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| Year 3 | **Spring Term****Out of this World** |
| English | **Poetry**- oral performance **Children’s authors** |
| Maths | **Number-**Number bonds to 10.Doubles and halves.**Shape and Space-** 2D and 3D shapes | **Geometry-**Position and direction**Measurement-** capacity, length, weight. |
| Geography | **The World****-** Equator- Time zones- North and South America- locating countries, environmental regions, key physical and human characteristics, countries, major cities.-Polar regions (Arctic and Antarctica) |
| History | **Study beyond 1066**- A study of an aspect or theme in British history extending chronological knowledge beyond 1066 |
| PSHE | **Relationships with others*** Being successful in a relationship and friendship
* Behaviour in a relationship and friendship
* When to say no
 | **Life skills**- Jobs around the house- Developing independence |
| Science | **Testing materials***States of matter/Everyday materials/Uses of everyday materials/Properties and changes in materials/Sound* | **Amazing Earth***Living things + their habitats/**Earth + space/Rocks* | **Spring term science day****Animal survival***Animals Inc. Humans/Living things + their habitats/Evolution + inheritance/Sound* |
| Technology | **Making Rockets**- Toys for children- using a range of materials- Key events and individuals in design technology shaping the world.  |
| Art | **Space themed art**-Out of this world- communicate meaning and narrative through artwork-the use of symbols to communicate |
| RE | **Signs and symbols**- What lights our way?Easter |
| Computing | **Music using technology**- exploring different platforms of music- creating own music- listening to others music(see Computing Curriculum map for full detail) |
| MFL | **Where in the world?**- Other Spanish speaking countries.-Culture in the chosen country- Life in the chosen country-Places to visit in the chosen country\*Vocabulary will come within topic areas e.g. weather vocabulary, food vocabulary etc. |