*Mathematics:

Recognising, counting and matching numbers.
Naming, matching and recognising shapes
Naming, matching and recognising colours.*

*Sorting animals into categories.*

*Communication and Language:

Making myself understood using my preferred way of communication.
Interacting with others.
Exploring new ways of communication*

*Explore symbols during communication sessions*

*Personal, Social and Emotional development:

Friendships
Independence skills
Making independent choices*

*Playing alongside others*

*Expressive Arts and Design:

Singing songs and exploring instruments, the sounds we can make.
Making marks with a range of different materials.*

*Understanding the world:

We will explore how we are all different and emotions.
Explore repeating actions.
Explore different festivals and how the seasons change*

*Literacy:

Phonics
A range of Space and farm stories and activities
Learning and recognising letters
Independent mark making
Exploring letters from our names.*

*Physical Development:

We will practice and develop our fine and gross motor skills.
Moving with more control.
Enjoying physical exercise and activities*

*A Unique + Positive + Enabling = Learning and*

 *child relationships environments development*

*Our curriculum is based on the EYFS strategy. We encourage the children to explore and learn through play.*

*Spring term 2024:*

*Summer A- The zoo*

*Summer B- People who help us*

*Ladybird class staff:*

*Miss A Wright
Miss Tye*