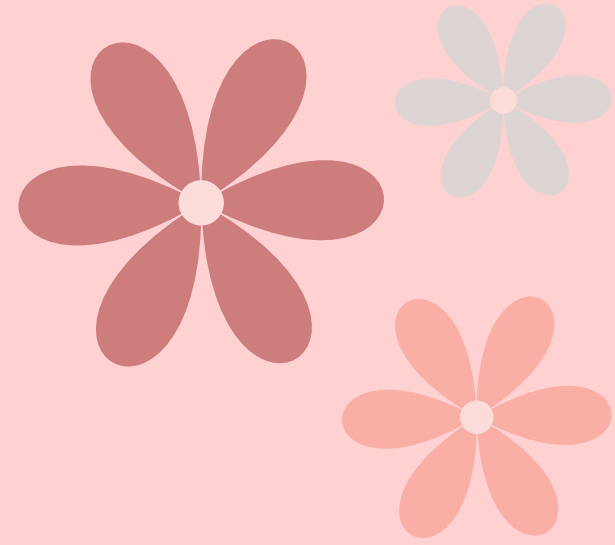


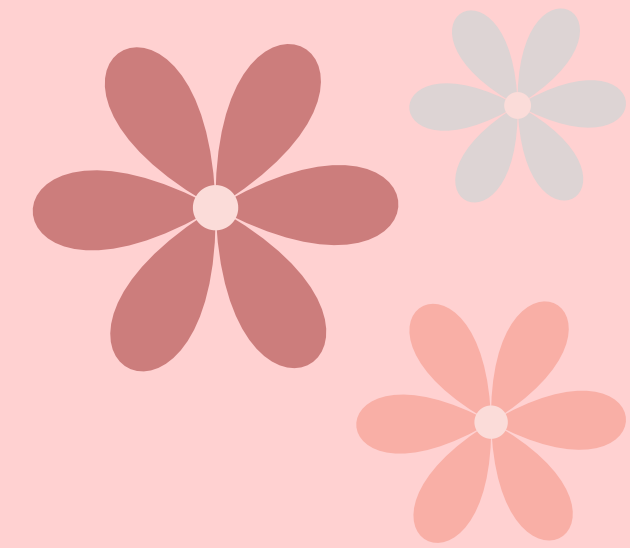


Welcome to
Robin class!





Introduction



Miss Blackley
Class Teacher

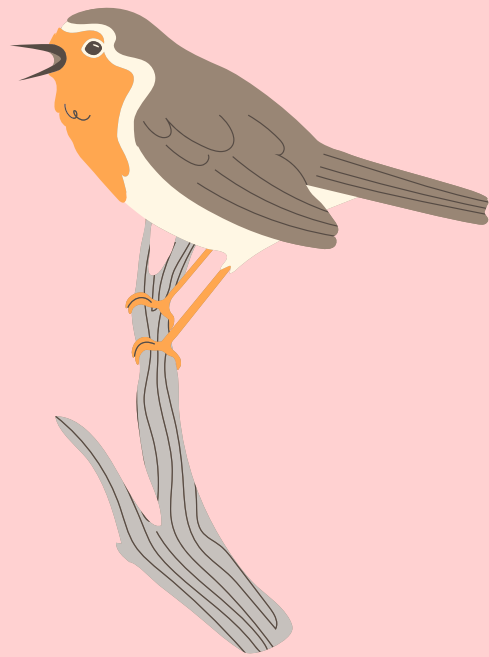


Miss Gregory
Teaching Assistant

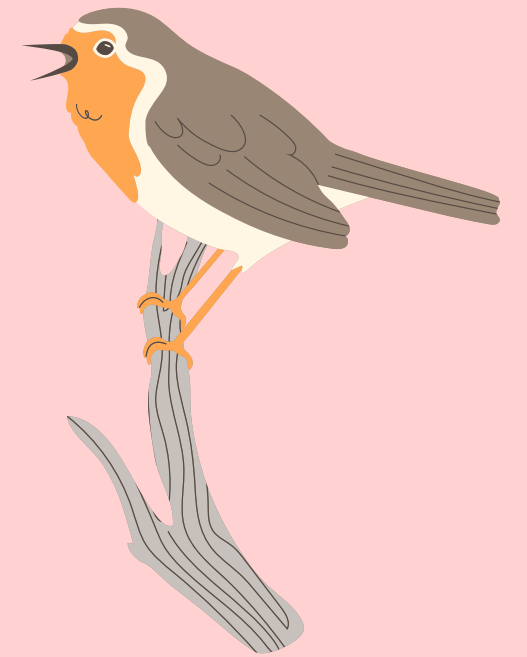


Miss Pryall
1.1 support

Miss McNab
1.1 support



Robin class



Robin class is a Key Stage 4 class made up of pupils 8 from both years 10 and 11.



Art Teacher



Mrs Stunnell

Snack



Juice and toast will be available for children every morning.

Juice and biscuits will also be available for children at the end of the day during snack time.

We politely ask of contribution of £1 per week as this is funded by staff.

What should pupils bring to school each day?

All pupils have a home school book -

Most communication from Robin class team will go through this book.

Feel free to write any notes or questions, and ensure you are checking this daily.

The books will be kept in their folders.

Reading books and records will also be given each week. Please keep this in your child's bag as we aim to read 1:1 in school at least twice per week. Please record in the reading book when you have read at home.

