CAREERS Long Term Plan 2024 - 2026 (2 year cycle)

EYFS - Cedar pathway (one year cycle)





Assessment classes - Early steps

Ladybird
Dragonfly

Autumn

Spring

Summer

Careers is incorporated across the EYFS curriculum through learning linked to Understanding the Wider World. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.

Maple pathway





Engagement Steps (Squirrel + Progression Steps as appropriate)

Engagement focus

Individual SCERTS

YEAR 1

Autumn	Spring	Summer
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Grasshopper Rose	exploring different profe develop a sense of what through development of the weareers is incorporate exploring different profe develop a sense of what	d across the primary curriculum through activities, discussing a creative way. Our aim is to inspire students from they might like to do in the future. Careers is embedded the 8 employability skills. Pupils access a range of trips and which support with raising aspirations and reducing stereoty a dacross the primary curriculum through activities, discussivessions in a creative way. Our aim is to inspire students from they might like to do in the future. Careers is embedded the 8 employability skills. Pupils access a range of trips and	n a young age and help them throughout the curriculum visits across the curriculum pes. ons, external visitors and n a young age and help them throughout the curriculum			
		hich support with raising aspirations and reducing stereoty	pes.			
Squirrel	Fabulous fashion	Fabulous fashion Trash to treasure Dream Space				
,		YEAR 2				
	Autumn Spring Summer					
Grasshopper	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.					
Rose	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.					
Squirrel		No Squirrel class 2026-2027				
	l	Elm pathway				





Communication / Emotional regulation focus (SCERTS)

YEAR 1

	<u> </u>			
	Autumn	Spring	Summer	
Butterfly	Careers is incorporated across the primary cu different professions in a creative way. Our aim what they might like to do in the future. Caree employability skills. Pupils access a range of tri	n is to inspire students from a y rs is embedded throughout the	oung age and help them develop a sense of curriculum through development of the 8	
Daisy	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.			
Dormouse	Fabulous fashion	Trash to	Dream Space	
		Treasure		
	YEA	R 2		
Butterfly	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.			
Daisy	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of			

what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.

Dormouse

Doing good





Community Cafe



Free to be me







Willow pathway





Creative curriculum (Topic)

YEAR 1

	Autumn	Spring	Summer		
Caterpillar					
Bumblebee	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.				

Bluebell	professions in a cre might like to do in th skills. Pupils access	ative way. Our aim is to ne future. Careers is em s a range of trips and vis	rriculum through activities, discussions, exterinspire students from a young age and help the bedded throughout the curriculum through desits across the curriculum which support with stereotypes.	nem develop a sense of what they evelopment of the 8 employability raising aspirations and reducing
Poppy	professions in a cre might like to do in th	ative way. Our aim is to ne future. Careers is em	rriculum through activities, discussions, externinspire students from a young age and help the bedded throughout the curriculum through distinct across the curriculum which support with stereotypes.	nem develop a sense of what they evelopment of the 8 employability
Deer	Fabulous	s Fashion	Trash to Treasure	Dream Space
Otter				
Hedgehog				
Robin	Participating in a Mini Enterprise Project			<u>roject</u>
	Halloween Enterprise	Christmas Enterprise	Valentines Enterprise	
Sparrow	Developing skills for Getting things done - 4 credits)	· · · · · · · · · · · · · · · · · · ·	Developing skills for the workplace: looking and acting the part (DWLA - Entry 1 - 2 credits)	Developing skills for the workplace: growing and caring for plants (DWCP - Entry 1 - 2 credits)
Robin	Initial College visits: Year 10/11IAG Meetings: Year 11		College Transition: Year 11	College Transition: Year 11
Sparrow Careers & Transition (Holistic)				 Internal Work Placement: Bungalow

