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| Geography | <p style="text-align: center;"><u>Oak pathway</u></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;"><i>Subject specific curriculum</i></p> |
| Curriculum cycle - Year 1 (2024-2025) | |

Schemes of work - [Geography SOW](#)

| | Autumn | | Spring | | Summer | |
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| Sunflower | I am Special! | We're not scared! | The Egyptians | Nature Detectives | How can I travel? | Splish, splash, splosh into the sea |
| | Oceans | | Hot and Cold Climates | | Landmarks in the UK | |
| Key Learning | <p>Pupils will learn to locate and identify the five oceans; Atlantic, Indian, Pacific, Southern and Arctic.</p> <p>Pupils will learn where the UK is situated in relation to the oceans (North Atlantic).</p> <p>Pupils will learn about the differences between some of the oceans.</p> <p>Pupils will learn what animals live in the ocean.</p> <p>Pupils will learn about how oceans are beneficial to humans.</p> | | <p>Pupils will learn where the UK, the equator and the poles are on a world map.</p> <p>Pupils will compare the climate of a hot country (e.g. Ecuador) and a cold climate (e.g. Finland).</p> <p>Pupils will compare the capital cities of a cold and hot climate.</p> <p>Pupils will find out what animals live in hot and cold climates.</p> <p>Pupils will identify human and physical geographical features in hot and cold climates and compare.</p> | | <p>Pupils will learn to locate the countries in the UK; England, Scotland, Wales and Northern Ireland.</p> <p>Pupils will learn to identify and describe key landmarks in the UK, such as Buckingham Palace, Stonehenge and Durdle Door.</p> <p>Pupils will learn the difference between human and physical landmarks.</p> <p>Pupils will learn how to navigate from one landmark to another using a simple map.</p> | |

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| Key Vocabulary | Ocean, Atlantic, Indian, Pacific, Southern, Arctic, UK. | | Hot, Cold, Climate, Climate change, Capital Cities, names of key countries. | | UK, England, Scotland, Wales, Northern Ireland, Landmarks, Map, Human Features, Physical Features, names of key landmarks. | |
| Trips and Visits | | | Arley Hall, Northwich, Warrington Museum | Pond dipping, bug hunt at local park | | Beach |
| | Autumn | | Spring | | Summer | |
| Daffodil | Look at Me! | Winter Wonderland | China | Extreme Earth | Local History - Warrington | Adventures |
| | Oceans around the UK | | Cities, Towns and Villages | | Our Local Area | |
| Key Learning | <p>Pupils will learn to locate the countries in the UK; England, Scotland, Wales and Northern Ireland.</p> <p>Pupils will learn about the five oceans.</p> <p>Pupils will identify the oceans around the UK.</p> <p>Pupils will learn which animals live in the oceans surrounding the UK.</p> <p>Pupils will compare the surrounding oceans to oceans surrounding distant countries/continents e.g. Australasia.</p> | | <p>Pupils will learn about settlements and identify the differences/similarities between cities, towns and villages.</p> <p>Pupils will learn to identify the city/town/village they live in and will learn about local cities/towns/villages.</p> <p>Pupils will learn about landmarks in cities/villages/towns.</p> <p>Pupils will learn about common transport in different settlements.</p> <p>Pupils will learn how different settlements are connected and why this is important.</p> | | <p>Pupils will learn to identify the local area and where they live.</p> <p>Pupils will learn to identify their local area on a UK map.</p> <p>Pupils will explore the key features in their local area.</p> <p>Pupils will learn about transport, jobs and daily life in their local area.</p> <p>Pupils will compare their local area with a contrasting town/city.</p> | |
| Key Vocabulary | Ocean, UK, England, Scotland, Wales, Northern Ireland, Pacific, Atlantic, Southern, Indian, Arctic, names of key countries/continents. | | City, Town, Village, Settlement, Local, Landmarks, Map, Transport. | | Local, Map, Transport, Jobs, Town, City, UK, Landmarks, Geographical Features, Warrington, names of local areas. | |
| Trips and Visits | | | Arley Hall, Northwich, Warrington Museum | Pond dipping, bug hunt at local park | | Beach |

