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| Year 24/25 | **Spring 1 2025**  **Awe & Wonder** | **Spring 2 2025**  **Explorers** | |
| English | Instructions  Explanations  Poetry  Text – How to Catch a Rainbow | Postcards  Letter Writing  Non-Chronological Reports  Biographies/Auto Biographies  Text – The boy who sailed the world | |
| Maths | **Number:**  Number bonds to 5,10,100  Ordinal Numbers  **Shape:**  Explore and recognise 2D and 3D properties  **Measure:**  Temperature  Compare and Order | **Number:**  Doubles and halves to 20  Sharing  **Geometry:**  A range of positional language (in, on, under, between, next to etc)  Directions – forward, backwards, left, right, fast, slow, stop, go etc  **Measure:**  Capacity, weight and length  Estimation  Non-standard and standard units | |
| Geography | Different weathers | Countries of the world | |
| History | Effects of weather in history | Significant explorers | |
| PSHE | Celebrating and respecting differences | | Keeping Safe:   * Road safety * Safety when travelling |
| Science | Light and Dark | Properties of everyday materials | |
| Technology | **Design Technology**  Wacky Windmills | **Design Technology** Travel – airplanes and boats  **Food Technology**  Food from around the world | |
| Art | Use of Colour | Travel inspired art | |
| RE | Diwali | All around the world | |
| Computing | Light and Sound | Programmable Toys | |
| MFL | Spanish Traditions - Tapas | Spanish Traditions – Easter Processions | |
| PE | Rounders | Badminton | |
| Music | Film Music | Film Music | |
| Careers | Dream Space | Dream Space | |
| Life Skills/Cafe | Money  Shopping | Skills for the workplace  Making lunch | |