*Expressive Arts and Design:  
  
Singing songs and exploring instruments, the sounds we can make.  
Explore making marks and creating pictures using natural materials.*

*Literacy:  
  
Phonics  
A range of weather, seasons and garden stories and activities  
Learning and recognising letters   
Independent mark making  
Exploring letters from our names.*

*Mathematics:  
  
Recognising, counting and matching numbers.  
Developing 1:1 correspondence  
Naming, matching and recognising shapes  
Naming, matching and recognising colours.*

*Physical Development:  
  
We will practice and develop our fine and gross motor skills.  
Moving in a range of ways  
Enjoying physical exercise and activities such as running, jumping and exploring equipment*

*Personal, Social and Emotional development:  
  
Friendships  
Independence skills  
Explore emotions*

*Understanding the world:  
  
We will explore how we are all different and emotions.  
Explore natural materials.  
Explore different weather and how the seasons change*

*Communication and Language:  
  
Making myself understood using my preferred way of communication.  
Interacting with others.  
Exploring new ways of communication*

*A Unique + Positive + Enabling = Learning and*

*child relationships environments development*

*Our curriculum is based on the EYFS strategy. We encourage the children to explore and learn through play.*

*Spring term 2025:*

*Spring A-Weather and Seasons*

*Spring B- In the Garden*

*Dragonfly class*