Class 7W Thematic Curriculum

2020-2021

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|  | **Autumn term** | **Spring term** | **Summer term** |
| **Theme** | Our earth & climate | Important people | Wonderful water | Myths & legends | My senses | Journeys |
| **Maths** | EMNS – Early Maths: Number. DLS – Developing Learning Skills: Learning to Learn  |
| Counting2D and 3D ShapePatternsEMSH - Early maths: shape, EMSO – Early Maths: sequencing | CountingMoney Division/MultiplicationUMF - Understanding what money is used for. | CountingCapacityTally/Block graphsEMM - Early maths: measure, EMSO – Early Maths: sorting | CountingPatterns/SymmetryMoneyEMSO - Early maths: sequencing. UMF - Understanding what money is used for. | CountingSymmetryMatching and Sorting EMSH - Early maths: shape, EMSO – Early maths: sequencing | CountingDistance/LengthTimeEMM - Early maths: measure, EMP –Early maths: position |
| **English** | DLS – Developing Learning Skills: Learning to Learn. DRS - Developing reading skills, DWS – Developing writing skills, DCS – Developing communication skills. GOP - Getting on with people, ISPR - Using interpersonal skills to contribute to positive relationships. |
| Suggested Stories: Everything about Weather (Nonfiction)Cloudy with a chance of meatballsThe Runaway Iceberg.Seren’s Seasons | Suggested Stories: MLK Story (Nonfiction).Nelson Mandela story (Nonfiction)Stories about explorers (Scott, Fiennes etc.) | Suggested Stories: Poetry and song lyricsRhyming books – J Donaldson. | Suggested Stories: Greek Myths – Theseus, Sirens.Percy Jackson stories. | Suggested Stories: The Very Noisy NightSam’s SandwichOliver’s fruit salad | Suggested Stories: Adventure stories.Shakespere – The Tempest |
| **Science****(SCERTS)** | Rocks – are all rocks the same?Where do rocks come from? | Inside my body – human body functions. | Forces - Why do things happen?  | Living things - Under the magnifying glass. Pondlife and Gardenlife | Why are we alive? – exploring the senses. | Environments – Animals and their habitats. |
| **Creativity** | NCA - Engaging in new creative activities, DIS - Developing ICT skills |
| Make volcanoesMake weather paintingsMake music for each type of weathers.Tornado in a bottle. | Make hero t-shirtsCompose super hero musicStop gap animation – superhero storyMake portraitsMEP - Participating in a mini-enterprise (Christmas Fair) | Colour mixing to make land and water paintings in the style of…Music for calm water and wild water. | Making Masks and decorating masks using collage and mixed materials. Mood music and images e.g. fantasia.MEP - Participating in a mini-enterprise (Easter gifts/Spring gifts) | Pop Art – Bright colours, smelly paints, Textured art.Loud and quiet music | Landscape art work – painting and mixed materials.Adventure music |

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| MEP - Participating in a mini-enterprise (Summer Fair) |
| **Topic****(SCERTS)** | Types of weather (G)Wild weather (G)Climate change (PSHE)WOW world (RE)Creation Story (RE) | Inspirational leaders (RE) MLK (H)/Mallala Y (H)Respectful relationships (PSHE) | Hygiene (PSHE)The Water Cycle (G)The importance of water in religious rites/rituals (RE) | Are religious stories true? (RE)Adventurers in real life (G/H)Helping others (PSHE) | My fitness (PSHE)Exploring faith through our senses. (RE) | Religious journeys (RE)Case study of a country – India (G)Learning about other people and positive friendship (PSHE) |
| **PE** | CPCE - Community Participation: sporting activities. CPPE- Community Participation: Personal enrichment, ILPP - Developing independent living skills: Personal care |
| Throwing and catching games | Target games | Dance  | Gymnastics/yoga | Athletics and games |
| **Life Skills****(SCERTS)** | DWFI – Developing skills for the workplace: Following Instructions, DWTD - Developing skills for the workplace: Getting things done, DWCP - Developing skills for the workplace: Caring for Plants, DWHS - Developing skills for the workplace: Health and Safety. ILOE – Developing Independent Living Skills: Looking after your own environment, PDS – Preparing Drinks and Snacks, UMF – Understanding what money is used for. TRE - Recognising time through regular events, DRA - Taking part in daily routine activities. CGP - Travel within the community – going places, CPT - Using a community facility over time. CPOA - Developing community participation: Getting out and about, CPPE - Developing community participation: Personal enrichment. CPCE - Developing community participation: Caring for the environment. EMM – Early maths: Measure. DLS – Developing Learning Skills: Learning to Learn. DRS - Developing reading skills, DWS – Developing writing skills, DCS – Developing communication skills. GOP - Getting on with people, ISPR - Using interpersonal skills to contribute to positive relationships. |
| Cooking: | Cloud breadPasta and meatballs | Scones and soda bread | Jelly and moulded foods e.g. chocolates etc. | Cakes/biscuits with treasures. | SandwichesFruit Salad | Indian foods – breads, and curries |
| Home Care: | Washing up, Cleaning tables/surfaces, Setting tables, Vacuuming, Horticulture (taught across the curriculum). |
| Self-Care: | Hand washing and brushing teeth, general personal hygiene. Making yourself drinks (hot/cold) |
| **Computing** | ‘Choose’ time and access digital content, games, songs and activities linked to our theme and taught throughout the day, every day. DIS - Developing ICT skills, DLS – Developing Learning Skills: Learning to learn, DCS – Developing Communication Skills |
| **ASDAN** | ASDAN modules are taught across the term in a wide range of lessons and experiences, including horticulture and community experiences. Specific units are highlighted in blue. |