Green Lane School

 

Homework Policy

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| **Approved by:** | Joanne Mullineux |  |
| **Last reviewed on:** | December 2024 |
| **Next review due by:** | September 2025 |

**Introduction**

The school policy for homework was developed and agreed by the whole staff and has the full agreement of the Governing Body. The policy was approved and ratified by the Governing Body.

**Aims**

Through this policy we aim to:

· Ensure that parents are clear about what their child is expected to do.

· Ensure consistency of approach throughout the school.

· To use homework as a tool to help continue to raise standards of attainment.

· Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.

· Provide opportunities for parents, pupils and the school to work together in partnership in relation to learning.

· Encourage pupils and their parents to share and enjoy learning experiences.

· Reinforce work covered in class by providing further opportunities for individual learning.

· To practise or consolidate basic skills and knowledge, especially in English and maths.

· Encourage pupils where appropriate to develop the responsibility, confidence and self-discipline needed to study independently.

**The Nature of Homework**

It should be noted that homework can be set in many different forms with different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:

· The nature and type of homework changes throughout a pupil’s school career.

· Amount and frequency of homework will differ according to the pupil’s ability level.

· Homework should not cause undue stress on the pupil, family or the teacher.

· It will not necessarily come in the form of a written task.

**Recommended Time Allocation**

Homework should never be too onerous nor should it ever create stress within the pupil’s family. If parents/ carers have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading and spelling.

**Homework Tasks**

The pupil’s individual educational programme will provide strategies for families to use at home to support the pupils in making progress over a period of time. Other tasks will be provided weekly if appropriate for the pupil.

**Role of the Class Teacher**

· To provide an explanation of homework tasks to parents and carers when necessary and give guidance of how they might assist their child. This may be done by a note with the work or at a parents’ evening if possible.

· To set up regular homework in an easily followed routine.

· To ensure that homework is set consistently.

· To set homework that takes equal opportunities into account.

· To ensure any homework is purposeful and links directly to the curriculum being taught.

· To reward and praise pupils who regularly complete homework tasks.

· To mark homework when necessary and give feedback to pupils.

**Role of Parents/Carers**

· To support the school by ensuring that their child attempts the homework.

· To provide a suitable place for their child to carry out their homework.

· To encourage and praise their child when they have completed their homework.

· To become actively involved and support their child with homework activities.

· To make it clear that they value homework and they support the school by explaining how it can help learning.

**General**

· Wherever possible staff should try to mark any homework that is returned by pupils. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life. Marking homework is a way of keeping track of who has completed their homework, and giving them feedback on how well they have met the objectives of the work. Marking may be done in a variety of forms, some of which will not be written.

· Feedback may be given to individual pupils, or to groups of pupils.

· If children are absent due to illness we will not send homework home. We would assume the child was too ill to work.

· If a pupil is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given. In such circumstances the teacher should consult their Key Stage Lead first.

· It is not possible to give homework when parents take holidays in term time.

· Parents/Carers who have queries about homework should not hesitate to contact their child’s class teacher.

At Green Lane School we have a progressive homework policy. All homework is tailored to pupil’s needs and abilities, as well as functionality of completing ‘school tasks/work’ in the home environment.Expectations for each Key Stage are outlined below.

**Cedar Pathway (Ladybird and Dragonfly)**

* Reading books sent home weekly.
* Reading Eggs log in sent home (as appropriate).
* Class bear goes home on a weekend (summer term)

**Maple Pathway (Grasshopper, Rose)**

* SCERTS clinics held to explain termly targets and activities at home.
* Reading books sent home each week.
* Evidence captured through EFL (parental engagement).
* Parents also supported in using basic visuals in the home, such as timetables, choice boards, etc.

**Squirrel**

* SCERTS clinics held to explain termly targets and activities at home.
* Reading books changed each week.
* Evidence captured through EFL (parental engagement).
* Parents also supported in using basic visuals in the home, such as timetables, choice boards etc.
* Homework booklet sent home each half term for those on Progression Steps.

**Elm Pathway**

**Butterfly**

* SCERTS homework document sent home each term. SCERTS clinics held to explain termly targets and activities at home.
* Reading books sent home each week.
* Evidence captured through EFL (parental engagement).

**Daisy**

* SCERTS clinics held to explain termly targets and activities at home (SCERTS homework).
* Reading books sent home each week.
* Evidence captured through EFL (parental engagement).
* Weekly spelling list where appropriate.

**Dormouse**

* SCERTS clinics held to explain termly targets and activities at home (SCERTS homework).
* Reading books sent home each week.
* Evidence captured through EFL (parental engagement).
* Weekly spellings (for those that it is appropriate).
* IEPs shared, with activities. Parents encouraged to capture evidence on EFL.

**Willow Pathway**

**Caterpillar and Bumblebee**

* Reading books sent home daily (as appropriate)
* Reading Eggs log in sent home (as appropriate.)

**Bluebell**

* Reading books sent home daily.
* Reading Eggs log in sent home (as appropriate).
* English sent home weekly- Weekend news (varies between writing, drawing and EFL tasks)
* Maths/PSHE sent home alternatively (practical Maths or PSHE activities sent and evidence captured by parents on EFL)

**Poppy**

* Reading books sent home daily.
* Reading Eggs log in sent home.
* Weekly spellings are sent home and tested each week for pupils with a reading/spelling age that is appropriate.
* Maths and English alternate weeks.

**Deer and Otter**

* Reading books sent home every night.
* Reading Eggs log in sent home.
* Weekly spellings are sent home and tested each week.
* English and Maths specific homework alternate weeks.

**Hedgehog**

* Reading books sent home every night.
* English weekend news writing task each week.
* PSHE each week.
* Maths homework sent home each week for pupils who this is appropriate for.

**Robin and Owl**

* Reading books sent home every night.
* Reading Eggs log in sent home.
* Weekly spellings are sent home and tested each week for pupils with a reading/spelling age that is appropriate.
* English and Maths specific homework alternated each week (written or practical task.)

**Oak Pathway**

**Sunflower and Daffodil**

* Reading books sent home daily.
* Reading Eggs log in sent home.
* Weekly spellings are sent home and tested each week.
* Maths and English alternate weeks.

**Rabbit, Badger and Fox**

* Reading books sent home every night.
* Reading Eggs log in sent home (as appropriate.)
* Weekly spellings are sent home and tested each week.
* English and Maths specific homework each week.

**Woodpecker and Hawk**

* Reading books sent home every night.
* Weekly spellings are sent home and tested each week.
* English and Maths specific homework each week.