**Topic Overview – Caterpillar Class**

**Traditional Tales – Autumn 2**

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| Key texts | | PSHE/RE | | |
| Week 1 – 2 Wow said the Owl  Week 3-4 Elmer  Week 5-6 Colour Monster  Week 7-8 Green is for Christmas  ENRICHMENT – Trip to Woolston Library | | **RE-mindfulness and wellbeing**  -To find ways to calm ourselves.  -To express our preferences and decisions.  -To engage with others.  -To express a range of emotions  -To develop our independence.  -To begin to manage our emotions. | | Link our feelings to familiar characters  Turn taking/sharing games  Feelings cards and matching games  Trips into the community  Getting used to our new routines |
| Communication & Language | | Physical development | | |
| -To engage with songs, rhymes and short stories.  -To develop an understanding of key words when used in context.  -To develop our listening and attention skills.  -To use gesture and words to communicate.  -To continue to engage with our communication systems. | Daily shared read  Sensory stories  Song/rhyme of the week  Attention Autism  New vocabulary linked to stories  Anticipation games Cause and effect  Language rich environment | **PE-Multiskills**  -To develop our fine and gross motor skills.  -To develop our independence and self-help skills.  -To explore and engage with a variety of tools.  -To develop confidence to use mark making tools  -To develop balance and control | Den building  Daily fine/gross motor activities  Focus on independence skills Dough disco  TacPac/Hand Warm Up  Sand and water play Range of messy play activities linked to our stories  Food technology | |
| Literacy | | Maths | | |
| -To enjoy songs, rhymes and short stories.  -To enjoy sharing a book with an adult and in a small group.  -To begin to engage with mark making experiences.  -To learn new vocabulary linked to our stories. | Daily shared read Sensory stories  Song/rhyme of the week New vocabulary linked to stories  Puppet play Role play linked to stories  Sensory mark making | -To combine objects like stacking cups and build with a range of resources.  -To complete inset puzzles. -To develop an awareness of mathematical language.  - To count with 1-1 correspondence to 5 and above    -to practise number formation  -to develop awareness of full/empty, big/small, heavy/light    -To engage with finger rhymes and number songs. | Number/shape songs Building with resources linked to our stories  Puzzles linked to our stories  Ordering characters by size  Sorting by colour  Food technology-empty and full Counting with real objects | |
| Expressive Arts and Design | | Science | | |
| **PE-Movement and Dance**  **Music-My musical heartbeat**  **DT+Food-making paper toys and biscuits**  -To engage with songs and rhymes.  -To anticipate key phrases and actions.  -To explore sound makers and instruments.  -To engage with a variety of mixed media.  -To make simple models.  -To develop our play skills. | Song/rhyme of the week  DT and artwork linked to our stories  Weekly music lessons Making our own sound makers Listening to sounds linked to our stories Listening games Colour mixing and exploration Engaging with a range of media  Role play with masks and puppets | **How’s the Weather?**  -To observe, experience and record weather  -To repeat actions that have an effect.  -To explore natural materials.  -To explore materials with different properties.  -To explore and respond to natural phenomena. | Exploring the weather in our stories  Good morning-What’s the weather today  Exploring our Forest School area Story massage  Sensory stories | |
| RE | |  | | |
| -To develop an awareness of mindfulness  -To experience being relaxed and calm | Sensory activities promoting mindfulness  Story Massage  Attention Autism |  |  | |

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| Weekly Themes | Week 1 – 2 Little Red Riding Hood |
| Week 1-2 – Little Red Riding Hood Week 3-4 – Jack and the Beanstalk  Week 5-6 – Three Little Pigs | * Listen to different retellings of Little Red Riding Hood * Explore puppets from our traditional tale * Watch a play of Little Red Riding Hood * Use kitchen role play to make a picnic for Little Red * Count cakes and biscuits for Grandma |
| Week 3 - 4 Jack and the Beanstalk | Week 5-6 The Three Little Pigs |
| * Engage with * Plant beans and observe them growing * Explore the colour gold and vocabulary * Make golden egg biscuits * Chop and taste a variety of vegetables | * Explore blowing and the wind * Where do I live? * Do blow painting activities * Make kites and see if they fly * Access malleable materials and transient pieces to create homes |