



MFL - Spanish		Oak pathway				
Curriculum cycle - Year 1 (2024-2025)		<div></div>				
		Subject specific curriculum				
<p><i>At Green Lane School we aim to foster children's curiosity and help deepen their understanding of the world. A non-linear curriculum with focused enhancement days is planned to allow an opportunity for pupils to gradually build on and revisit their knowledge and skills. Enhancement days' expose pupils to new interests and skills, provide the opportunity to develop important life skills such as: teamwork and leadership, boost pupil engagement, foster creativity, promote personal growth, and provide opportunities for deeper learning beyond the regular curriculum.</i></p> <p><i>Pupils are encouraged to express their ideas and thoughts through exciting activities, talking in Spanish and provide opportunities for them to interact and communicate with others for practical purposes both in speech and in writing. We aim to expose pupils to authentic Spanish and offer opportunities to listen to native speakers where possible.</i></p> <p><i>Weekly focused Spanish lessons take place in Oak and Willow Pathways in classes working at point 3 and in Key Stages 2 and 3.</i></p>						
	Autumn		Spring		Summer	
Sunflower	I am Special!	We're not scared!	The Egyptians	Nature Detectives	How can I travel?	Splish, splash, splosh into the seas

MFL - Topic <i>Covered once a half term through languages days</i>	European languages day - Exploring other countries	Spanish Christmas	Spanish Native Animals	Spanish Traditions - Easter	Spanish Traditions - Tapas and fiestas	Spanish Festivals - la Tomatina (tomato throwing festival)
Key learning	Italy Discuss why we celebrate European Language Day Respond to and create an Italian flag Using the flags colours create a piece of artwork linked to Italy Pupil will have the opportunity to taste traditional Italian foods Explore traditional Italian music and dance	Caga Tio Listen and respond to ¡Feliz Navidad! And begin to understand that this is Merry Christmas in Spanish. Read the story of the Christmas poop log - Caga Tio Research as a group why Caga Tio is a Spanish Christmas tradition Using food materials create own versions of Caga Tio (mini rolls and icing)	Iberian Lynx Discuss and research Iberian Lynx- research their habitats, weather conditions. After research explore and investigate their habitats through a range of materials. Use different materials and the correct colours for an Iberian Lynx to create masks.	Discuss and research how Easter is celebrated in Spain. Spain focus on Holy week. Explore the colours and music (floats and Prades) Use Easter colours to create their own Artwork linking to the floats seen in the colourful Prades.	Research food typically found in Tapas. Investigate how its smells, taste and feels. All pupils to explore creating their own plate of Tapas from a selection of foods in class. Practice saying some food names on their plate and the word Tapas. Pupils to then draw their favourite food from the selection	Discuss and research what La Tomatina and the meaning behind the festival. Then explore splatting tomatoes in a sensory session such as Attention Autism. Then create our own tomatoes by scrunching up paper and throw them around the classroom.

Key Vocabulary	Colours in Italian	Merry Christmas in Spanish Caga Tio	Iberian Lynx Colours in Spanish	¡Feliz Semana Santa! (happy Holly week) La Pascua (easter)	Food, tapas	La Tomatina, red
Daffodil	Look at Me!	Winter Wonderland	China	Extreme Earth	Local History - Warrington	Adventures
MFL - Topic <i>Covered once a half term through languages days</i>	European languages day - Exploring other countries	Spanish Christmas -	Spanish Native Animals	Spanish Traditions - Easter	Spanish Traditions - Tapas and fiestas	Spanish Festivals - la Tomatina (tomato throwing festival)
Key learning	France Discuss why we celebrate European Language Day Respond to and create an French flag Use the colours from the French flag to create a stain glass window art. Explore traditional music and dance	Caga Tio Listen and respond to ¡Feliz Navidad! And begin to understand that this is Merry Christmas in Spanish. Read the story of the Christmas poop log - Caga Tio Research as a group why Caga Tio is a Spanish Christmas tradition creating their own Caga Tio using natural materials.	Spanish Ibx Discuss and research a Spanish Ibx. As a class research their habitats and weather conditions. After research explore and investigate their habitats through a range of materials. Use different materials to create the horns.	Discuss and research how Easter is celebrated in Spain. Spain focus on Holy week. Explore colours seen in the parades. Create Easter cards using similar colours as seen in the parades, where appropriate children to trace or write La Pascua on	Research food typically found in Tapas. Investigate how its smells, taste and feels. All pupils to explore creating their own plate of Tapas from as section of foods in class. Practice saying some food names on their plate and the word Tapas. Pupils to then draw their favourite food.	Discuss and research what La Tomatina and the meaning behind the festival. Then explore printing with tomatoes to create tomato art. Then create our own tomatoes by scrunching up paper and throw them around the classroom.

