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| **2019-2020 Music Progression of skills Class 1**  |
| **Autumn 1** | **Autumn 1** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Nursery Rhymes | Toys Marching | Space Electronic | Farm Stories | Dinosaurs Songs | Seaside Sounds |
| **Performing Skills (vocal and instruments)**  |
| Join in action rhymes using body sounds Join in songs/rhymes with some recognisable words. | Take turns in vocalisingShake & hit un tuned instruments of different sizes. Stamps feet, march. | Press keys to create electronic sounds on keyboard. Explore sounds on keyboard. | Experiment with vocal sounds. Explore range of instruments in adult led activity. | Repeats actions that make sounds. Hold instrument with purpose | Make a variety of musical sounds by exploring instruments |
| **Appraising Skills**  |
| Respond to some sounds by indicating pleasure. Move body to music. | Respond to heavy beat (pulse) by moving.Choose favourite instrument | Show preference for different electronic sounds. Respond appropriately to volume. | Make vocal or physical sounds in response to music/animal pictures.Imitates actions with support | Move body when music starts. Seek sound source. Respond appropriately to volume. | Respond to quiet musicRespond to natural sounds |
| **Composing Skills**  |
| Encounter different sounds. Explore instruments with support. Explore instruments by bang/tap/shake | Encounter different dynamics & tempo.Explore instruments making different sounds (timbre). | Encounter electronic sounds on keyboard. Use switch to create sounds on a keyboard | Explore instruments making different sounds (timbre).Imitate sound on an instrument. | Explore ways of using instruments (tempo, dynamics). Repeat action to get similar effect.  | Shows preference for an instrumentRemember process for a short period. . Remain focused on activity |
| **Listening & Applying Knowledge and Understanding**  |
| Encounter different rhythms played on a range of instruments. Anticipate actions or words in rhymes | Listen to a range of music.Encounter patterns of sounds.Imitate sounds heard | Encounter a range of electronic sounds.Try to imitate sounds vocally or on instruments.  | Encounter patterns of sounds. Anticipate what follows in story/song. Know where specific sounds occur in familiar songs. | Encounter different rhythms.Encounter silenceEncounter different melodies played on a range of instruments | Respond to environmental soundsRemain on task for 2-3 minutes. Begin to recall actions in familiar rhymes.  |