Class 7W Thematic Curriculum

2020-2021

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|  | **Autumn term** | | **Spring term** | | **Summer term** | |
| **Theme** | Our earth & climate | Important people | Wonderful water | Myths & legends | My senses | Journeys |
| **Maths** | EMNS – Early Maths: Number. DLS – Developing Learning Skills: Learning to Learn | | | | | |
| Counting  2D and 3D Shape  Patterns  EMSH - Early maths: shape, EMSO – Early Maths: sequencing | Counting  Money  Division/Multiplication  UMF - Understanding what money is used for. | Counting  Capacity  Tally/Block graphs  EMM - Early maths: measure, EMSO – Early Maths: sorting | Counting  Patterns/Symmetry  Money  EMSO - Early maths: sequencing. UMF - Understanding what money is used for. | Counting  Symmetry  Matching and Sorting  EMSH - Early maths: shape, EMSO – Early maths: sequencing | Counting  Distance/Length  Time  EMM - Early maths: measure, EMP –Early maths: position |
| **English** | DLS – Developing Learning Skills: Learning to Learn. DRS - Developing reading skills, DWS – Developing writing skills, DCS – Developing communication skills. GOP - Getting on with people, ISPR - Using interpersonal skills to contribute to positive relationships. | | | | | |
| Suggested Stories:  Everything about Weather (Nonfiction)  Cloudy with a chance of meatballs  The Runaway Iceberg.  Seren’s Seasons | Suggested Stories: MLK Story (Nonfiction).  Nelson Mandela story (Nonfiction)  Stories about explorers (Scott, Fiennes etc.) | Suggested Stories:  Poetry and song lyrics  Rhyming books – J Donaldson. | Suggested Stories:  Greek Myths – Theseus, Sirens.  Percy Jackson stories. | Suggested Stories:  The Very Noisy Night  Sam’s Sandwich  Oliver’s fruit salad | Suggested Stories:  Adventure stories.  Shakespere – The Tempest |
| **Science**  **(SCERTS)** | Rocks – are all rocks the same?  Where do rocks come from? | Inside my body – human body functions. | Forces - Why do things happen? | Living things - Under the magnifying glass.  Pondlife and Gardenlife | Why are we alive? – exploring the senses. | Environments – Animals and their habitats. |
| **Creativity** | NCA - Engaging in new creative activities, DIS - Developing ICT skills | | | | | |
| Make volcanoes  Make weather paintings  Make music for each type of weathers.  Tornado in a bottle. | Make hero t-shirts  Compose super hero music  Stop gap animation – superhero story  Make portraits  MEP - Participating in a mini-enterprise (Christmas Fair) | Colour mixing to make land and water paintings in the style of…  Music for calm water and wild water. | Making Masks and decorating masks using collage and mixed materials.  Mood music and images e.g. fantasia.  MEP - Participating in a mini-enterprise (Easter gifts/Spring gifts) | Pop Art – Bright colours, smelly paints, Textured art.  Loud and quiet music | Landscape art work – painting and mixed materials.  Adventure music |

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| MEP - Participating in a mini-enterprise (Summer Fair) | |
| **Topic**  **(SCERTS)** | Types of weather (G)  Wild weather (G)  Climate change (PSHE)  WOW world (RE)  Creation Story (RE) | Inspirational leaders (RE)  MLK (H)/Mallala Y (H)  Respectful relationships (PSHE) | | Hygiene (PSHE)  The Water Cycle (G)  The importance of water in religious rites/rituals (RE) | Are religious stories true? (RE)  Adventurers in real life (G/H)  Helping others (PSHE) | My fitness (PSHE)  Exploring faith through our senses. (RE) | | Religious journeys (RE)  Case study of a country – India (G)  Learning about other people and positive friendship (PSHE) | |
| **PE** | CPCE - Community Participation: sporting activities. CPPE- Community Participation: Personal enrichment, ILPP - Developing independent living skills: Personal care | | | | | | | | |
| Throwing and catching games | Target games | | Dance | Gymnastics/yoga | Athletics and games | | | |
| **Life Skills**  **(SCERTS)** | DWFI – Developing skills for the workplace: Following Instructions, DWTD - Developing skills for the workplace: Getting things done, DWCP - Developing skills for the workplace: Caring for Plants, DWHS - Developing skills for the workplace: Health and Safety. ILOE – Developing Independent Living Skills: Looking after your own environment, PDS – Preparing Drinks and Snacks, UMF – Understanding what money is used for. TRE - Recognising time through regular events, DRA - Taking part in daily routine activities. CGP - Travel within the community – going places, CPT - Using a community facility over time. CPOA - Developing community participation: Getting out and about, CPPE - Developing community participation: Personal enrichment. CPCE - Developing community participation: Caring for the environment. EMM – Early maths: Measure. DLS – Developing Learning Skills: Learning to Learn. DRS - Developing reading skills, DWS – Developing writing skills, DCS – Developing communication skills. GOP - Getting on with people, ISPR - Using interpersonal skills to contribute to positive relationships. | | | | | | | | |
| Cooking: | Cloud bread  Pasta and meatballs | | Scones and soda bread | Jelly and moulded foods e.g. chocolates etc. | Cakes/biscuits with treasures. | | Sandwiches  Fruit Salad | | Indian foods – breads, and curries |
| Home Care: | Washing up, Cleaning tables/surfaces, Setting tables, Vacuuming, Horticulture (taught across the curriculum). | | | | | | | | |
| Self-Care: | Hand washing and brushing teeth, general personal hygiene. Making yourself drinks (hot/cold) | | | | | | | | |
| **Computing** | ‘Choose’ time and access digital content, games, songs and activities linked to our theme and taught throughout the day, every day.  DIS - Developing ICT skills, DLS – Developing Learning Skills: Learning to learn, DCS – Developing Communication Skills | | | | | | | | |
| **ASDAN** | ASDAN modules are taught across the term in a wide range of lessons and experiences, including horticulture and community experiences. Specific units are highlighted in blue. | | | | | | | | |