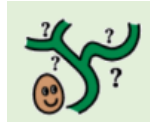


History Long Term Plan 2024 - 2026

EYFS - Cedar pathway (one year cycle)



Assessment classes - Early steps

Ladybird Dragonfly	Autumn		Spring		Summer	
	Traditional tales	Colours	Bears	The Farm	At the Zoo	People who help us

Maple pathway



Engagement Steps (Squirrel + Progression Steps as appropriate)

Engagement focus

Individual SCERTS

YEAR 1

	Autumn	Spring	Summer
--	--------	--------	--------

Grasshopper	This is me	Artic adventures	Holidays in the past
Rose	Events from my life Jobs through time	Who is in my family? My families jobs	What was Warrington like in the past? Jobs in my area
Squirrel	Toys How are toys made?	The History of schools What jobs do people do in schools? Interview staff members at Green Lane.	Jobs from the past Jobs previously to now

YEAR 2

	Autumn	Spring	Summer
Grasshopper	Kings and Queens - Royal Colours Through Time	The History of transport	The Story of Zoos - Then and Now
Rose	The History of schools - schools then and now	People who help us - The great fire of London	Seas of the Past: Exploring Life Under the Sea Then and Now
Squirrel	No Squirrel class 2025-2026		



Elm pathway



Communication / Emotional regulation focus (SCERTS)



YEAR 1

	Autumn	Spring	Summer
Butterfly	Superhero's	Ancient animals	Dinosaurs

Daisy	The Titanic Jobs of people who were on board the Titanic	What toys did my grandparents play with? Who makes toys?	Seaside then and now - transport through time Jobs of a captain
Dormouse	Outside (farming then and now) Visit a working farm	All about me (schools now and then) What jobs do I want to do?	Homes (Homes then and now) Jobs of a builder
YEAR 2			
	Autumn	Spring	Summer
Butterfly	My History	Under the sea	Pre-historic world
Daisy	My Family	Schools - then and now	Our Earth Long Ago
Dormouse	Festivals (people in the past) Jobs in the past	How my community has changed Local jobs - visits	Rainforests (through time) Environmental jobs
<p><u>Willow pathway</u></p> <div>   </div> <p><i>Creative curriculum (Topic)</i></p>			
YEAR 1			
	Autumn	Spring	Summer
Caterpillar	Famous Queens	Toys in my family	Arctic adventures

Bumblebee	Homes in the past		Travel and transport		Intrepid Explorers	
Bluebell	SIGNIFICANT EVENTS Me and my family My Families jobs		CHANGES WITHIN LIVING MEMORY Houses and homes Look at the job of a builder		PEOPLE Explorers (David Attenborough) What is the job of an explorer?	
Poppy	What was my local area like? What is in my local area (Jobs)?		British History Heroes - The Wright Brothers, Amelia Earhart, Neil Armstrong What is the job of a pilot? What is the job of an astronaut?		Our amazing world What is an explorer?	
Deer	Astronauts/ Space travel Job of an astronaut	WW2- Evacuees Home life What jobs did children do in WWII?	Effects of weather in History What impact the weather had on jobs?	Significant Explorers The wright brothers, Amelia Hart, Christopher Columbus Job of an explorer	Lewis Carroll Job of an author	Medieval life Jobs in the past
Otter	Astronauts/ Space travel Job of an astronaut	WW2- Evacuees Home life What jobs did children do in WWII?	Effects of weather in History What impact the weather had on jobs?	Significant Explorers The wright brothers, Amelia Hart, Christopher Columbus Job of an explorer	Lewis Carroll Job of an author	Medieval life Jobs in the past
Hedgehog	Astronauts/ Space travel Job of an astronaut	WW2- Evacuees Home life What jobs did children do in WWII?	Effects of weather in History What impact the weather had on jobs?	Significant Explorers The wright brothers, Amelia Hart, Christopher Columbus Job of an explorer	Lewis Carroll Job of an author	Medieval life Jobs in the past

