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| Year 24/25 | **Spring 1 2025****Awe & Wonder** | **Spring 2 2025****Explorers** |
| English | InstructionsExplanationsPoetry Text – How to Catch a Rainbow | PostcardsLetter WritingNon-Chronological Reports Biographies/Auto BiographiesText – The boy who sailed the world  |
| Maths | **Number:**Number bonds to 5,10,100Ordinal Numbers**Shape:**Explore and recognise 2D and 3D properties**Measure:**TemperatureCompare and Order | **Number:**Doubles and halves to 20Sharing **Geometry:**A range of positional language (in, on, under, between, next to etc)Directions – forward, backwards, left, right, fast, slow, stop, go etc**Measure:**Capacity, weight and lengthEstimationNon-standard and standard units |
| Geography | Different weathers | Countries of the world |
| History | Effects of weather in history | Significant explorers  |
| PSHE | Celebrating and respecting differences | Keeping Safe:* Road safety
* Safety when travelling
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| Science | Light and Dark | Properties of everyday materials |
| Technology | **Design Technology**Wacky Windmills | **Design Technology**Travel – airplanes and boats**Food Technology**Food from around the world |
| Art | Use of Colour | Travel inspired art |
| RE | Diwali | All around the world  |
| Computing | Light and Sound  | Programmable Toys  |
| MFL | Spanish Traditions - Tapas | Spanish Traditions – Easter Processions |
| PE | Rounders | Badminton |
| Music | Film Music | Film Music |
| Careers | Dream Space  | Dream Space |
| Life Skills/Cafe | MoneyShopping  | Skills for the workplaceMaking lunch |