				their cards. Listen to traditional Spanish music.		
Key Vocabulary	Colours in French	Merry Christmas in Spanish Caga Tio	Spanish Ibex, mountain, grass.	¡Feliz Semana Santa! (happy Holly week) La Pascua (easter)	Food, tapas	La Tomatina, red
Rabbit						
MFL - Focus topic <i>Language point 2</i>	My Town	Lets Go! Shopping	Shopping	The Wider World	My Routine	Free Time
Key Learning	Pupils will learn to name some Spanish speaking cities. Pupils will learn to say and order numbers to ten. Pupils will learn to ask and give a simple address in Spanish. Pupils will learn to locate some key Spanish	Pupils will learn to name types of transport. Pupils will learn to respond to simple instructions for direction and movement. Pupils will learn to follow a simple direction to find a place on a map.	Pupils will learn to listen, respond and answer questions using topic vocabulary. Pupils will learn to greet and respond in Spanish. Pupils will engage in role play to explore shoppers and shopkeepers.	Pupils will learn to respond to questions about where they live. Pupils will name countries where Spanish is spoken. Pupils will learn to recognise capitals, countries and continents. Pupils will name animals in Spanish. Pupils will learn to identify continents	Pupils will learn how to say, write or match a sentence to tell the time (o'clock) Pupils will learn how to count in fives to at least 30. Pupils will count in five to 60 with support. Pupils will be able to answer questions about a schedule	Pupils will learn how to listen, respond and answer questions regarding the weather, seasons and their hobbies and holidays. Pupils will learn to describe and say the weather in Spanish. Pupils will write, say or match a sentence they

	speaking countries.			and countries in Spanish.	for example TV or class routine.	like to do and who they like to do them with.
<i>Key Vocabulary</i>	Spanish Cities, cities - ciudades	walk - caminar car - auto bus - autobús bike - bicicleta	hello - hola goodbye - adiós please - por favor thank you - gracias	'I live in'... - 'yo vivo en'... where? - dónde? It is in... - esta en... zoo animals - animales del zoológico elephant - elefante lion - león monkey - mona	Numbers 0 - 60 morning - mañana afternoon - tarde Evening - noche	summer - verano autumn - otoño spring - primavera winter - invierno weather - clima sunny - soleada raining - lloviendo Windy - ventosa cloudy - nublada football - fútbol americano rugby - rugby swimming - nadar
MFL - <i>Topic Covered once a half term</i>	European Languages day - Exploring other countries	Spanish Christmas Three Kings tradition	Spanish Traditions Tapas	Spanish Traditions Easter Processions	Locations and Landmarks	Spanish Music

