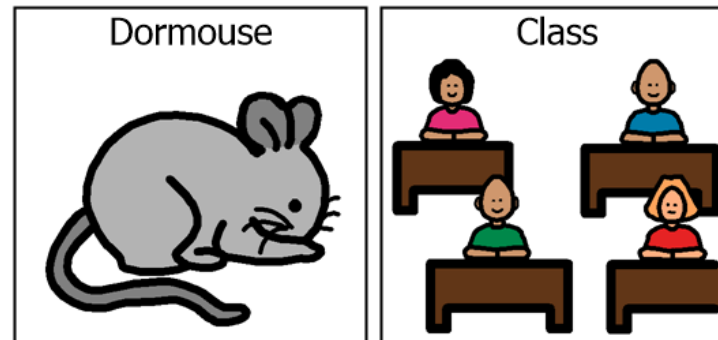




Welcome to Dormouse Class 2024-2025





Staff team / Introductions



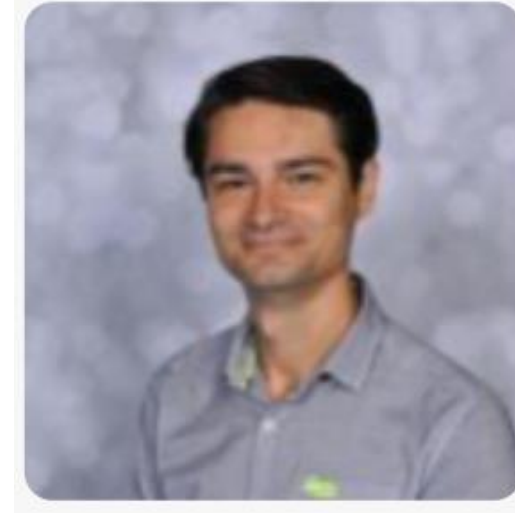
Mr Mike Gaskell

Class Teacher



Mrs Sonia Bhalla

Teaching Assistant



Mr Andrei Lipovan

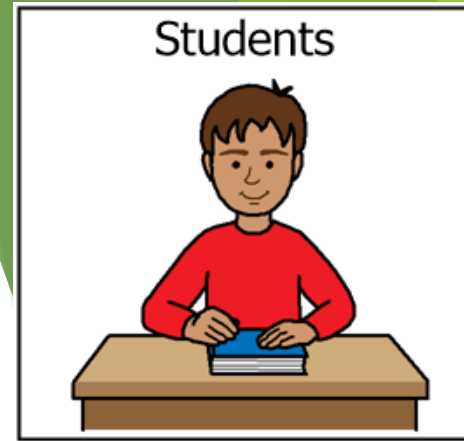
Teaching Assistant

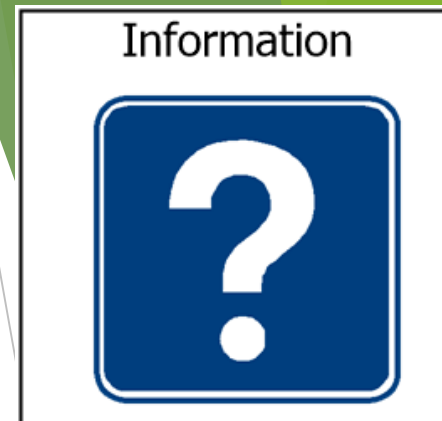
Other staff: Mrs J Stunnel, Mr M Higham, Mrs J Capewell, Ms Bourque



Dormouse Class is an Elm Pathway (Communication and emotional regulation class. We work across Key Stage 3 and 4 (years 7-11).

We have 7 students in our class this year!





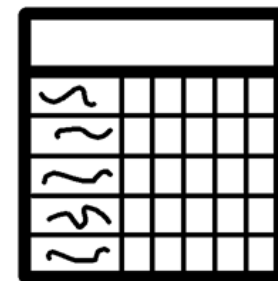
Key information about Dormouse Class

- ▶ We work on a topic based curriculum including the SCERTS programme.
- ▶ This programme works on developing social communication and emotional regulation alongside the transactional supports that are provided by staff.
- ▶ SCERTS links in with all life skills, which is a huge part of Dormouse Class and this is built into all aspects of the school day.
- ▶ Key stage 4 pupils will also work towards ASDAN accreditation.
- ▶ All lessons in Dormouse Class involve practical and sensory aspects, including ranges of technologies to facilitate engagement and concentration.
- ▶ Our activities and lessons take place both inside and outside and all pupils will develop independent work skills in their own workstations.



