

**Green Lane School**

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| **Person Specification for: Teacher** | | **Essential (E)**  **Desirable (D)** |
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| **Qualifications** | Qualified Teacher Status e.g. Honours Degree | **E** |
| Additional qualifications relating to SEND | **D** |
| Evidence of continuing professional development. | **E** |
| **Experience** | Successful primary/secondary/SEND teaching experiences as appropriate | **E** |
| Experience of working in more than one school. | **D** |
| Experience of working with pupils with a range of SEND. | **E** |
| **Knowledge and Skills** | Knowledge of the National Curriculum | **E** |
| Good understanding of SEND issues. | **E** |
| A good understanding of how children learn | **E** |
| Ability to adapt teaching to meet pupils’ needs | **E** |
| Ability to build effective working relationships with pupils | **E** |
| Knowledge of guidance and requirements around safeguarding children | **E** |
| Knowledge of effective behaviour management strategies | **E** |
| Knowledge of effective teaching and learning strategies | **E** |
| A good level of expertise of teaching pupils in the core subjects. | **E** |
| Experience of sensory issues and strategies. | **D** |
| Understanding of assessment data and its use to enable pupil progress. | **E** |
| Experience of carrying out pupil observations | **D** |
| Good ICT skills, particularly using ICT to support learning | **E** |
| **Professional/Personal qualities** | A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school | **E** |
| High expectations for childrens’ attainment and progress | **E** |
| Ability to work under pressure and prioritise effectively | **E** |
| Commitment to maintaining confidentiality at all times | **E** |
| Commitment to safeguarding and equality | **E** |