**Topic Overview – Caterpillar Class**

**Traditional Tales – Autumn 1**

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|  Key texts  |  PSHE/RE |
| Week 1 – 2 Little Red Riding HoodWeek 3-4 Jack and the BeanstalkWeek 5-6 Three Little PigsENRICHMENT – Trip to Woolston Library | **RE-mindfulness and wellbeing**-To find ways to calm ourselves. -To express our preferences and decisions. -To engage with others. -To express a range of emotions -To develop our independence. -To begin to manage our emotions. | Link our feelings to familiar characters Turn taking/sharing games Feelings cards and matching gamesTrips into the communityGetting used to our new routines |
|  Communication & Language |  Physical development |
| -To engage with songs, rhymes and short stories. -To develop an understanding of key words when used in context. -To develop our listening and attention skills.-To use gesture and words to communicate. -To continue to engage with our communication systems.  | Daily shared read Sensory stories Song/rhyme of the week Attention Autism New vocabulary linked to storiesAnticipation gamesCause and effect Language rich environment  | **PE-Movement and Dance** -To develop our fine and gross motor skills. -To develop our independence and self-help skills. -To explore and engage with a variety of tools.-To develop confidence to use mark making tools-To develop balance and control | Den building Daily fine/gross motor activities Focus on independence skillsDough disco TacPac/Hand Warm Up Sand and water playRange of messy play activities linked to our storiesFood technology  |
|  Literacy  |  Maths  |
|  -To enjoy songs, rhymes and short stories. -To enjoy sharing a book with an adult and in a small group. -To begin to engage with mark making experiences. -To learn new vocabulary linked to our stories.  |  Daily shared readSensory stories Song/rhyme of the weekNew vocabulary linked to stories Puppet playRole play linked to storiesSensory mark making |  -To combine objects like stacking cups and build with a range of resources.-To complete inset puzzles.-To develop an awareness of mathematical language. - To count with 1-1 correspondence to 5 and above   -to practise number formation  -to develop awareness of full/empty, big/small, heavy/light   -To engage with finger rhymes and number songs.  | Number/shape songsBuilding with resources linked to our storiesPuzzles linked to our storiesOrdering characters by sizeSorting by colour Food technology-empty and fullCounting with real objects  |
|  Expressive Arts and Design | Science |
| **PE-Movement and Dance** **Music-My musical heartbeat****DT+Food-making paper toys and biscuits**-To engage with songs and rhymes. -To anticipate key phrases and actions.-To explore sound makers and instruments. -To engage with a variety of mixed media.-To make simple models. -To develop our play skills. | Song/rhyme of the week DT and artwork linked to our storiesWeekly music lessonsMaking our own sound makersListening to sounds linked to our storiesListening gamesColour mixing and explorationEngaging with a range of media Role play with masks and puppets | **How’s the Weather?**-To observe, experience and record weather-To repeat actions that have an effect. -To explore natural materials. -To explore materials with different properties. -To explore and respond to natural phenomena.   | Exploring the weather in our storiesGood morning-What’s the weather todayExploring our Forest School areaStory massageSensory stories  |
| RE |  |
| -To develop an awareness of mindfulness-To experience being relaxed and calm | Sensory activities promoting mindfulnessStory MassageAttention Autism |  |  |

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|  Weekly Themes  |  Week 1 – 2 Little Red Riding Hood |
| Week 1-2 – Little Red Riding HoodWeek 3-4 – Jack and the BeanstalkWeek 5-6 – Three Little Pigs | * Listen to different retellings of Little Red Riding Hood
* Explore puppets from our traditional tale
* Watch a play of Little Red Riding Hood
* Use kitchen role play to make a picnic for Little Red
* Count cakes and biscuits for Grandma
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|  Week 3 - 4 Jack and the Beanstalk |  Week 5-6 The Three Little Pigs |
| * Engage with
* Plant beans and observe them growing
* Explore the colour gold and vocabulary
* Make golden egg biscuits
* Chop and taste a variety of vegetables
 | * Explore blowing and the wind
* Where do I live?
* Do blow painting activities
* Make kites and see if they fly
* Access malleable materials and transient pieces to create homes
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