Our weekly timetable

Timetable



| Dormouse | Reg | Lesson 1 | Lesson 2 | Break | Lesson 3 | Dinner | Lesson 4 | Lesson 5/6 | |
|---|--------------------------|---|---|----------------|---|------------|---|--|----------|
| Monday Su M T W Th F S | OT AM routine | Week 'check in' English / handwriting | Maths $\begin{pmatrix} 2 & 3 \\ +3 & -1 \\ 5 & 2 \end{pmatrix}$ Snack - 10.30 | Break time | Shopping / Life Skills | Dinner | Careers (JS) | PE - (Wolves) Snack / end of day routine - 3pm | Home |
| Tuesday Su M T W Th F S | OT AM routine | English - Topic | English - Phonics (SB) Snack - 10.30 | Break time | Maths (SB) $\begin{pmatrix} 2 & 3 \\ +3 & -1 \\ 5 & 2 \end{pmatrix}$ Sensory room | Dinner | Science Snack / end of day routine - 3pm | Home | |
| Wednesday Su M T W Th F S | OT AM routine | English - Phonics | Topic Snack - 10.30 | Break time | Maths $\begin{pmatrix} 2 & 3 \\ +3 & -1 \\ 5 & 2 \end{pmatrix}$ | Dinner | Music (MH) Topic (JC) Sensory room Check up Snack / end of day routine - 3pm | Home | |
| Thursday Su M T W Th F S | OT AM routine | Topic | English - Phonics Snack - 10.30 | Break time | Maths $\begin{pmatrix} 2 & 3 \\ +3 & -1 \\ 5 & 2 \end{pmatrix}$ | Dinner | Topic - Food Technology Snack / end of day routine - 3pm | Home | |
| Friday Su M T W Th F S | OT AM routine | Topic / Attention Autism (EB) | Maths $\begin{pmatrix} 2 & 3 \\ +3 & -1 \\ 5 & 2 \end{pmatrix}$ Snack - 10.30 | Break time | Topic (JS) | Dinner | Assembly | Topic (JS) Check out Snack / end of day routine - 3pm | Home |



Yearly overview

Year

20__

| | Autumn | | Spring | | Summer | |
|-----------|--|--|--|---|---|----------------------------------|
| Topic | Outside | | All about me | | Homes | |
| Maths | Number and money | Number, Shape and measures | Number, money and measures | Numbers, shape and space | Number, data handling | Number and measures |
| English | Outside Stories set in familiar settings | Outside Poems on a theme | All about me Stories by the same author | All about me Instructions | Homes Explanation texts | Homes Traditional tales |
| Science | Outside Light and dark - where does the moon go? | Outside States of matter - is it a solid? | All about me Animals and humans - my body | All about me Life cycles and human development | Homes Different materials | Homes Construction and forces |
| SCERTS | SCERTS fitted into all aspects of the school day, particularly throughout the subject topics below. All topics below link to the class main topic as well as linking with subject leaders long term plans and yearly progression (topic /focus wise). Homecare and self-care / life skills will all be incorporated within SCERTS and daily routines. PSHE taught through SCERTS | | | | | |
| History | Outside Farms then and now | | All about me Schools now and then | | Homes Homes now and then | |
| Geography | Outside Mountains | | All about me Warrington (my local area) | | Homes Compass points / location | |
| RE | Outside 7 wonders of the world | | All about me Celebrations | | Homes Islam - rituals - "our daily jobs" | |
| Art | Outside Collages | | All about me Portraits | | Homes Sculpture | |
| DT | Outside Picnic foods | | All about me Levers / greeting cards | | Homes | |

| | | | | | Structures / designs (make from templates) | |
|---|--|--|--|--|--|--|
| Food Tech | Outside Healthy snacks | | All about me My favourite foods | All about me Celebration foods | Homes Vegetables | Homes Homely foods/ traditional cooking |
| Computing | Outside E-safety | Outside Multimedia art | All about me Multimedia sound and music | All about me Programming and algorithms | Homes Data counting | Homes Multimedia: photographs |
| MFL <small>Covered once a half term through languages days/attention autism (Exploration lessons linked to SCERTS)</small> | European languages day | Spanish Christmas (included in Christmas week / RE - celebrations) | Numbers to 10 | All about Spain | Colours - the Spanish flag | Spanish dancing and instruments |
| PSHE <small>Through SCERTS</small> | The world we live in | | Changing and growing | | Self-care | |
| PE | Movement | Games | Circuits | Gymnastics | Key skills / Invasion games | Athletics |
| ASDAN | Units/modules fitted under each topic/theme. | | | | | |

The Dormouse curriculum includes all statutory subjects at Key Stage 3 and 4. This includes English, Maths, Science, Computing, Physical Education.

In addition to this pupils are supported in achieving ASDAN accreditation.


ASDAN supports are that develop personal, independent living and employability skills for young people with additional needs.



