*Expressive Arts and Design:

Singing songs and exploring instruments, the sounds we can make.
Explore making marks and creating pictures using natural materials.*

*Literacy:

Phonics
A range of weather, seasons and garden stories and activities
Learning and recognising letters
Independent mark making
Exploring letters from our names.*

*Mathematics:

Recognising, counting and matching numbers.
Developing 1:1 correspondence
Naming, matching and recognising shapes
Naming, matching and recognising colours.*

*Physical Development:

We will practice and develop our fine and gross motor skills.
Moving in a range of ways
Enjoying physical exercise and activities such as running, jumping and exploring equipment*

*Personal, Social and Emotional development:

Friendships
Independence skills
Explore emotions*

*Understanding the world:

We will explore how we are all different and emotions.
Explore natural materials.
Explore different weather and how the seasons change*

*Communication and Language:

Making myself understood using my preferred way of communication.
Interacting with others.
Exploring new ways of communication*

*A Unique + Positive + Enabling = Learning and*

 *child relationships environments development*

*Our curriculum is based on the EYFS strategy. We encourage the children to explore and learn through play.*

*Spring term 2025:*

*Spring A-Weather and Seasons*

*Spring B- In the Garden*

*Dragonfly class*