Robin	ASDAN - Personal Progress - Wider World and Community - Developing Community Participation Skills: Getting out and about		
Owl	ASDAN - Personal Progress - Wider World and Community - Developing Community Participation Skills: Getting out and about		
YEAR 2			
	Autumn	Spring	Summer
Caterpillar Bumblebee	Castles and Knights (linked to Fantasy Stories like dragons, kings, and queens)	Explorers of the Garden: Then and Now	Seaside Holidays - Then and Now
Primrose Buttercup Bluebell	My family history (family trees, changes within living memory)	The Great Fire of London	Seaside Holidays: Then and Now
Poppy	My Family and Me: Then and Now	The Wright brothers and the soldiers of Burton wood airfield (comparing the planes the wright brothers made with planes from WWII and beyond)	Holidays through time (changes in holidays within the last 100 years) Trip/visit charity shop/travel agents
Hedgehog Deer Otter	Famous Explorers and Underwater Discoveries	Famous Explorers and Adventurers	Greek Mythology

Fox			
Owl Robin Sparrow	ASDAN - Personal Progress - Wider World and Community - Developing Community Participation Skills: Getting out and about		
<div><div><div>Oak pathway</div><div></div></div><div>Subject specific curriculum</div></div>			
YEAR 1			
Sunflower	Captain cook discovers Australasia (The journey to and discovery of New Zealand and Australia) What is the job of an explorer?	Houses through time (How have houses changed within the last 100 years) Look at the job of a builder - safety rules	Monarchs - Queen Victoria and Queen Elizabeth II (Look at the lives and differences of the two queens) What is the job of the queen?
Daffodil	World War I (Focus on the main events of the war) Who kept the soldiers safe? Ranking structure of the army	Transport through time Invite in truck driver's/train drivers/pilots Visit airports/transport museums	Inventors - Leonardo da Vinci and Tim Berners-Lee (comparison) How do you become an inventor? Qualifications?
Rabbit	Significant events The stone age to the iron age (significant changes) Did people have 'jobs' in the stone age and iron age?	People The Victorians (focus on people and how they lived) The jobs of children	Changes within living memory Local history study (a study beyond 1066 of the local area - North-West England. Including Manchester and Liverpool)

			The working class-jobs
Badger	Significant events The stone age to the iron age (significant changes) Did people have 'jobs' in the stone age and iron age?	People The Victorians (focus on people and how they lived) The jobs of children	Changes within living memory Local history study (a study beyond 1066 of the local area - North-West England. Including Manchester and Liverpool) The working class-jobs
Fox	Significant events The stone age to the iron age (significant changes) Did people have 'jobs' in the stone age and iron age?	People The Victorians (focus on people and how they lived) The jobs of children	Changes within living memory Local history study (a study beyond 1066 of the local area - North-West England. Including Manchester and Liverpool) The working class-jobs
Woodpecker	ASDAN - Personal Development - Beliefs and Values, Expressive Arts		
Hawk	ASDAN - Personal Development - Beliefs and Values, Expressive Arts		
YEAR 2			
Sunflower	Food through time (changes in food within the last 100 years)	Medicine - Mary Seacole and Florence Nightingale (compare the two nurses and their significance)	The Rainhill Rocket trials (Local history focused on the immergence of steam engines and rail travel)
Daffodil	Explorer's - Christopher Columbus and Shackleton (comparison)	The Sinking of the Titanic (Why did it become such a famous event?)	School through time
Badger Rabbit	The invasion of Roman Britain (what did the Romans change?) What jobs did the Romans bring with them?	The Egyptians (focus on people and how they lived)	Crime and punishment then/now Local prison drive/visit

		Jobs in the Egyptian cities	(focus on punishment in the distant past and the creation of law enforcement) Invite in the police/ visit a police station
Hawk Woodpecker	ASDAN PDP Communication (choose 4 A challenges to suit the ability and nature of your students) *Woodpeckers will also do a B challenge	ASDAN PDP Independent Living (choose 4 A challenges to suit the ability and nature of your students) *Woodpeckers will also do a B challenge	ASDAN PDP The Wider World Choose 4 A challenges to suit the ability and nature of your students Or Choose 1 or 2 B challenges *Woodpecker will do both