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| Year 3 | **Spring Term**  **Out of this World** | | |
| English | **Poetry**  - oral performance  **Children’s authors** | | |
| Maths | **Number-**  Number bonds to 10.  Doubles and halves.  **Shape and Space-** 2D and 3D shapes | | **Geometry-**  Position and direction  **Measurement-** capacity, length, weight. |
| Geography | **The World**  **-** Equator  - Time zones  - North and South America- locating countries, environmental regions, key physical and human characteristics, countries, major cities.  -Polar regions (Arctic and Antarctica) | | |
| History | **Study beyond 1066**  - A study of an aspect or theme in British history extending chronological knowledge beyond 1066 | | |
| PSHE | **Relationships with others**   * Being successful in a relationship and friendship * Behaviour in a relationship and friendship * When to say no | | **Life skills**  - Jobs around the house  - Developing independence |
| Science | **Testing materials**  *States of matter/Everyday materials/Uses of everyday materials/Properties and changes in materials/Sound* | **Amazing Earth**  *Living things + their habitats/*  *Earth + space/Rocks* | **Spring term science day**  **Animal survival**  *Animals Inc. Humans/Living things + their habitats/Evolution + inheritance/Sound* |
| Technology | **Making Rockets**  - Toys for children  - using a range of materials  - Key events and individuals in design technology shaping the world. | | |
| Art | **Space themed art**  -Out of this world  - communicate meaning and narrative through artwork  -the use of symbols to communicate | | |
| RE | **Signs and symbols**  - What lights our way?  Easter | | |
| Computing | **Music using technology**  - exploring different platforms of music  - creating own music  - listening to others music  (see Computing Curriculum map for full detail) | | |
| MFL | **Where in the world?**  - Other Spanish speaking countries.  -Culture in the chosen country  - Life in the chosen country  -Places to visit in the chosen country  \*Vocabulary will come within topic areas e.g. weather vocabulary, food vocabulary etc. | | |