| Rabbit | Autumn | Spring | Summer |
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| | Countries in the UK | Seas and Oceans | Ordnance Survey Maps |
| Key Learning | <p>Pupils will learn to identify and locate the countries of the UK: England, Scotland, Wales and Northern Ireland.</p> <p>Pupils will learn to identify the capital cities of each UK country.</p> <p>Pupils will learn to identify key geographical features in the UK.</p> <p>Pupils will learn about the geographical diversity within the UK countries, e.g. weather patterns, landscapes and natural resources.</p> <p>Pupils will learn about the climate variations in different UK countries.</p> | <p>Pupils will learn to locate and identify seas, oceans and continents.</p> <p>Pupils will learn to compare the different oceans.</p> <p>Pupils will learn about the different seas/oceans as habitats.</p> <p>Pupils will learn about the dangers to the seas/oceans, for example, links to climate change and overfishing.</p> <p>Pupils will learn about severe weather linked to the seas/oceans e.g. tsunamis.</p> | <p>Pupils will identify symbols used in ordnance survey maps.</p> <p>Pupils will learn how to read map scales and use grid references.</p> <p>Pupils will learn about different human and physical geographical features on maps.</p> <p>Pupils will learn to apply their map skills to their local area.</p> <p>Pupils will learn to create a simple map using a key and symbols.</p> |
| Key Vocabulary | UK, England, Scotland, Wales, Northern Ireland, Country, Capital City, Geographical Features, Weather Patterns, Landscapes, Natural Resources, Climate. | Sea, Ocean, Continent, Habitat, Climate, Climate Change, Overfishing, Weather, Physical Features. | Ordnance Survey Maps, Map, Symbols, Scales, Grid References, Human Features, Physical Features, Local Area, Map Key. |
| Trips and Visits | International Slavery Museum, Liverpool | | |
| Badger | Autumn | Spring | Summer |
| | Capital Cities in the UK | Exploring Scandinavia | Local Study |

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| Key Learning | <p>Pupils will learn to identify and locate the countries of the UK; England, Scotland, Wales and Northern Ireland.</p> <p>Pupils will learn to identify the capital cities of each UK country.</p> <p>Pupils will identify and locate landmarks in UK capital cities.</p> <p>Pupils will explore/compare human and physical features of London and Edinburgh.</p> <p>Pupils will learn the political importance of Belfast.</p> | <p>Pupils will learn to identify Scandinavian countries and major cities on a world map.</p> <p>Pupils will explore the physical features of Scandinavia.</p> <p>Pupils will learn about the weather and climate of Scandinavia.</p> <p>Pupils will compare an area in the UK, with an area in Scandinavia.</p> <p>Pupils will learn about Scandinavian wildlife.</p> | <p>Pupils will learn about their local area and identify where they live on a map.</p> <p>Pupils will learn about local geographical features.</p> <p>Pupils will use simple fieldwork techniques to investigate/observe/measure/record geographical features in the local area.</p> <p>Pupils will create simple maps of their local area, incorporating symbols and key features.</p> <p>Pupils will present and reflect on their findings.</p> |
| Key Vocabulary | <p>UK, England, Scotland, Wales, Northern Ireland, Country, Capital City, Landmark, Human Features, Physical Features, London, Edinburgh, Belfast, Cardiff.</p> | <p>Scandinavia, Northern Europe, Denmark, Sweden, Norway, Finland, Physical Features, Weather, Climate, UK, Wildlife, Map, Country, City.</p> | <p>Local Area, Warrington, Geographical Features, Local, Fieldwork, Observe, Measure, Investigate, Record, Map, Symbols, Key, Environment.</p> |
| Trips and Visits | The Bridgewater Hall | | |
| Fox | Autumn | Spring | Summer |
| | Comparison - Alaska and Cuba | Investigating Seas and Island Life | Weather around the World |
| Key Learning | <p>Pupils will learn to locate and identify Alaska and Cuba on a world map.</p> <p>Pupils will compare both countries in weather, landscapes, landmarks etc.</p> | <p>Pupils will learn about the world's major seas and oceans.</p> <p>Pupils will learn about the characteristics of an Island and will locate some islands on a map.</p> | <p>Pupils will learn about different seasonal and daily weather patterns.</p> <p>Pupils will learn about weather forecasting and how this is helpful.</p> |