through languages days						
Key Learning	France Discuss why we celebrate European Language Day Explore French landmarks-creating an Eiffel tower 2d or 3d. Use the colours from the French flag to add decoration to their creations.	As a class research, discuss and explore what the tradition "Three Kings" is in Spain. Then focus on traditional food at Christmas-roscón de Reyes. Design and then create a roscón de Reyes either as a class, small groups or individual depending on pupil needs. Listen to traditional Spanish Christmas music	Research food typically found in Tapas. Then focus on a selection of foods to design and create their own Tapas dishes. Pupils to express what they like and dislike about the food provided. Then learn and practice how to order in Spanish.	Research Semana Santa this is Holy week in Spain. Develop an understanding of Spanish traditions during Holy week and how it may look different to England. Watch videos of Semana Santa celebrations to gather ideas to then create and draw floats and statues which are seen during the parades during holy week	Research all about The Royal Palace of Madrid. Find out key facts such as who lives there, when was it built ect. Can you find the Palace and mark it on a map of Spain Then create your own posters all about the Palace including interesting facts and what we like about the palace. Look into guards and design your own uniform fit for servicing the Royal Palace	Explore and investigate Flamenco dancing. Find out what instruments are typically heard in the Spanish music they dance too. Label and say the instruments in Spanish. Then have a go at taking part in the Flamenco dance using instruments to help create the music.
Key Vocabulary	Hello, how are you, Your name is Flag colours	Merry Christmas Los Reyes Magos (three kings) feliz navidad	Food, kitchen equipment.	¡Feliz Semana Santa! (happy Holy week) La Pascua (easter)	The Royal Palace of Madrid Guards	Flamenco, asking each other to dance, label instruments.

Badger						
MFL - Focus topic <i>Language point</i> 1	Meet and Greet	My Body Time to Eat	Time to Eat	The People Around Me	All About School	Tell Me When
Key Learning	<p>Pupils will learn how to say hello and goodbye.</p> <p>Pupils will learn how to introduce themselves.</p> <p>Pupils will learn to say how they are feeling.</p> <p>Pupils will learn how to count to 10.</p> <p>Pupils will learn how to say how old they are.</p>	<p>Pupils will learn how to say parts of the body.</p> <p>Pupils will learn how to say colours and items of clothing.</p> <p>Pupils will learn how to read, write or match simple words.</p> <p>Pupils will learn how to ask and answer questions linking to the body and clothing.</p>	<p>Pupils will learn how to say what foods they like and dislike.</p> <p>Pupils will describe the colour or size of an object.</p> <p>Pupils will learn how to ask politely for something.</p> <p>Pupils will learn how to respond appropriately to a request.</p>	<p>Pupils will learn the names of familiar pets.</p> <p>Pupils will learn to orally share the names of pets they have or would like to have.</p>	<p>Pupils will learn to listen and respond to vocabulary about school.</p> <p>Pupils will learn how to write or match a sentence.</p> <p>Pupils will learn how to ask questions relating to school..</p>	<p>Pupils will learn how to say and order the days of the week.</p> <p>Pupils will learn how to say and order the months of the year.</p> <p>Pupils will learn how to count to 31.</p> <p>Pupils will learn how to say their birthday.</p> <p>Pupils will learn how to ask other people when their birthday is.</p> <p>Pupils will learn to say today's date.</p>

Key Vocabulary	hello - Hola goodbye - adiós 'My name is'... - 'mi nombre es'... 'I am ... years old' - 'tengo ___ año'	body - cuerpo head - cabeza arm - brazo leg - pierna hand - mano foot - pie red - roja yellow - amarilla green - verde blue - azul pink - rosa purple - púrpura white - blanca brown - marrón grey - gris black - negra	please - por favor thank you - gracias Chips - papas fritas fruit - fruta vegetables - verduras	animals - animales pets - mascotas dog - perra cat - gata fish - pez rabbit - coneja	school - escuela teacher - maestra friends - amigas lessons - lecciones	days of the week - dias de la semana day - dias numbers 0 - 31 'My birthday is'... - 'mi cumpleaños es'... 'Today's date is'... - la fecha de hoy es Months of the year in Spanish Days of the week in Spanish
MFL - Topic <i>Covered once a half term through languages days</i>	European Languages day - Exploring other countries	Spanish Christmas Three Kings tradition	Spanish Traditions	Spanish Traditions Easter Processions	Locations and Landmarks	Spanish Music
Key Learning	Italy Discuss why we celebrate European Language Day.	As a class research, discuss and explore what the tradition "Three Kings" is in	Research food typically found in Tapas. Then focus on a selection of foods to design and	Research Semana Santa this is Holy week in Spain. Develop an understanding of	Research and find out fun facts about Barcelona Cathedral such as how tall it, when was it built.	Explore and investigate Flamenco dancing. Create your own designs looking at