Termly overviews

Dormouse Class autumn topic overview (year 1)

2024 - Autumn topic theme - 'Outside'



English

Outside - Stories set in familiar settings


Outside - Poems on a theme

Phonics

Letters & Sounds / ELS

Reading books

Handwriting




Maths

Number

Money


Shape & Measures


$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$$

Science

Outside - Light and Dark - where does the moon go?

Outside - States of matter - is it a solid?



Topic / SCERTS / ASDAN (KS4)

History - Outside - Farms then and now

Geography - Outside - Mountains

Art - Outside - Collages

RE - Outside - 7 wonders of the world

Design Technology - Outside - Picnic foods

Food Technology - Outside - Healthy snacks

Computing - Outside - E-Safety / Multimedia art

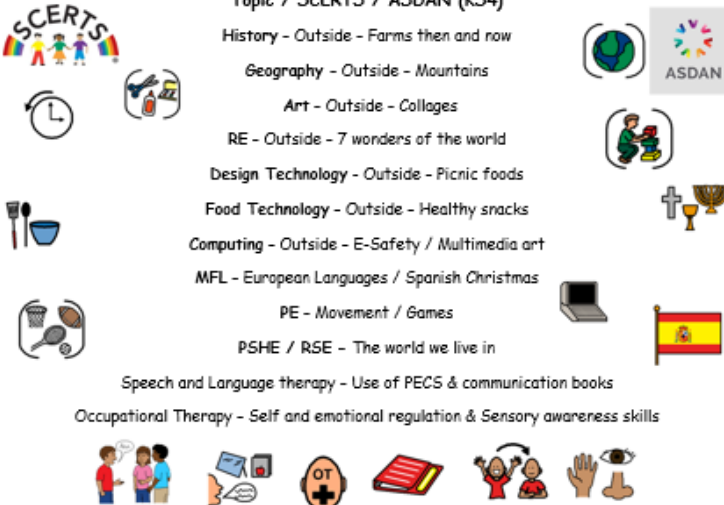
MFL - European Languages / Spanish Christmas

PE - Movement / Games

PSHE / RSE - The world we live in

Speech and Language therapy - Use of PECS & communication books

Occupational Therapy - Self and emotional regulation & Sensory awareness skills



Each term you will be sent an overview showing what topics are being taught in each subject for that term.



Approaches and supports used throughout school and in Dormouse Class



- ▶ SCERTS (*Social Communication, Emotional Regulation, Transactional Support*).
- ▶ TEACCH approach (*Treatment and Education of Autistic and Related Communication Handicapped Children*)
- ▶ SPELL approach (*Structure, Positive approaches and expectations, Empathy, Low Arousal, and Links*)
- ▶ PECs (*Picture Exchange Communication Systems*)
- ▶ AAC (*Augmentative and alternative communication*)
- ▶ Occupational therapy / Sensory



Main aims of SCERTS

1. Understanding what a child's behaviour is achieving for them and then teaching other skills to substitute for the less desirable ones.
2. Sets goals for everyone working with the child.



IEP / SCERTS targets

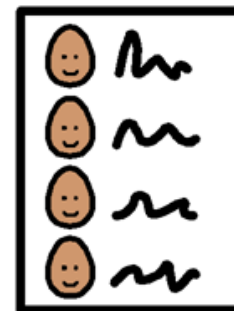


INDIVIDUAL EDUCATION PLAN

| Individual Education Plan | Name | Class | Term |
|---------------------------|------|----------|-------------|
| | | Dormouse | Summer 2023 |

| EHCP Area of Need | EHCP Outcome (taken from EHCP or AR6) | |
|--------------------------|--|--|
| Cognition & Learning | <ul style="list-style-type: none">██████████ will develop his knowledge of English and Maths skills including decoding text and symbolised understanding. He should increase his number skills so he is able to make progress in line with the educational model of assessment, linked to functional learning.██████████ should continue to develop basic maths and English skills which are beneficial to his early adult development and life skills.Krzysztof will improve his cognitive functions, including attention control, information processing, memory and independent learning so that he is able to focus on task for increasingly longer period of time on a daily basis. | |
| IEP Targets: | | End of term review: |
| Reading | <ul style="list-style-type: none">██████████ will share a book for five minutes. | Achieved |
| Writing | <ul style="list-style-type: none">██████████ will copy from left to right, with prompts (letters or shapes). | Ongoing - ██████████ is able to trace extremely well, from left to right. He should continue to develop his copying skills to achieve this target. |
| Number | <ul style="list-style-type: none">██████████ will make groups of two, with support. | Achieved |
| Geometry & Measures | <ul style="list-style-type: none">██████████ will communicate about something he does during the day and night, through the use of symbols. | Achieved |
| Statistics & Probability | <ul style="list-style-type: none">██████████ will sort familiar objects, regardless of colour. | Achieved |

