

"...the school is **outstandingly effective!**" - Ofsted.



Green Lane School

Achievement for All

Welcome from everyone at Green Lane School



"Leadership and management are outstanding"
- Ofsted.

"Amazing! Thank you so much for all your time, it is really appreciated. I think every school and every teacher should visit you and see the amazing work here" - parent.

"Green Lane is a community special school. All of the pupils have statements of special educational need because they have moderate or severe learning difficulties. An increasing proportion have complex communication difficulties, including Autistic Spectrum disorders. Most join the school in the Foundation Stage but a very small minority come to Green Lane from mainstream schools at around age 11" - Ofsted.

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Our School Aims

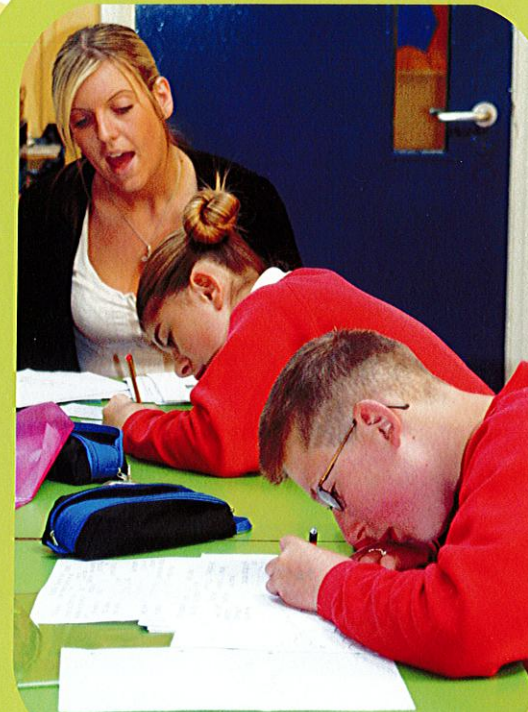
Pupils are:

- Offered a broad and balanced timetable;
- As literate and numerate as possible;
- As socially mature as possible;
- Resilient enough to withstand the normal pressures of the outside world;
- As integrated a personality as possible achieving happiness and fulfilment at school;
- Introduced to those experiences and activities which will be of value in post-school life;
- Offered opportunities to develop relationships with individuals, groups and the wider community;
- Afforded a smooth transition from formal education into the world of work.

“Care, guidance and support are outstanding and contribute to pupils excellent personal development” - Ofsted

We provide a learning experience that:

- Is emotionally safe, motivating and delivered within an attractive environment;
- Recognises and celebrates achievement at all levels;
- Is enjoyable and lays the foundations for our children to develop into mature and well-balanced citizens.



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Achievement & Standards

Curriculum model

The curriculum model is currently divided into five areas:

Modified National Curriculum. All pupils have access to this curriculum within their class / year group. This includes literacy and numeracy lessons and other core foundation subjects including French as a modern foreign language. The curriculum offered is referenced to pupils preferred learning styles. All pupils have an Individual Education Plan that is evaluated each term.

ASD Curriculum. This curriculum delivery is highly specialized for pupils who have social and communication disorders and who are on the autistic spectrum. The Individual Education Plans have targets that include:

- Communication
- Flexibility of thought
- Social interaction
- Behaviour and sensory integration

Nurture Group. Nurture group provides a flexible and preventative resource that is responsive to the needs of particular children attending the school.

Within the nurture group there is a secure and reliable environment for children showing signs of emotional stress and behavioural difficulties.

The nurture group enables children to experience pre-school nurture from caring adults who work actively towards the children's successful reintegration into a class in the main body of the school.

Nurture group staff work in partnership with class teachers, teaching assistants and parents to enable consistency of approach both at home and at school.

Functional Curriculum. The functional curriculum broadly equates to those pupils with complex learning difficulties. This includes areas such as life-skills, language support, development maths, English and basic skills.

Well-being. Well-being is an integral part of the school. It encourages and nurtures individuals to develop to their full potential. Individual pupils are identified as requiring extra support with their social and emotional well-being.

“Achievement is outstanding” - Ofsted

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Every Child Matters

Enjoy and Achieve. The school is a happy and purposeful setting where children are praised and acknowledged for who they are. Pupils enjoy coming to school and they are proud of their achievements and celebrate the achievements of others.