	Explore Italian food, do we like or dislike, explore how to say this in Italian. Then create Pizza's following instructions. Use colours from the Italian flag on their pizza.	Spain. Then focus on traditional music and dancing during the Christmas celebrations. Use craft materials to create musical instruments heard during the Christmas period.	create their own Tapas dishes. Pupils to express what they like and dislike about the food provided. Then learn and practice how to order in Spanish.	Spanish traditions during Holy week and how it may look different to England. Watch videos of Semana Santa celebrations to gather ideas to then create floats and statues using junk modelling which are seen during the parades during holy week	Can you find the Palace and mark it on a map of Spain Explore stain glass windows found in the cathedral. Look at photos and create their own versions of a stain glass window.	the clothing the dancer's wear. Label and practice saying clothing in Spanish Then have a go at taking part in the Flamenco dance using instruments to help create the music.
Key Vocabulary	Foods, please and thank you Like and dislike	Merry Christmas Los Reyes Magos (three kings) feliz navidad	Food, kitchen equipment.	¡Feliz Semana Santa! (happy Holly week) La Pascua (easter)	Barcelona Cathedral Colours	Flamenco, asking each other to dance, label clothing.

Fox

MFL - Topic <i>Covered once each half term through languages days</i>	European Languages Day - Exploring other countries	Spanish Christmas Three Kings tradition	Spanish Traditions Tapas	Spanish Traditions Easter Processions	Locations and Landmarks	Spanish Music
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Key Learning	<p>Greece</p> <p>Discuss why we celebrate European Language Day</p> <p>Explore Greece-watch videos to gain understanding around the tradition of plate smashing during wedding celebrations. The use paper plates to design and create your own plate (use colours from the flag).</p> <p>Then enjoy throwing plates onto the ground and saying "oopah"</p>	<p>As a class research, discuss and explore what the tradition "Three Kings" is in Spain. Then focus on creating crowns using a range of materials including junk modelling and explore three kings clothing.</p> <p>Listen to traditional Spanish Christmas music</p>	<p>Research food typically found in Tapas.</p> <p>Then focus on a selection of foods to design and create their own Tapas dishes. Pupils will use labels on their work and begin to match Spanish words to objects. Then pupils will be able to create their dishes and taste the food they selected.</p>	<p>Research Semana Santa this is Holy week in Spain.</p> <p>Develop an understanding of Spanish traditions during Holy week and how it may look different to England.</p> <p>Watch videos of Semana Santa celebrations. Then explore traditional music such as marching bands which are seen during the parades during holy week</p>	<p>Research and find out fun facts about the Park Guell. Can you find whereabouts the Park is on a map of Spain.</p> <p>Then in the Park Guell you will find bright pieces of art work. Research the art work and use the ideas to create your own art work which could be featured in the Park.</p>	<p>Explore and investigate Flamenco dancing.</p> <p>Research different types and styles of fans. Fans are used during the dance routine. Then create your own using paper and other craft materials.</p> <p>Then have a go at taking part in the Flamenco dance using instruments to help create the music.</p>
Key Vocabulary	"Oopah" colours	Merry Christmas Los Reyes Magos (three kings)	Food, good, bad, tastey	¡Feliz Semana Santa! (happy Holy week) La Pascua (easter)	Colours Park Guell.	Flamenco, asking each other to dance.

		feliz navidad				
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Useful website links:

[The Spanish Christmas tradition of los Reyes Magos](#)

[Mommy Maestra: Flamenco Lesson Plans, Activities, and More](#)