Class 4 Long Term Plan (Year A) 2018-2019

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Narrative –** Significant Author (*Julia Donaldson*) **Writing, Reading, POPAT, Letters & Sounds** (ongoing**.**) | **Non-fiction –** Non- chronological report | **Narrative–**  Fables | **Non-fiction**Discuss for & against | **Narrative-**Playscripts | **Poetry –** classic poetry for performance |
| **Maths** |  **Number & Measurement****Number -**Counting to 100, rhymes, writing numbers inc typing numbers, representing numbers**Measurement -** Long and short, tall and short, heavy and light, more or less, comparing mass size and capacity. | **Number & Shape & Space****Number –**Comparing. Fewer, same and more (dots, pictures, numbers.)Number lines (before, after, between,) tally marks, adding and subtracting (one more/one less.)**Shape & Space -**Identify2D/3D shapes, counting and comparing sides and corners, relate planar and solid figures, geometry of everyday shapes, symmetry. | **Number, sorting and patterns** **Number -** Names of numbers (e.g. 10/ ten.) Number sequences (smallest-largest, least-greatest, filling in gaps.)**Sorting, ordering and classifying -** Same and different, classifying by colour, Venn diagrams.**Patterns -** 2 step and 3 step patterns, similar patterns, growing patterns | **Number & Data Handling****Number -** Partitioning numbers (tens and ones to 30.)**Fractions -** Identify thirds, halves, quarters and equal parts.**Making graphs.** | **Number, Shape, Space & Measure****Number -** Counting in 2s, 5s and 10s.**Positions** - Inside and out, left middle right, top middle bottom, above and below, location in a 3x3 grid.**Time -** Match clocks and times, read clocks and time, read clocks and write times, times of everyday events, match analogue and digital clocks, seasons, AM/PM | **Number,Money &****Probability****Number -** Consolidation of number.**Money -** Coin values (1p, 2p, 5p, 10p,) counting coins up to 10p, equivalent coins, comparing two groups of coins e.g. which has more?**Probability.** |
| **Science** | Animals – Carnivores, herbivores and omnivores | The Human body | Properties of everyday materials | Plants including trees | Seasonal changes | Focus Topic |
| **Computing** | **CS**2.1 Coding2CodeIT**/DL**2.2.Online safety | IT2.3 Spreadsheets2Calculate**HD**2.4 Questioning2Question2Investigate | **CS/ DL**2.5 Effective searchingWeb browser | IT2.6 Creating pictures2PaintAPicture | **CS**2.7 Making music2Sequence | **IT / HD**2.8 Presenting ideas2Quiz2Connect |
| **History** |  | **EVENTS**What do we remember on Remembrance Sunday? | **IN AND BEYOND LIVING MEMORY**What toys did my grandparents play with? |  | **PEOPLE**What did people really think of Florence Nightingale? |  |
| **Geography** | England and Ireland |  |  | The Seaside |  | The School and its grounds |
| **RE** | What do people in our school and community tell us about god? Is praying talking to god? | Celebrations: Christmas and Harvest. When are the special times for our community?  | Jewish Celebration- The Passover  | The Easter Story | Sikh Dharam Does worship have to happen in a special place?  | IslamDo we have special rituals before we pray? |
| **Languages** | My Spanish passport | Numbers to 5Spanish Christmas  | Spanish greetings: Hola/Adios | Spanish food | ColoursSpanish flag | Numbers to 10 |
| **Art** | Image | Image | Natural Art | Natural Art | Colour and Pattern | Colour and pattern |
| **DT** | Freestanding Structures- Playground Swings | Freestanding Structures- Playground Swings  | Healthy Eating- Sandwiches and Salads | Healthy Eating- Sandwiches and Salads | Mechanisms (sliders and levers)- moving pictures | Mechanisms (sliders and levers)- moving pictures |
| **PSHE** | Health and wellbeing What makes me special?  | Living in the wider world Emergency Services and what to do  | Relationships My Friends  | Relationships Staying safe- saying no  | Living in the wider world A Happy Helper  | Living in the wider world Looking after the environment  |
| **PE** | Dance | Gymnastics | Games | Core Skills | Health and Fitness | Athletics |