Personal, Social and emotional development.



Lots of opportunities to

Use of PECS to make requests.

Listening opportunities

Initiating communications.

Extending communications.

Attention Autism

Communication and language.



Making choices.

Learning to cooperate.

Learning to communicate.

Learning to mutually regulate.

Learning to self-regulate. Following instructions

Phonics phases 1 and 2

Recognising and writing sounds and words.

Nursery rhymes, songs, actions songs, stories, non-fiction books about animals and food. Mark making skills. Enjoying books.

Literacy/English



Developing fine motor skills. Developing gross motor skills.

Using the O.T. equipment to regulate.

Using the sensory room.

P.E (Warrington Wolves)

Physical Development/ P.E.



Where do animals live?

What do animals need to live?

Sorting animals.

Different habitats.

Exploring different foods.

Growing some plants that give us food.

What do plants need to live?

Look at farms - History

Knowledge and understanding of the world/ Science/Computing/History/Geography



Number recognition counting.

Number formation

2d and 3d Shapes

Length

Weight

Mixing and using colours.

Using different tools and media.

Music & movement.

Singing.

Using my senses.

Using malleable materials.

Mathematics/Maths



Expressive Arts/Art/D.T.

