 **History Long Term Plan – Whole School Overview 2020-2021**

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|  |  | Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
| **Foundation** | | | | | | | | | |
| **Class 1**  EYFS | Year A | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | | Essential skills |
| Year B | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | | Essential skills |
| **Class 3N**  **linked to SCERTs** | Year A | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | | Essential skills |
| Year B | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | | Essential skills |
| **Key Stage 1** | | | | | | | | | |
| **Class 2**  **EYFS** | Year A | Essential skills | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | |
|  | Year B | Essential skills | Essential skills | | Essential skills | Essential skills | Essential skills | Essential skills | |
| **Key Stage 2** | | | | | | | | | |
| **Class 3** | Year A | SIGNIFICANT EVENTS  The great fire of London and the gunpowder plot | | | CHANGES WITHIN LIVING MEMORY  Shops through time | | PEOPLE  Me and my history | | |
|  | Year B | Man on the moon | | | Toys through time | | My family history | | |
| **Class 4** | Year A | Captain cook discovers New Zealand | | | Houses through time | | Monarchs – Queen Victoria and Queen Elizabeth II | | |
|  | Year B | The Rainhill Rocket trials | | | Food through time | | Medicine – Mary Seacole and Florence Nightingale | | |
| **Class 5** | Year A | The tomb of Tutankhamun discovered | | | Clothes through time | | Neil Armstrong and Tim Peak | | |
|  | Year B | Volcanos – Vesuvius and Pompeii | | | Holidays through time | | The Wright brothers and Burton wood airfield | | |
| **Class 6BB/6BG** | Year A | Under the sea – Punch and Judy | | | Outside - Houses through time | | Kings and queens- Where do kings and queens live | | |
| topic based | Year B | Africa - Clothes through time | | | People who help us - The great fire of London | | Farms – farms then and now | | |
| SCERTS | Year C | The polar regions -The titanic | | | Toys - Toys through time | | Seaside - Seaside through time | | |
|  | Year D | All about me – how have I changed? | | | Schools – schools now and then | | Habitats – what was life-like on the beach 100 years ago | | |
| **Class 6** | Year A | World War I and II | | | Transport through time | | Inventors – Leonardo da Vinci and Tim Berners-Lee | | |
|  | Year B | The Sinking of the Titanic | | | School through time | | Explorer’s – Christopher Columbus and Shackleton | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | | Summer 1 | Summer 2 |
| **Key Stage 3** | | | | | | | | |
| **Class 7W**  **Linked to SCERTs** | Year A | Significant events  Pirates | | People  Space | | Changes within living memory  People and Jobs | | |
| Year B | Important people | | Adventurers in real life | | Journeys | | |
| Year C | Step back in time | | Field to fork/ magical adventures | | Holidays and travel/ homes and habitats | | |
| **P1/P2** | Year A | The stone age to the iron age | | The Anglo-Saxon invasion | | Local history study | | |
|  | Year B | The invasion of Roman Britain | | The Egyptian civilisation | | Crime and punishment then/now | | |
|  | Year C | The Viking invasion | | The Ancient Greeks and the Olympics | | WW2 | | |
| **P3/P4/P5** | Year A | Local history | | - | | Media history | | |
| **Topic** | Year B | Transport through time | | Changes within living memory | | - | | |
| **based** | Year C | History from other countries | | Beyond 1066 | | - | | |
| **Key Stage 4** | | | | | | | | |
| **Q1** |  | Humanities linked to ASDAN and Qualifications | | | | | | |
| **Q2/Q3** |  | Humanities linked to ASDAN and Qualifications | | | | | | |
| **Q4** |  | Humanities linked to ASDAN and Qualifications | | | | | | |

6BB, 6BG, 7W, P3, P4 and P5 all follow their own thematic curriculums. History is covered in each class in a topic theme each term.