**Week 3**

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| **Day** | **Subject** | **Learning Objective** | **Work** |
| Monday | English | LO: to write my weekly news.  | Write about your week. Try to describe what you did during the week. Use symbols to help you make some sentences or try to write them independently.  |
| Maths | LO: to double numbers up to 10 | If you have access to the internet, go on to https://go.educationcity.com/content/index/35354/3/2/6Education City Blue 2 activity ‘Double the number’ (learn screen). Watch through to the end. Complete the Number shape doubles worksheet. Double the numbers by adding eg 1 + 1, 2 + 2 and so on. |
| Art  | LO: Make a nature collage | Collect leaves or grass from your garden or local park (when you take exercise) and make a collage of an animal or a plant.  |
| Tuesday | EnglishTopic: Poetry and rhyme | LO: To identify rhyming words | If an adult can help, download the PowerPoint ‘rhyming words’ on the Twinkl website. Complete the activity to find the rhyming words on the PowerPoint.Complete the worksheet to match the rhyming words. |
| Maths | LO: to double numbers up to 10 | Go onto the Maths Whizz website – address below:<http://mwtr.whizz.com/flash/UK/tr-online/whizz_tr_www5.html?validLicences=012345678&encValidLicences=22975d8a5ed1b91445f6c55ac121505b&key=mwtrdlk-kkwiuqit-77895-oliac-19758-nadfx-338-vbdv&school=Green+Lane+School&tc=GBR>Year 1, Level A, Activity b)With a grown up working with you, complete the activities doubling the number of objects (count them twice).Complete the domino doubles to 10 worksheet. Draw on dots so each part of domino as the same number of dots. How many dots are there altogether on each domino to find the double. |
| R.E.Topic: Buddhism | LO. To understand who Buddha was. | Watch video on YouTube: <https://www.youtube.com/watch?v=1wUh3E9PSbI>‘The Life of Buddha’.Watch the story of Buddha’s life. Talk about the story with an adult. Work activity: Sequence the pictures of buddha’s life to tell his story.  |
| Wednesday | English | LO: to complete handwriting activities | Complete the handwriting activity by copying the letters on the handwriting paper. |
| Maths | LO: to practice number skills/Place value | Add the missing number to the number sequences. |
| Science Topic: How things happen (forces). | L.O. To identify forces push and pull. | Go onto the following web page: http://resources.hwb.wales.gov.uk/VTC/push\_pull/eng/Introduction/default.htmComplete the started activity and main session to explore pushes and pulls. Complete each activity. Complete the push and pull worksheet, cut out and sort the toys into appropriate section (either push, pull or both). Which force makes them work? |
| Thursday | EnglishTopic: Poetry and rhyme | LO: To identify rhyming words | Go on to the Education City website. Web address is <https://go.educationcity.com/content/index/25696/2/1/1/null/null/false/false/null/0>Complete the activity to find the rhyming words.Complete the rhyming words cut and paste activity worksheet. |
| Maths | LO: to practice counting up to 20 | Count the fruit (up to 20) on the ‘How many?’ worksheet. Record the number in the box. |
| ASDANTopic: Taking part in daily routine activities | L.O. Record (by taking photographs if possible) places that are part of your daily routine. | Think about your daily routine at home. Can you take photographs of places that are part of your routine, such as your house, garden, local park, your street etc. |
| Friday | English/Phonics | LO: CVC words | Complete the worksheets, read and match CVC words to appropriate picture. |
| Maths | LO: to apply counting skills to a practical activity | Look for real money at home. Try to find as many coins as you can. Order the coins according to their value, with smallest first (1p) all the way up to the biggest (£2 coin). |
| P.E. | LO: to complete daily exercise | If you have access to the internet try a Joe Wick’s workout or a Cosmic Kids Yoga session. Or you could throw or kick a ball with a partner, focusing on being accurate with your passes!  |

If you are able to take photos of work being completed or the finished piece of work and put it onto EFL then we would love to see it! Also, if the work can be sent back into school via post then it can be marked and we can see how our students at home are getting on.