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| Year 3 | **Summer Term**  **Out in the community** | | | | |
| English | Stories by the same author- animal stories | | | Instructions | |
| Maths | Money- Recognising money, adding money, change  Measurement- time, days of the week, months of the year | | | Number- odd and even numbers, consolidation of number  Shape and Space- properties of shapes | |
| Geography | Forests as habitats | | | | |
| History | Beaches in the past | | | | |
| PSHE | Looking after the environment | | Healthy living | | |
| Science | **I’m Alive! What else is?** (Animals inc humans, living things and their habitats, evolution and inheritance | Pushes and pulls and messy magnets (Forces, magnets, states of matter) | | | Testing Materials ( *States of matter/Everyday materials/Uses of everyday materials/Properties and changes in materials/Sound)*  *inheritance/Sound* |
| Technology | Food technology- seasonality | | | | |
| Art | Animal and landscape art | | | | |
| RE | Religious stories  What can stories teach us?  What is there to learn from the stories/history of others? | | | Places of worship  Where can we find guidance on how we live our lives? | |
| Computing | Pictograms and presenting ideas | | | | |
| MFL  (1/2 day) | Counting in Spanish | | | Animals in Spanish | |