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| **2021-2022 AUTUMN OVERVIEW OF MUSIC THEMES** |
| Musical learning is built around the Interrelated Dimensions of Music: **pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation.** Children will develop skills in listening, appraising, playing instruments, improvising/composing & performing. *(Singing will take place in line with current guidelines).* Throughout the year the children will experience different genres, with these dimensions at the centre of all their learning. Whenever possible cross curricular links will be made to classes that have a **(topic focus)** NB some planning has been altered to ensure social distancing. |
| **Class** | **Revisiting Dimensions** | **AUTUMN 1** | **TINY SING-In own class delivered by class staff****NIGHTIME**Exploring music that depicts “the night”Experience music that tells the story of space travelEncounter electronic music that can evoke the mood of “space”Understand that a synthesizer produces electronic soundsCompare sounds produced on a “real” instrument & those on a synthesizer | ***Developing* Dimensions** | **AUTUMN 2** | **SINGING FOCUS**EnjoyRegain confidenceRe-visit previous songs |
| **1G** | **N/A** | **My Turn, Your Turn** | pulse | **We Can play** |
| **1N** | **N/A** | **My Turn, Your Turn** | pulse | **We Can play** |
| **1S** | pulse | **My Turn, Your Turn** | Pulse | **We Can play** | **BIG SING 1**Nursery RhymesNumber & Action songsMovement songsSongs with the guitar focusing on changing **tempo, dynamics,** |
| **1T** | pulse | **My Turn, Your Turn** | Dynamics | **We Can play together** |
| **1A** | pulseDynamics | **Storytime including Goldilocks** | RhythmDynamics | **Improvising-MMC** |
| **2WR** | PulseRhythm | **Storytime including Goldilocks** | RhythmPitch | **Improvising-MMC** |
| **2BA** | DynamicsTempo | **Exploring sounds** | DynamicsTempo  | **Exploring patterns-MMC** |
| **2BL** | RhythmPitch | **Exploring Genres** | TempoPitch | **Exploring patterns-MMC** | **BIG SING 2**OstinatoRoundsOld songs, new wordsSilly SongsDevelop skills in **pulse, rhythm, pitch, tempo, dynamics,**  |
| **2SH** | PitchTexture | **The Beatles****Blackbird** | PitchDynamics | **Exploring patterns-MMC** |
| **2WI** | PitchTempo | **The Beatles****Blackbird** | TimbreTexture | **Enjoying Improvising-MMC** |
| **2MC** | TempoTimbre | **The Beatles****Blackbird** | TimbreTexture | **Enjoying Improvising-MMC** |
| **Tiny Sing is available to key stage 3 and 4 classes** | **P3-6 Q4** | **BIG SING 3**As Big Sing 2 (different songs) |
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C.Friend