

Grasshopper Class 2023/24

Summer Term: At the Zoo & People who help us

Number

Shape

Measurement

Communication and language.



Developing fine motor skills. Developing gross motor skills.

Using the O.T. equipment to regulate.

Using the sensory room.

Looking after myself.

Mathematics



Physical Development



Using PECS to make requests.

Following a total communication model in our environment.

Initiating and extending interactions.

Mark making

Sensory themed trays

Decorating masks

Puppets

Junk modelling

Role play

Understanding of the world.



Letters and sounds.

Nursery rhymes, action songs, stories, traditional tales. Mark making skills. Accessing books. Recognising my name. Story Massage, handwriting, listening games.

Literacy



Expressive Arts



Making choices.

Learning to cooperate.

Learning to communicate.

Personal, Social and emotional development.



People who help us

Celebrations

Good morning routine

Visiting the sensory room

Sensology/tac pac/story massage

Food technology

Science themed days

Interactive stories

SCERTS: targets are set and reviewed termly based on joint attention, symbol use, and mutual regulation and self-regulation goals. Our SCERTS work focusses on Social Communication, Emotional Regulation and Transactional Supports. We plan our activities around pupil’s SCERTS targets and support our pupil’s in becoming confident and competent social communicators and active learners.