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| P4 | **Winter Term****Going Global** |
| English | **Assessment****Instructions****Traditional tales** |
| Maths | **Assessment****Number-**Counting onRecognising numbersMore and less**Shape and space****-** Sorting objects |
| Geography | **Comparison to life in Spain**-geographical similarities and differences between a place in the UK and a region in a European country. - Capital City- Comparing landscapes- Comparing climates- Comparing human Geography**Ecosystems/biomes****-** physical geography including biomes |
| History | **History from other countries**- Impact of other countries and invasions on Britain in history. |
| PSHE | **Families*** My family
* Different types of families
* Feeling safe
* Personal identity.
 | **Health**-Keeping fit and exercise-Sport in the community- Links between physical and mental health including sleep |
| Science | **Wonderful weather!***Plants/Seasonal Changes/Living things + their habitats/Sound* | **Rocks + soil***Rocks/Earth + Space/Evolution + inheritance* | **Autumn term science day****Our World***Living things + their habitats/**Earth + space/Rocks* |
| Technology | **Making Spanish musical instruments**- research- designing-making-evaluation |
| Art | **Spanish tiles**- history and design of Spanish tiles-tradition in Spanish culture- Line, shape and space. - Mavolica and Talavera |
| RE | **Celebrations** – ChristmasWhen are the special times for our Communities?How do Christians celebrate Christmas today? – Christmas around the world. |
| Computing | **Effective searching**- using search engines- using speech to search- modern technology and answers- answering questions-collecting information |
| MFL | **Life in Spain****Songs and stories**- School day (including vocabulary about school)- Family in Spain- vocabulary for family. - Events in Spain- e.g. Tomatina. - Spanish Songs (vocabulary)- Spanish stories and known stories in Spanish.  |