MUSIC Long Term Plan 2024 - 2026

EYFS - Cedar pathway (one year cycle)





Assessment classes - Early steps

Music is an important part of the Early Years Foundation Stage (EYFS) curriculum. It helps children develop their language, communication, and listening skills. Music can also support children's social and emotional development, creativity, and imagination.

Ladybird	7.474.		Sp	ring	Summer	
Dragonfly	gonfly Traditional tales Colours		Bears	The Farm	At the Zoo	People who help us

Maple pathway





Engagement Steps (Squirrel + Progression Steps as appropriate)

Engagement focus

Individual SCERTS

YEAR 1							
	Autumn	Spring	Summer				

Grasshopper	My Musical Heartbeat	Неу Уои	Dance, Sing & Play	Round and Round	Exploring Sounds	In the Groove
Rose	Let your spirit fly	Pulse Rhythm & Pitch	Dragon Song	Playing in an Orchestra	Bringing us Together	Inventing a Musical Story
Squirrel		les	Film M	usic	Reg	gae
	Christmas F	erformances	YEAR 2			
	Aut	umn	Spri	ing	Sum	mer
Grasshopper	Let your spirit fly	Pulse Rhythm & Pitch	Dragon Song The Dragon	Playing in an Orchestra	Bringing us Together	Inventing a Musical Story
	Let Your Spirit Fly/Year 3/Original Scheme/Home –	Pulse, Rhythm and Pitch/Year 2/English Model	Song/Year 3/Original Scheme/Home – Accent Music	Playing in an Orchestra/Year 2/English Model	Bringing Us Together/Year 3/Original	Inventing a Musical Story /Year 2/English Model Music
	Accent Music Education Hub	Music Curriculum Scheme/Home –	Education Hub	Music Curriculum Scheme/Home –	Scheme/Home – Accent Music	<u>Curriculum</u> Scheme/Home –
		Accent Music Education Hub		Accent Music Education Hub	Education Hub	Accent Music Education Hub
Rose	Recognising different	Glockenspiel stage 1	Exploring Improvisation	3 little birds Three Little	Our Big Concert	Reflect, rewind replay (Y2)

Exploring

Improvisation / Year

2/English Model

Music Curriculum

Birds/Year

3/Original

Scheme/Home -

Concert/Year

2/English Model

Music Curriculum

Scheme/Home -

Reflect, Rewind and

Replay/Year

2/Original

Scheme/Home -

sounds

Recognising

Different

Glockenspiel Stage

1/Year 3/Original

Scheme/Home -

	Sounds/Year 2/English Model Music Curriculum Scheme/Home –	Accent Music Education Hub	Scheme/Home – Accent Music Education Hub	Accent Music Education Hub	Accent Music Education Hub	Accent Music Education Hub
Squirrel	Accent Music Education Hub		No Squirrel cla	uss 2026-2027		

Elm pathway





Communication / Emotional regulation focus (SCERTS)

YEAR 1

	Autu	Autumn		ring	Summer	
Butterfly	My Musical Heartbeat	Hey You!	Dance, Sing & Play	Round and Round	Exploring sounds	In the groove
Daisy	Let your spirit fly	Pulse Rhythm & Pitch	Dragon song	Playing in an orchestra	Bringing us together	Inventing a musical story
Dormouse		Baseline: Performance Skills Blues		Music	Regga	e

	Christmas Per	rformances				
			YEAR 2			
	Autu	ımn	Spring Sum		nmer	
Butterfly	Learning to listen Learning to Listen/Year 1/English Model Music Curriculum Scheme/Home — Accent Music Education Hub	Rhythm in the way we walk Rhythm In The Way We Walk and Banana Rap/Year 1/Original Scheme/Home – Accent Music Education Hub	Having fun with improvisation Having Fun with Improvisation /Year 1/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Your imagination Your Imagination/Year 1/Original Scheme/Home – Accent Music Education Hub	Let's perform together Let's Perform Together!/Year 1/English Model Music Curriculum Scheme/Home — Accent Music Education Hub	Reflect,rewind, replay Reflect, Rewind and Replay/Year 1/Original Scheme/Home — Accent Music Education Hub
Daisy	Recognising different sounds Recognising Different Sounds/Year 2/English Model Music Curriculum Scheme/Home — Accent Music Education Hub	Glockenspiel stage 1 Glockenspiel Stage 1/Year 3/Original Scheme/Home – Accent Music Education Hub	Exploring Improvisation Exploring Improvisation /Year 2/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	3 little birds Three Little Birds/Year 3/Original Scheme/Home – Accent Music Education Hub	Our Big Concert Our Big Concert/Year 2/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Reflect, rewind, replay (Y2) Reflect, Rewind and Replay/Year 2/Original Scheme/Home — Accent Music Education Hub
Dormouse	Songs From	n Musicals	Fu	ink	Folk	Music

Christmas Performance

Willow pathway





Creative curriculum (Topic)

YEAR 1

	Autumn		Spri	Spring		Summer	
Caterpillar	My Musical Heartbeat	Hey You	Dance, Sing & Play	Round and Round	Exploring sounds	In the groove	
Bumblebee	Let your spirit fly	Pulse Rhythm & Pitch	Dragon song	Playing in an orchestra	Bringing us together	Inventing a musical story	
Bluebell	Let your Spirit Fly	Pulse Rhythm & Pitch	Dragon Song	Playing in an Orchestra	Bringing us Together	Inventing a Musical Story	
Poppy	Genre - Rock Music - Music	Recognising Different Sounds	Genre - Hip Hop - Music	Exploring Improvisation	Genre - Motown - Music	Our Big Concert	
Deer	Blues		Film Music		Reg	gae	
Otter	Blues	3	Film /	Music	Reg	gae	