Stay Safe. We provide a safe, supportive and inclusive environment. We teach and encourage pupils to take responsibility for their own safety and that of their peers.

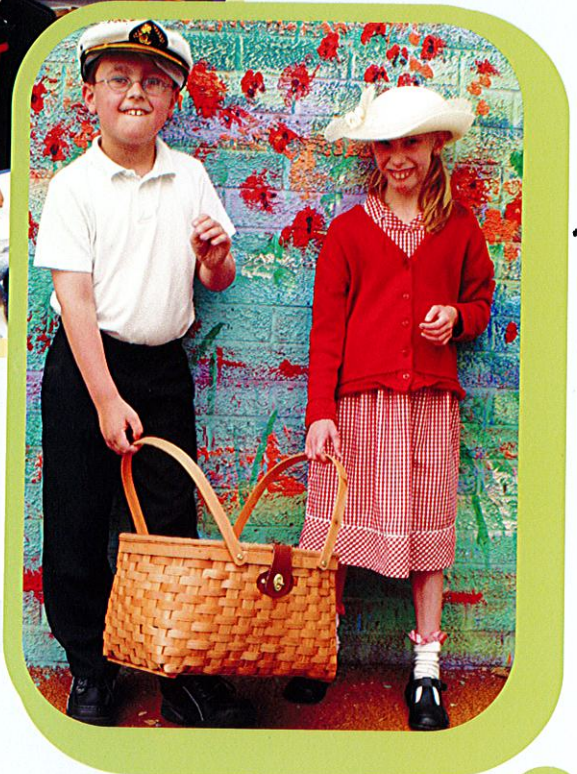
Be Healthy. We encourage all pupils to pursue a healthy and active lifestyle. We promote healthy eating through snacks and healthy lunches. Children are encouraged to be active throughout the day both in planned PE sessions, in the range of activities and resources available to them at break and lunch times.

Making a Positive Contribution. We believe that communication is the key to effective learning in all areas of curriculum. Children express their views with more confidence whilst listening to the opinions of others.

“The personal development and well being of the pupils is outstanding” - Ofsted

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Achieve Economic Well-being. We aim for all our pupils to achieve their potential in every area of their learning. They practice their skills not only in the classroom but out in the wider community. They develop an awareness of what employment means and how to manage their leisure time through the development of interests and hobbies.



Quality of Provision Opportunities for Learning



“Lessons are happy and enjoyable and pupils are pleased with what they achieve” - Ofsted



“Teaching and learning are outstanding” - Ofsted



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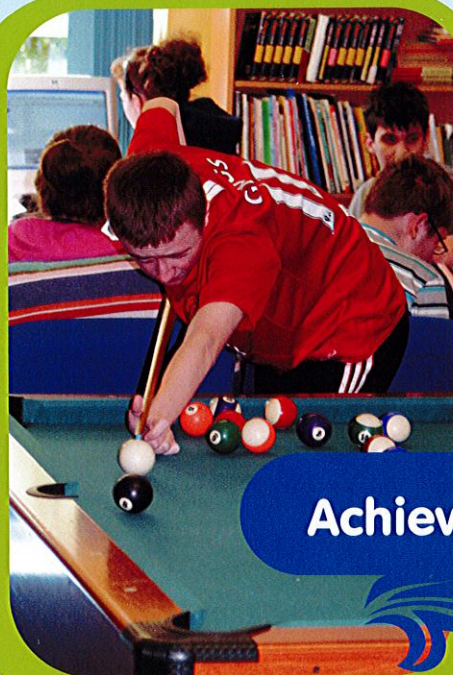
What our parents and visitors think?

“Excellent care is taken to ensure that the needs of especially vulnerable pupils and their families are recognised and met”
- Ofsted.

“Very impressed by what I saw. Dedicated staff. Welcoming environment. Nice to see such pleasant and well behaved, polite children.” - Parent quote.

“Fantastic school. Very impressed. The children look so happy”. - Visitor quote.

“My visit has been the highlight of my day. I was made extremely welcome and I can’t wait to come back.”
- Visitor quote.



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