Owl Careers & Transition (Holistic)	 Initial College visits: Year 10/11 IAG Meetings: Year 11 	College Transition: Year 11	 College Transition: Year 11 Internal Work Placement: Bungalow
		YEAR 2	
	Autumn	Spring	Summer
Caterpillar Bumblebee	Careers is incorporated across the primary current professions in a creative way. Our aim is to instant might like to do in the future. Careers is embed skills. Pupils access a range of trips and visits stereotypes.	spire students from a young age and help the	nem develop a sense of what they levelopment of the 8 employability
Primrose Buttercup Bluebell	Careers is incorporated across the primary curprofessions in a creative way. Our aim is to insmight like to do in the future. Careers is embeskills. Pupils access a range of trips and visits stereotypes.	spire students from a young age and help thedded throughout the curriculum through c	nem develop a sense of what they levelopment of the 8 employability
Poppy	Careers is incorporated across the primary current professions in a creative way. Our aim is to insight like to do in the future. Careers is embedskills. Pupils access a range of trips and visits stereotypes.	spire students from a young age and help the	nem develop a sense of what they levelopment of the 8 employability
Hedgehog Deer Otter	Doing good	Community Cafe GREATIVITY GREATIVITY GRANDERS VIII OF THE MINISTRATIVITY GRANDERS	Free to be me

Owl Careers & Transition (Holistic)	Initial College visits IAG Meetings: Year		College Transition: Year 11	 College Transition: Year 11 Internal Work Placement: Bungalow
Robin	Participating in	a Mini E	<u>nterprise</u>	
	Halloween enterprise	Christmas enterprise	Valentines enterprise	
Sparrow	Developing skills for t following instru (E1- DWFI 2 credits)	•	Developing skills for the workplace: Health and safety (E1 - DWHS 2 credits)	Developing skills for the workplace: Caring for animals (E1 - DWCA 2 credits)
Robin Sparrow Careers & Transition (Holistic)	• Initial College visits IAG Meetings: Year 11	: Year 10/11	College Transition: Year 11	 College Transition: Year 11 Internal Work Placement: Bungalow

Oak pathway





Subject specific curriculum

	<u>YEA</u>	R 1	
Sunflower	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.		
Daffodil	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.		
Rabbit Badger	Fabulous Fashion	Trash to Treasure	Dream Space
Fox			
Woodpecker Employability	Communicating with others at Work	Rights and Responsibilities in the Workplace	Tackling Problems at Work
Woodpecker Careers & Transition (Holistic)	 Initial College visits: Year 10/11 IAG Meetings: Year 11 Internal Work Placement: Bungalow Warrington Careers Fair 	College Transition: Year 11	College Transition: Year 11
Hawk <i>Employability</i>	Communicating with others at Work	Rights and Responsibilities in the Workplace	Tackling Problems at Work

Hawk Careers & Transition (Holistic)	 Initial College visits: Year 10/11 IAG Meetings: Year 11 Warrington Careers Fair 	 College Transition: Year 11 Internal Work Placement: Bungalow 	• College Transition: Year 11	
	<u>YEA</u>	R 2		
Sunflower	exploring different professions in them develop a sense of what th curriculum through development of	primary curriculum through activities, discuss a creative way. Our aim is to inspire students ey might like to do in the future. Careers is en the 8 employability skills. Pupils access a rang support with raising aspirations and reducing s	from a young age and help bedded throughout the e of trips and visits across	
Daffodil	exploring different professions in them develop a sense of what th curriculum through development of	Careers is incorporated across the primary curriculum through activities, discussions, external visitors and exploring different professions in a creative way. Our aim is to inspire students from a young age and help them develop a sense of what they might like to do in the future. Careers is embedded throughout the curriculum through development of the 8 employability skills. Pupils access a range of trips and visits across the curriculum which support with raising aspirations and reducing stereotypes.		
Fox Badger Rabbit	Doing good	Community Cafe	Free to be me	
Hawk Woodpecker Employability	Exploring opportunities in the world of work Modules E3 Career Exploration E2 Working with others	Why is great Customer Service important? Modules E2 Customer Service E3 Customer Service	Self-reflection and setting goals Modules E2 Exploring Job Opportunities E3 Planning and Reviewing Learning	

Hawk	Initial College visits: Year 10/11	College Transition: Year 11	College Transition: Year 11
Woodpecker	IAG Meetings: Year 11 Internal Work Placement:		
Careers & Transition (Holistic)	Bungalow Warrington Careers Fair		