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| **Fox** | |
| Maths | | **Statistics**  Compare and answer questions about basic diagrams    Venn diagrams  Create and interpret pictograms and bar charts    **Time**  Oclocks, half pasts, quarter past/to    Minutes in hour and half hour | **Measures**    Length- measure to a whole cm using a ruler    Mass- use scales to balance objects    Capacity- how many cups fill a container?  Read scales to work out a capacity amount      **Money**  Recognize different coins    Use different coins to make different amounts    Find change from amounts ranging from 20p to £1 |
| English | | Class Novel | Class Novel |
| Science  (2x physics, 2X biology, 2x Chemistry) | | Everyday materials | Animals including humans |
| History | | The Victorians  (focus on people and how they lived) |  |
| Geography | |  | Island life / Investigating Seas |
| RE | | Islam/Christianity​  Sacred texts – Quran/The Bible​  Do religious texts still matter today? Why are the Quran and Bible so important to Muslims and Christians?​  Listen to stories from the Quran and Bible.​ | Sikh Gurdwura/Hindu Temple ​  Easter Story​  What unites us? What divides us? What do these places of worship have in common? What are differences?​  Explore places of worship Sikh Gurdwura/Hindu Temple​ |
| Art | | **Journeys** | **World of Animals** |
| DT | | Electrical: How things work  in the kitchen (Microwaves, Ovens, Kettles, Toasters ) |  |
| Food Tech | |  | Ways with eggs:  Omelettes, Poached, Boiled, Scrambled & Fried |
| Computing | **Data**   * Identify an object by asking yes/no questions * Recognise charts, tables or branching databases and understand why we use them * Explain information shown in a simple chart, pictogram, infographic or database * Use specific software to create simple charts * Collect data on a topic (eye colour, pets etc.) * Present data in a pictogram independently * Identify an object using a branching database | | **Multimedia: Photos; Animation; Working with Text**   * Select basic options in a familiar application, e.g. colour of pen * Choose a digital device from a selection to complete a specific task * Present information using appropriate software with support * Select media (e.g. images, video, sound) to present information on a topic * Understand that you can edit and change digital content * Select tools or options to change the appearance of digital content * Edit digital content to achieve a particular effect or improve it * Talk about what makes digital content good or bad |
| PSHE | | Changing adolescent body   * *Puberty* * *Emotional and physical changes* | Relationships with others  -Different types of relationships  -*New relationships and feelings*  *-Intimate relationships- feelings and emotions* |
| MFL  Covered once a half term through languages days | | Spanish traditions  *- Tapas* | Spanish traditions  *Easter  Processions*  *- create colourful decorations where bright colours.* |
| PE | | Rounders | Badminton |
| Music | | Film Music | |
| Careers | | Dream Space | |