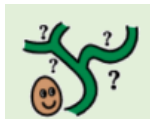




CAREERS Long Term Plan 2024 - 2026 (2 year cycle)

EYFS - Cedar pathway (one year cycle)



Assessment classes - Early steps

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| Ladybird Dragonfly | Autumn | Spring | Summer |
| | Careers is incorporated across the EYFS curriculum through learning linked to Understanding the Wider World. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| <div>Maple pathway</div> <div></div> <div>Engagement Steps (Squirrel + Progression Steps as appropriate) Engagement focus Individual SCERTS</div> | | | |
| YEAR 1 | | | |
| | Autumn | Spring | Summer |

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|-------------|--|-------------------|-------------|
| Grasshopper | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Rose | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Squirrel | Fabulous fashion | Trash to treasure | Dream Space |
| YEAR 2 | | | |
| | Autumn | Spring | Summer |
| Grasshopper | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Rose | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Squirrel | No Squirrel class 2026-2027 | | |
| Elm pathway | | | |








Communication / Emotional regulation focus (SCERTS)

YEAR 1




| | Autumn | Spring | Summer |
|------------------|--|-------------------|-------------|
| Butterfly | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Daisy | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Dormouse | Fabulous fashion | Trash to Treasure | Dream Space |



YEAR 2

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| Butterfly | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Daisy | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of | | |

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| | <p>what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.</p> | | |
| Dormouse | <p>Doing good</p>  | <p>Community Cafe</p>  | <p>Free to be me</p>  |
| <p><u>Willow pathway</u></p> <div>   </div> <p><i>Creative curriculum (Topic)</i></p> | | | |
| YEAR 1 | | | |
| | Autumn | Spring | Summer |
| Caterpillar | <p>Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.</p> | | |
| Bumblebee | <p>Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.</p> | | |




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| Bluebell | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | | |
| Poppy | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | | |
| Deer Otter Hedgehog | Fabulous Fashion | | Trash to Treasure | Dream Space |
| Robin | <u>Participating in a Mini Enterprise Project</u> | | | |
| | Halloween Enterprise | Christmas Enterprise | Valentines Enterprise | |
| Sparrow | Developing skills for the workplace: Getting things done (DWTD - Entry 1 - 4 credits) | Developing skills for the workplace: looking and acting the part (DWLA - Entry 1 - 2 credits) | Developing skills for the workplace: growing and caring for plants (DWCP - Entry 1 - 2 credits) | |
| Robin Sparrow <i>Careers & Transition (Holistic)</i> | <ul style="list-style-type: none"> Initial College visits: Year 10/11 IAG Meetings: Year 11 | <ul style="list-style-type: none"> College Transition: Year 11 | <ul style="list-style-type: none"> College Transition: Year 11 Internal Work Placement: Bungalow | |

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| Owl <i>Careers & Transition (Holistic)</i> | <ul style="list-style-type: none"> Initial College visits: Year 10/11 IAG Meetings: Year 11 | <ul style="list-style-type: none"> College Transition: Year 11 | <ul style="list-style-type: none"> College Transition: Year 11 Internal Work Placement: Bungalow |
| YEAR 2 | | | |
| | Autumn | Spring | Summer |
| Caterpillar Bumblebee | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Primrose Buttercup Bluebell | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Poppy | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Hedgehog Deer Otter | Doing good  | Community Cafe  | Free to be me  |

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| Owl <i>Careers & Transition (Holistic)</i> | <ul style="list-style-type: none"> Initial College visits: Year 10/11 IAG Meetings: Year 11 | College Transition: Year 11 | <ul style="list-style-type: none"> College Transition: Year 11 Internal Work Placement: Bungalow |
| Robin | <u>Participating in a Mini Enterprise</u> | | |
| | Halloween enterprise | Christmas enterprise | Valentines enterprise |
| Sparrow | Developing skills for the workplace: following instructions (E1- DWFI 2 credits) | Developing skills for the workplace: Health and safety (E1 - DWHS 2 credits) | Developing skills for the workplace: Caring for animals (E1 - DWCA 2 credits) |
| Robin Sparrow <i>Careers & Transition (Holistic)</i> | <ul style="list-style-type: none"> Initial College visits: Year 10/11 IAG Meetings: Year 11 | <ul style="list-style-type: none"> College Transition: Year 11 | <ul style="list-style-type: none"> College Transition: Year 11 Internal Work Placement: Bungalow |
| <p style="text-align: center;"><u>Oak pathway</u></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;"><i>Subject specific curriculum</i></p> | | | |

YEAR 1

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| Sunflower | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Daffodil | Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes. | | |
| Rabbit Badger Fox | Fabulous Fashion | Trash to Treasure | Dream Space |
| Woodpecker <i>Employability</i> | Communicating with others at Work | Rights and Responsibilities in the Workplace | Tackling Problems at Work |
| Woodpecker <i>Careers & Transition (Holistic)</i> | <ul style="list-style-type: none"> Initial College visits: Year 10/11 IAG Meetings: Year 11 Internal Work Placement: Bungalow Warrington Careers Fair | <ul style="list-style-type: none"> College Transition: Year 11 | <ul style="list-style-type: none"> College Transition: Year 11 |
| Hawk <i>Employability</i> | Communicating with others at Work | Rights and Responsibilities in the Workplace | Tackling Problems at Work |

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| Hawk <i>Careers & Transition (Holistic)</i> | <ul style="list-style-type: none"> Initial College visits: Year 10/11 IAG Meetings: Year 11 Warrington Careers Fair | <ul style="list-style-type: none"> College Transition: Year 11 Internal Work Placement: Bungalow | <ul style="list-style-type: none"> College Transition: Year 11 |
| <h2 style="text-align: center;"><u>YEAR 2</u></h2> | | | |
| Sunflower | <p>Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.</p> | | |
| Daffodil | <p>Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.</p> | | |
| Fox Badger Rabbit | <p style="text-align: center;">Doing good</p>  | <p style="text-align: center;">Community Cafe</p>  | <p style="text-align: center;">Free to be me</p>  |
| Hawk Woodpecker <i>Employability</i> | <p><u>Exploring opportunities in the world of work</u></p> <p style="text-align: center;"><u>Modules</u></p> <p>E3 Career Exploration E2 Working with others</p> | <p><u>Why is great Customer Service important?</u></p> <p style="text-align: center;"><u>Modules</u></p> <p>E2 Customer Service E3 Customer Service</p> | <p><u>Self-reflection and setting goals</u></p> <p style="text-align: center;"><u>Modules</u></p> <p>E2 Exploring Job Opportunities E3 Planning and Reviewing Learning</p> |

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| <p>Hawk Woodpecker <i>Careers & Transition</i> <i>(Holistic)</i></p> | <ul style="list-style-type: none"> • Initial College visits: Year 10/11 • IAG Meetings: Year 11 • Internal Work Placement: Bungalow Warrington Careers Fair | <ul style="list-style-type: none"> • College Transition: Year 11 | <ul style="list-style-type: none"> • College Transition: Year 11 |
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