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| **Person Specification: Level 2 Teaching Assistant** | | |
|  | **Essential Criteria** | **Desirable Criteria** |
| **Qualifications** | * Teaching Assistant NVQ Level 2 | * To have a working knowledge of Makaton/ PECS / Speech and Language delivery / Sensory programmes |
| **Experience** | * Experience working in a school environment or other educational setting * Experience working with children / young people with special educational needs (SEN) * Experience of delivering learning activities * Experience of using behaviour strategies to enhance learning | * Recent experience of working as part of a team in a special school developing positive, professional relationships. |
| **Skills and knowledge** | * Good English and maths skills * Good organisational skills * Ability to build effective working relationships with pupils and adults * Skills and expertise in understanding the needs of all pupils * Knowledge of how to help adapt and deliver support to meet individual needs * Excellent verbal communication skills * Ability to work as part of a team and to be flexible in their approach to daily routines * Active listening skills * The ability to remain calm in stressful situations * Knowledge of guidance and requirements around safeguarding children * Good ICT skills, particularly using ICT to support learning | * Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils * Experience of supporting pupils’ care and/or medical needs |
| **Personal Qualities** | * Enjoyment of working with children * Sensitivity and understanding, to help build good relationships with pupils * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * Commitment to maintaining confidentiality at all times |  |

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|  | * Commitment to safeguarding pupil’s wellbeing and equality * Resilient, positive, forward looking and enthusiastic about making a difference * Capacity to inspire, motivate and challenge children and young people * To be flexible, to be able to work in all areas of the school |  |
| **Others** |  | * To hold a current driving licence * To be willing to be trained to drive the school minibus * To be willing to be involved with extra- curricular activities |