

Green Lane School



Statement of Behaviour Principles

Headteacher: Mrs Joanne Mullineux
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Woolston Learning Village
Holes Lane Woolston
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Date: September 2024

Reviewed in: September 2025

Rationale and purpose:

This is a statement of principles, not practice.

This statement has been drawn up in accordance with the following Dfe guidance and links directly to the schools Positive Behaviour policy:

- [Behaviour and discipline in schools](#)
- [Searching, screening and confiscation at school](#)
- [The Equality Act 2010](#)
- [Keeping Children Safe in Education](#)
- [Use of reasonable force in schools](#)
- [Use of Mobile phones in schools](#)
- [Supporting pupils with medical conditions at school](#)
- [Working together to improve school attendance](#)

It is also based on the [special educational needs and disability \(SEND\) code of practice](#).

The Head Teacher is accountable for putting these principles into practise. The Governing Body as a whole has approved the statement after consulting with the Headteacher, parents, staff, and students.

The Governors at Green Lane School believe that high standards of behaviour lie at the heart of a successful school that enables children to make the best possible progress and development in all aspects of their school life.

At Green Lane School, the well-being of all the children is central. This includes their physical safety, mental health and educational advancement. It both underpins and supports the positive ethos and the aims of the school.

The purpose of this statement is to give guidance to the Head teacher in implementing the Positive Behaviour Policy by stating the principles that the Governors expect to be followed.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- The Governing body at Green Lane School has high standards of behaviour, including staff in monitoring behaviour around school, children in their own standards and their understanding of what is acceptable and what is not. Staff should follow key roles and responsibilities set out in the Positive Behaviour policy and Positive Behaviour Blueprint.
- The Governors identify that strong, positive relationships form the basis of high standards of behaviour. Relationships are more important than systems, there is no one 'system' for managing behaviour, staff can use a variety of strategies to teach behaviour but good relationships is the single most important factor.
- Green Lane School is an inclusive school. All members of the school community should be free from discrimination of any sort, including peer on peer abuse and bullying of any form. Measures to protect children should be set out in the Positive Behaviour policy.
- The Governors believe that behaviour should be intrinsic and doing the right thing should be a reward in itself. This is the aim for all our children though we recognise that rewards can play a part in helping to develop to a stage of self-reliance and self-restraint. Therefore the Governors promote the principles of restorative practice.
- The school will follow the four key positive rules (Be sensible, Be polite, Be pleasant, Be helpful) in promoting the schools values and ethos and these should be set out in the school Positive Behaviour policy.
- The Governors support the Headteacher on the guidance of the use of reasonable force, as set out in the schools Positive Handling policy.
- Green Lane School will effectively monitor and evaluate behaviour through the schools behaviour tracking system. This is an integral part of informing future support and strategies.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution

Reviewed by: M. Gaskell

Date: September 2024 **To be reviewed:** September 2025