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| **Fox**    |
| Maths   | **Statistics**  Compare and answer questions about basic diagrams    Venn diagrams  Create and interpret pictograms and bar charts    **Time**  Oclocks, half pasts, quarter past/to    Minutes in hour and half hour   | **Measures**    Length- measure to a whole cm using a ruler    Mass- use scales to balance objects    Capacity- how many cups fill a container?  Read scales to work out a capacity amount      **Money**  Recognize different coins    Use different coins to make different amounts    Find change from amounts ranging from 20p to £1     |
| English    | Class Novel   | Class Novel   |
| Science  (2x physics, 2X biology, 2x Chemistry)        | Everyday materials   | Animals including humans   |
| History   | The Victorians  (focus on people and how they lived)   |    |
| Geography    |    | Island life / Investigating Seas   |
| RE   | Islam/Christianity​  Sacred texts – Quran/The Bible​  Do religious texts still matter today? Why are the Quran and Bible so important to Muslims and Christians?​  Listen to stories from the Quran and Bible.​   | Sikh Gurdwura/Hindu Temple ​  Easter Story​  What unites us? What divides us? What do these places of worship have in common? What are differences?​  Explore places of worship Sikh Gurdwura/Hindu Temple​   |
| Art   | **Journeys**     | **World of Animals**   |
| DT   | Electrical: How things work  in the kitchen (Microwaves, Ovens, Kettles, Toasters )   |    |
| Food Tech   |    | Ways with eggs:  Omelettes, Poached, Boiled, Scrambled & Fried   |
| Computing   | **Data** * Identify an object by asking yes/no questions
* Recognise charts, tables or branching databases and understand why we use them
* Explain information shown in a simple chart, pictogram, infographic or database
* Use specific software to create simple charts
* Collect data on a topic (eye colour, pets etc.)
* Present data in a pictogram independently
* Identify an object using a branching database
 | **Multimedia: Photos; Animation; Working with Text** * Select basic options in a familiar application, e.g. colour of pen
* Choose a digital device from a selection to complete a specific task
* Present information using appropriate software with support
* Select media (e.g. images, video, sound) to present information on a topic
* Understand that you can edit and change digital content
* Select tools or options to change the appearance of digital content
* Edit digital content to achieve a particular effect or improve it
* Talk about what makes digital content good or bad
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| PSHE   | Changing adolescent body  * *Puberty*
* *Emotional and physical changes*
 | Relationships with others  -Different types of relationships  -*New relationships and feelings*  *-Intimate relationships- feelings and emotions*     |
| MFL   Covered once a half term through languages days   | Spanish traditions   *- Tapas*    | Spanish traditions   *Easter  Processions*   *- create colourful decorations where bright colours.*    |
| PE   | Rounders   | Badminton     |
| Music   | Film Music    |
| Careers   | Dream Space   |