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| **Person Specification: Level 2 Teaching Assistant** |
|  | **Essential Criteria** | **Desirable Criteria** |
| **Qualifications** | * Teaching Assistant NVQ Level 2
 | * To have a working knowledge of Makaton/ PECS / Speech and Language delivery / Sensory programmes
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| **Experience** | * Experience working in a school environment or other educational setting
* Experience working with children / young people with special educational needs (SEN)
* Experience of delivering learning activities
* Experience of using behaviour strategies to enhance learning
 | * Recent experience of working as part of a team in a special school developing positive, professional relationships.
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| **Skills and knowledge** | * Good English and maths skills
* Good organisational skills
* Ability to build effective working relationships with pupils and adults
* Skills and expertise in understanding the needs of all pupils
* Knowledge of how to help adapt and deliver support to meet individual needs
* Excellent verbal communication skills
* Ability to work as part of a team and to be flexible in their approach to daily routines
* Active listening skills
* The ability to remain calm in stressful situations
* Knowledge of guidance and requirements around safeguarding children
* Good ICT skills, particularly using ICT to support learning
 | * Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils
* Experience of supporting pupils’ care and/or medical needs
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| **Personal Qualities** | * Enjoyment of working with children
* Sensitivity and understanding, to help build good relationships with pupils
* A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* Commitment to maintaining confidentiality at all times
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|  | * Commitment to safeguarding pupil’s wellbeing and equality
* Resilient, positive, forward looking and enthusiastic about making a difference
* Capacity to inspire, motivate and challenge children and young people
* To be flexible, to be able to work in all areas of the school
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| **Others** |  | * To hold a current driving licence
* To be willing to be trained to drive the school minibus
* To be willing to be involved with extra- curricular activities
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