | Dance | | |