Targets





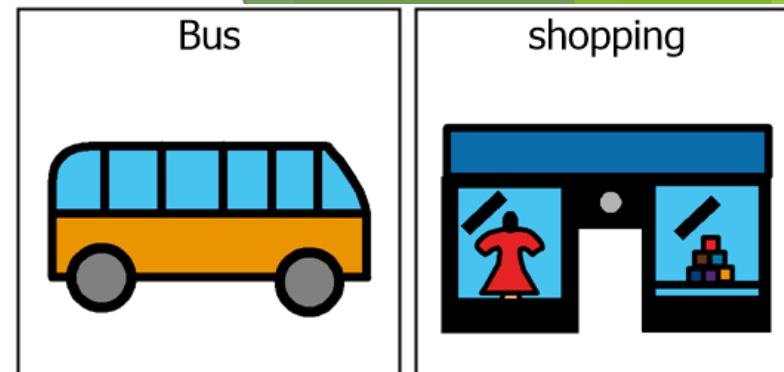
Snack

- Snack times are important times during the school day in Dormouse class!
- We use snack time as a lesson itself, working on SCERTS and SALT targets / communication methods as well as other curriculum areas such as maths (number, counting and uses of money).
- Our main snack lesson is just before morning break and we have short drink and snack just before the end of the day.
- If possible, we ask you contribute up to £1.50 a week for snack. This also covers some of our Food Technology ingredients and items during our café visit.
- If pupils prefer to bring their own snack, this is also absolutely fine!





Out of school visits



- ▶ We will be starting up our local weekly trips - library / shopping / café.
- ▶ These are great community lessons and contribute to LOTS of learning and different experiences. It supports social understanding, life skills, communication, self-regulation and emotional regulation, all contributing to both academic learning skills and our SCERTS curriculum.
- ▶ Termly trips.



PE

- ▶ PE will take place on Mondays - Wolves.
- ▶ Please send a PE kit or a change or shoes / trainers.





Homework





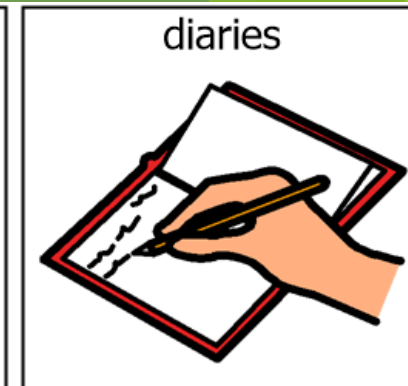
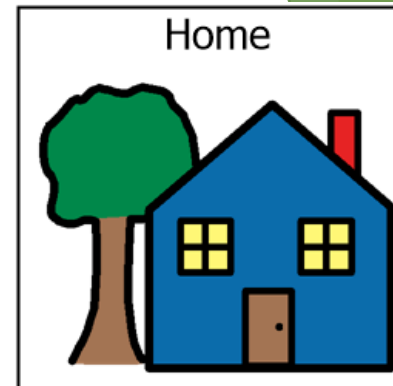
Evidence for learning (EFL)

- ▶ Keep up to date via EFL.
- ▶ Evidence sent home each week.
- ▶ Termly record of achievements.
- ▶ End of Year report.
- ▶ Homework.





Home school diaries

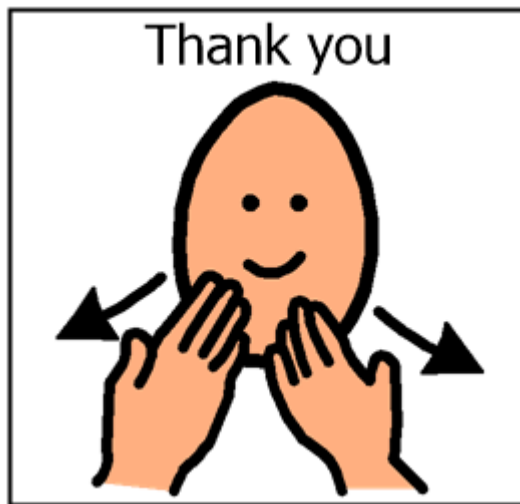


- ▶ All pupils in Dormouse Class will have a home school diary which will have information, daily, about what has taken place during in the day, which will enable conversations and communication at home about school.
- ▶ Please also use this book to let the team know what they have been up to at home during the evenings or weekends and of course if there are any messages or question, please don't hesitate to write these in.



Any questions?





Thank you for taking the time to join us! As always your support is much appreciated.



Dormouse classroom