Hedgehog	Blues	S	Film N	Nusic	Reg	gae				
Robin	ASDAN - Per	sonal Progre	ss - Wider \	World and C	ommunity -	Developing				
Owl	Com	munity Parti	cipation Skil	ls: Getting (out and abou	ıt <mark></mark>				
YEAR 2										
	Autu	mn	Spr	ring	Surr	mer				
Caterpillar Bumblebee	Learning to listen Learning to Listen/Year 1/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Rhythm in the way we walk Rhythm In The Way We Walk and Banana Rap/Year 1/Original Scheme/Home – Accent Music Education Hub	Having fun with improvisation Having Fun with Improvisation /Year 1/English Model Music Curriculum Scheme/Home - Accent Music Education Hub	Your imagination Your Imagination/Year 1/Original Scheme/Home – Accent Music Education Hub	Let's perform together Let's Perform Together!/Year 1/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Reflect,rewind, replay Reflect, Rewind and Replay/Year 1/Original Scheme/Home – Accent Music Education Hub				
Primrose	Recognising	Glockenspiel	Exploring	3 little birds	Our Big	Reflect,				
Buttercup Bluebell	different sounds Recognising Different Sounds/Year 2/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	stage 1 Glockenspiel Stage 1/Year 3/Original Scheme/Home – Accent Music Education Hub	Improvisation Exploring Improvisation /Year 2/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Three Little Birds/Year 3/Original Scheme/Home – Accent Music Education Hub	Concert Our Big Concert/Year 2/English Model Music Curriculum Scheme/Home — Accent Music Education Hub	rewind, replay (Y2) Reflect, Rewind and Replay/Year 2/Original Scheme/Home – Accent Music Education Hub				

Poppy	Melody and	Writing Music	Sing and play in	Playing in a	Composing and	Compose Using		
	Harmony	Down	different styles	Band	Chords	Your		
	Melody and Harmony in Music/Year 5/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Writing Music Down/Year 3/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Sing and Play in Different Styles/Year 5/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Playing in a Band/Year 3/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Composing and Chords/Year 5/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Imagination Compose Using Your Imagination/Year 3/English Model Music Curriculum Scheme/Home – Accent Music Education Hub		
Hedgehog	Songs From	Musicals	Fu	nk	Folk	Music		
Deer Otter	Christmas Per	rformance						
Owl	ASDAN - Per	sonal Progre	ess - Wider \	World and C	ommunity -	Developina		
Robin	ASDAN - Personal Progress - Wider World and Community - Developing Community Participation Skills: Getting out and about							
Sparrow								
	Oak pathway							

Our pulliway





	Subject specific curriculum								
YEAR 1									
	Autumn Spring Summer								
Sunflower	Genre - Rock Music - Music	Recognising Different Sounds	Genre - Hip Hop - Music	Exploring Improvisation	Genre - Motown - Music	Our Big Concert			
Daffodil	Genre - Rock Music - Music	Writing Music Down	Genre - Hip Hop - Music	Playing in a Band	Genre - Motown - Music	Compose Using Your Imagination			
Rabbit	Blue	es	Film Music		Reggae				
Badger									
Fox									
Woodpecker	ASDAN	- Personal I	Development	- Beliefs an	d Values, H	ealth and			
Hawk			Well	-Being					
			YEAR 2						
	Auto	umn	Spr	ring	Sur	nmer			
Sunflower	Melody and Harmony	Writing Music Down	Sing and play in different	Playing in a Band Playing in a	Composing and Chords	Compose Using Your Imagination			
	Melody and Harmony in Music/Year	Writing Music Down/Year 3/English Model	styles Sing and Play in Different	Band/Year 3/English Model Music Curriculum Scheme/Home –	Composing and Chords/Year 5/English Model	Compose Using Your Imagination/Year 3/English Model			

	5/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Music Curriculum Scheme/Home – Accent Music Education Hub	Styles/Year 5/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Accent Music Education Hub	Music Curriculum Scheme/Home – Accent Music Education Hub	Music Curriculum Scheme/Home – Accent Music Education Hub
Daffodil	How Does Music Bring Us Together? Melody and Harmony Melody and Harmony in Music/Year 5/English Model Music Curriculum Scheme/Home — Accent Music Education Hub	Mamma Mia Focus on Abba Mamma Mia/Year 4/Original Scheme/Home – Accent Music Education Hub	Exploring different styles Pop, Gospel, orchestra Sing and Play in Different Styles/Year 5/English Model Music Curriculum Scheme/Home — Accent Music Education Hub	Jazz Classroom Jazz 1/Year 5/Original Scheme/Home - Accent Music Education Hub	Composing with chords Composing and Chords/Year 5/English Model Music Curriculum Scheme/Home – Accent Music Education Hub	Soul and Gospel Lean On Me/Year 4/Original Scheme/Home – Accent Music Education Hub
Fox	Songs from	n Musicals	Fu	ınk	Folk	< Music
Badger	Christmas p	erformance				
Rabbit						
Hawk	ASDAN	- Personal I	Development	t - Beliefs an	id Values, H	lealth and
Woodpecker			Well	-Being		