**Week 4**

**Week beginning 25th January 2021**

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| **Day** | **Subject** | **Learning Objective** | **Work** |
| Monday | English | LO: to write my weekly news. | Write about your week. Try to describe what you did during the week. Use symbols to help you make some sentences or try to write them independently. |
| Maths | LO: to half numbers (share into 2 groups). | Go onto Twinkl website:  <https://www.twinkl.co.uk/resource/t-n-2546216-halving-pirate-treasure-activity-sheets>  Download the power point ‘ Teaching pirates to be fair’ – complete the powerpoint activity sharing coins between two to find a half.  Cut out the coins on the worksheets and share between two to find half. |
| Art | LO: To sketch and interesting object | Can you find an interesting object in your home to sketch? This could be an ornament, flowers, a plant, fruit or vegetables. Have a go at drawing them. Try to add as much detail as you can. Watch and episode of ‘Art Attack’ on You Tube. |
| Tuesday | English  Topic: Poetry and rhyme | LO: To recall a well-known rhyme. | Go on Espresso website and look for KS1 Poetry. Watch the video ‘Hickory Dickory Dock’. With help from and adult can you identify the rhyming words in the rhyme?  Look at the ‘activities’ section and play the game ‘rhyming snap’.  Complete the ‘Hickory Dickory Dock’ and complete the sentences in the rhyme. |
| Maths | LO: to half numbers up to 10 | Go onto Education City website:  <https://go.educationcity.com/content/index/35353/3/2/6>  Watch the learn screen ‘Caring is sharing’ which explains how to share or half a number of objects.  Use cubes provided to complete Ladybird halving to 10 worksheet. Count out number of cubes and divide by 2 to find a half. |
| R.E.  Topic: Buddhism | LO. To think about morals and what they mean. | Go onto the Twinkl website and download the Power Point ‘ Buddhism Information’ Powerpoint (KS2). Watch the Power Point, particularly focus on slides 10 and 11 about Buddhist Morals. These are rules to live your life by which should make you a good person. Can you think of rules we have in school to help us be kinder and to help each other. Can you write some rules of your own. You can choose some symbols that are included with the work sheet to help you. |
| Wednesday | English | LO: to complete handwriting activities | Complete the handwriting activity by copying the letters on the handwriting paper. |
| Maths | LO: to practice number skills/Place value | Add the missing number to the number square up to 100. Try to do this as independently as possible. Count in your head as you go along. |
| Science  Topic: How things happen (forces). | L.O. To identify forces push and pull. | Watch YouTube video ‘Pushing and pulling: what’s the difference? Force and energy for kids.’ Kids Academy.  <https://www.youtube.com/watch?v=mEg5GOVpUlE>  Complete the sorting activity – decide which actions are a push or a pull.  Have a look around your home for objects that move by either pushing or pulling eg open/close a door – when do you push and when do you pull? |
| Thursday | English | LO: Phonics – To read/spell CVC words | Go onto Education City, English, Blue 2, Phonics, Stage 2. Reading. Complete the activity ‘I cart believe it’. Explore/read CVC words.  https://go.educationcity.com/content/index/34564/0/1/1/null/null/false/false/null/24  Complete accompanying activity sheet. |
| Maths | LO: To identify common 2D shapes | Go onto the Education City Website:  <https://go.educationcity.com/content/index/25828/2/2/1>  Complete the activity ‘Nine Lives’ identifying common 2D shapes.  Complete the 2D shape sorting activity to sort squares, rectangles, triangles and circles. |
| ASDAN  Topic: Taking part in daily routine activities | L.O. Take photos or draw objects that are part of your daily routine. | Take photos or draw objects that are part of your daily routine such as a toothbrush, comb or brush, knife and fork, favourite items of clothing, shoes etc. |
| Friday | English/  Phonics | LO: Look at an information book/magazine (non-fiction). | Can you find an information book or magazine at home? It could be about food/recipes, fitness, tv programmes. Have a look at the pictures, what information is it giving you? Share with an adult. |
| Maths | LO: find/identify 2D shapes around your home | Look around your home to find 2D shapes. What shape is your front door? What shape is a plate? You could take photos of some 2d shapes objects in your home. |
| P.E. | LO: to complete daily exercise | If you have access to the internet try a Joe Wick’s workout or a Cosmic Kids Yoga session.  Or you could do some stretches. Listen to some relaxing music and try stretching out your arms, hands, fingers and then move to your legs, feet and toes. |

If you are able to take photos of work being completed or the finished piece of work and put it onto EFL then we would love to see it! Also, if the work can be sent back into school via post then it can be marked and we can see how our students at home are getting on.