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| | <p>Pupils will learn to describe and understand both human and physical geographical features of both countries.</p> <p>Pupils will learn how to explore both countries using traditional maps e.g. globe, atlas, world map and digital maps.</p> | <p>Pupils will learn about the climate of different islands.</p> <p>Pupils will learn about how people live on islands.</p> <p>Pupils will learn about the plant and animal life unique to island habitats.</p> | <p>Pupils will learn about how weather can change over time and the link to climate change.</p> <p>Pupils will compare the weather in the UK to equatorial and polar regions.</p> |
| Key Vocabulary | Alaska, Cuba, Country, Continent, Map, Weather, Landscape, Landmark, Human Feature, Physical Feature, Globe, Atlas, Digital Map, | Sea, Island, Ocean, Map, Climate, Habitat, Plant, Animal, Humans, Lifestyle, Mainland, Culture, Environment. | Weather, Seasons, Daily Patterns, Seasonal Patterns, Polar regions, Equatorial Regions, Forecasting, Climate, Climate Change, UK, names of key countries. |
| Trips and Visits | Beach, Jodwell Bank | | |
| Woodpecker | <p><i>Pupils in Woodpecker study ASDANs Personal Development Programme. Within this programme pupil's complete challenges, some of which are based on geographical questions. Specific challenges are selected by the class teacher in conjunction with pupils.</i></p> <p><i>By the end of key stage 4 pupils will have competed enough credits to achieve the relevant award.</i></p> <ul style="list-style-type: none"> <i>12 credits (approx. 120 hours) are needed to achieve Silver</i> <i>18 credits (approx. 180 hours) are needed to achieve Gold</i> | | |
| | Autumn | Spring | Summer |
| | <p>Beliefs and Values</p> <p><i>(choose 5 A challenges)</i></p> | <p>Health and Well-Being</p> <p><i>(choose 5 A challenges)</i></p> | <p>Expressive Arts</p> <p><i>(choose 5 A challenges)</i></p> |
| | <p><i>For each unit learners must present a portfolio to demonstrate evidence of their achievements, containing: 1 A completed PDP student book 2 Supporting evidence for each challenge 3 The correct number and type of skills sheets 4 Skills self-assessment and self-reflection 5 Personal review 6 Record of progress and tutor record</i></p> | | |

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| Trips and Visits | | | |
| Hawk | <p><i>Pupils in Hawk study ASDANs Personal Development Programme. Within this programme pupil's complete challenges, some of which are based on geographical questions. Specific challenges are selected by the class teacher in conjunction with pupils.</i></p> <p><i>By the end of key stage 4 pupils will have completed enough credits to achieve the relevant award.</i></p> <ul style="list-style-type: none"> <i>Six credits (approx. 60 hours) are needed to achieve Bronze</i> <i>2 credits (approx. 120 hours) are needed to achieve Silver</i> | | |
| | <p>Beliefs and Values</p> <p><i>(choose 5 A challenges)</i></p> | <p>Health and Well-Being</p> <p><i>(choose 5 A challenges)</i></p> | <p>Expressive Arts</p> <p><i>(choose 5 A challenges)</i></p> |
| | <p><i>For each unit learners must present a portfolio to demonstrate evidence of their achievements, containing: 1 A completed PDP student book 2 Supporting evidence for each challenge 3 The correct number and type of skills sheets 4 Skills self-assessment and self-reflection 5 Personal review 6 Record of progress and tutor record</i></p> | | |
| Trips and Visits | | | |