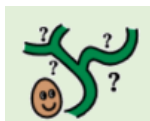






## CAREERS Long Term Plan 2024 - 2025



### EYFS - Cedar pathway



Assessment classes - Early steps

Ladybird Dragonfly	Autumn	Spring	Summer
	Careers is incorporated across the EYFS curriculum through learning linked to Understanding the Wider World. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.		
<div>Maple pathway</div> <div></div> <div>Engagement Steps (Squirrel + Progression Steps as appropriate)</div> <div>Engagement focus</div> <div>Individual SCERTS</div>			
	Autumn	Spring	Summer
Grasshopper	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them		

	develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.		
<b>Rose</b>	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.		
<b>Squirrel</b>	<b>Fabulous fashion</b>	<b>Trash to treasure</b>	<b>Dream Space</b>
<p style="text-align: center;"><b><u>Elm pathway</u></b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;"><i>Communication / Emotional regulation focus (SCERTS)</i></p>			
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Butterfly</b>	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.		
<b>Daisy</b>	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.		

<b>Dormouse</b>	<b>Fabulous fashion</b>	<b>Trash to Treasure</b>	<b>Dream Space</b>
<p style="text-align: center;"><b><u>Willow pathway</u></b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;"><i>Creative curriculum (Topic)</i></p>			
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Caterpillar</b>	<p>Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.</p>		
<b>Bumblebee</b>	<p>Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.</p>		
<b>Bluebell</b>	<p>Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.</p>		
<b>Poppy</b>	<p>Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of</p>		

	the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.		
<b>Deer</b>	Fabulous Fashion	Trash to Treasure	Dream Space
<b>Otter</b>	Fabulous Fashion	Trash to Treasure	Dream Space
<b>Hedgehog</b>	Fabulous Fashion	Trash to Treasure	Dream Space
<b>Robin</b>	<b><u>Participating in a Mini Enterprise Project</u></b>		
	Halloween Enterprise	Christmas Enterprise	Valentines Enterprise
<b>Robin</b> <i>Careers &amp; Transition (Holistic)</i>	<ul style="list-style-type: none"> <li>Initial College visits: Year 10/11</li> <li>IAG Meetings: Year 11</li> </ul>	<ul style="list-style-type: none"> <li>College Transition: Year 11</li> </ul>	<ul style="list-style-type: none"> <li>College Transition: Year 11</li> <li>Internal Work Placement: Bungalow</li> </ul>
<b>Owl</b> <i>Careers &amp; Transition (Holistic)</i>	<ul style="list-style-type: none"> <li>Initial College visits: Year 10/11</li> <li>IAG Meetings: Year 11</li> </ul>	<ul style="list-style-type: none"> <li>College Transition: Year 11</li> </ul>	<ul style="list-style-type: none"> <li>College Transition: Year 11</li> <li>Internal Work Placement: Bungalow</li> </ul>

## Oak pathway



### *Subject specific curriculum*

#### **Sunflower**

Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.

#### **Daffodil**

Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.

#### **Rabbit**

Fabulous Fashion

Trash to Treasure

Dream Space

#### **Badger**

Fabulous Fashion

Trash to Treasure

Dream Space

#### **Fox**

Fabulous Fashion

Trash to Treasure

Dream Space

<b>Woodpecker</b> <i>Employability</i>	Communicating with others at Work	Rights and Responsibilities in the Workplace	Tackling Problems at Work
<b>Woodpecker</b> <i>Careers &amp; Transition (Holistic)</i>	<ul style="list-style-type: none"> <li>Initial College visits: Year 10/11</li> <li>IAG Meetings: Year 11</li> <li>Internal Work Placement: Bungalow</li> <li>Warrington Careers Fair</li> </ul>	<ul style="list-style-type: none"> <li>College Transition: Year 11</li> </ul>	<ul style="list-style-type: none"> <li>College Transition: Year 11</li> </ul>
<b>Hawk</b> <i>Employability</i>	Communicating with others at Work	Rights and Responsibilities in the Workplace	Tackling Problems at Work
<b>Hawk</b> <i>Careers &amp; Transition (Holistic)</i>	<ul style="list-style-type: none"> <li>Initial College visits: Year 10/11</li> <li>IAG Meetings: Year 11</li> <li>Warrington Careers Fair</li> </ul>	<ul style="list-style-type: none"> <li>College Transition: Year 11</li> <li>Internal Work Placement: Bungalow</li> </ul>	<ul style="list-style-type: none"> <li>College Transition: Year 11</li> </ul>