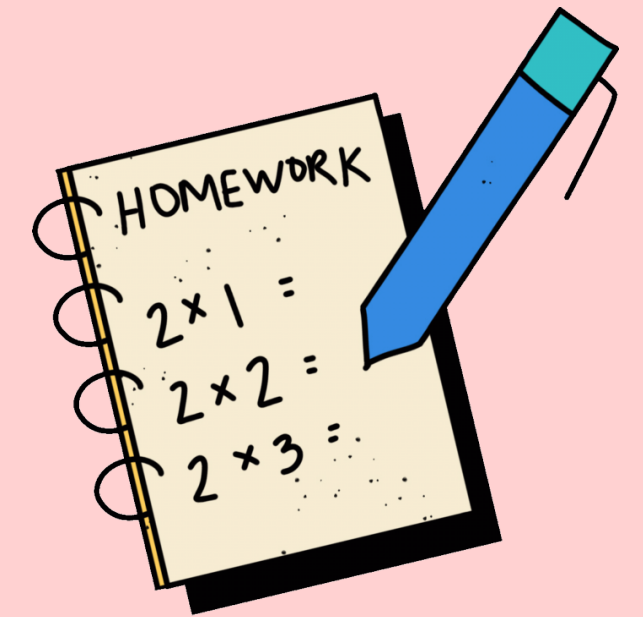
Water bottles - children can refill in school.

*Gardening / forest school clothing when needed.





Spellings and homework



Each Monday children will be given spellings.
They need to practice daily, remembering to use their phonics knowledge. Remember to - Look, cover, write and check.

Children will complete their spelling test every Friday.

Homework will also be sent every Friday to complete over the weekend.

Key Stage 4 Curriculum

KS4 Pathway - 2 year rolling plan

Woodpecker working towards Gold/Silver and Entry 3 /2

Hawk working towards Silver/ Bronze and Entry 2 /1

Robin working towards Personal Progress Diploma, follow Curriculum Overview for SRE.

Owl working towards Personal Progress Diploma,

**Maths: Woodpecker,
Hawk, Robin (level 1 -
as appropriate)**

*Repeated plan each year at
appropriate level*

Woodpecker/Hawk please use AQA portfolio sheets and NEAs as assessment for end of topic-see below:

Woodpecker: Components 1-8 (Number, Four operations, Ratio, Time, Money, Geometry, Measures, Statistics) at Entry Level 1 and 2 and 3. Where appropriate, Functional Skills Level 1

Hawk: Components 1-8 (Number, Four operations, Ratio, Time, Money, Geometry, Measures, Statistics) at level 1 and 2.

Robin: Maths to be taught through Personal Progress. Please see long term plan for maths. As appropriate, level 1.

Entry Level 1	Entry Level 2	Entry Level 3	Functional Skills Entry Level 1
Number - Unit 1 COMPONENT 1 Counting to 20, Drawing objects to 20, Smallest/Largest numbers, Ordering numbers, Words to digits, Number sequences (missing numbers) Number - Unit 2 COMPONENT 2 Adding to 20, Word problems, <u>Find</u> 2 numbers that total a given amount, True or false = to questions, <u>Subtracting</u> to 20, Difference between, Missing numbers in addition/subtraction calculations, Use the correct	Number - Unit 1 COMPONENT 1 Words to digits up to 100, Ordering numbers to 100, Write numbers in words (tens,) Estimation, <u>More</u> than/less than (what could the number be?) Place value, Tens/Ones words to digits, Multiples of 2, 3, 5, Rounding to the nearest 10, Odd/Even, Word problems Number - Unit 2 COMPONENT 2 Addition to 100, Column addition inc. Regrouping,	Number - Unit 1 COMPONENT 1 Words - Digits (hundreds,) Largest/Smallest (hundreds,) Place Value (O, T, H,) Rounding to the nearest 10 (within hundreds,) Rounding to the nearest hundred, 10/100 more/less than up to 1000 (+ using money,) Multiples of 2, 3, 4, 5, 8, 10, 50 and 100 Number - Unit 2 COMPONENT 2 Addition and subtraction using 3 digit numbers, Multiplying 2 digit whole numbers by a	Number Numbers and Place Value, <u>Ordering</u> numbers, Addition and Subtraction, Multiplication, Division, BODMAS, Ratio using numbers, Circles pi, Fractions using numbers, Formulas using numbers, Decimals using numbers, Fractions, decimals and percentages, Problems Involving Money, Interest Shape, Space and Measures Time, Length, Capacity,

Robin & Owl: Personal Progress Entry Level 1 Diploma (37 Credits)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English & Communication <i>x5</i>	Developing Reading Skills (3)					
	Developing Writing Skills (3)					
	Daily Phonics, Daily Reading, Weekend News, Spellings, <u>SoLT</u> Targets					
Reading for Pleasure: Comprehension, Book Review, Character Profiles, Storyboards						
Year A: 24-25	Harry Potter & The Philosopher's Stone	The Polar Express	Diary of a Wimpy Kid: Rodrick Rules	Roald Dahl: The BFG	Cressida Cowell: How to Train Your Dragon	Roald Dahl: The Twits
Year B: 25-26	Roald Dahl: The Witches	David Walliams: Gangster Granny	Roald Dahl: Matilda	Rudyard Kipling: The Jungle Book	Roald Dahl: Charlie & The Chocolate Factory	David Walliams: Billionaire Boy
Maths <i>x 2</i> (<i>x 3 Cross Curricular</i>)	Early Mathematics: Developing Number Skills (2)	Early Mathematics: Sequencing & Sorting (3)	Early Mathematics: Measure (2)	Early Mathematics: Shape (2)	Understanding What Money is used for (3)	
Science <i>x 1</i>	Developing Independent Living Skills: being healthy (2)		Developing community participating skills: caring for the environment (3)		Developing independent living skills: personal care (2)	
Computing (<i>Cross Curricular</i>)	Developing ICT Skills (4)					
Enterprise	Participating in a Mini Enterprise Project (4)					

x 3	Termly and ongoing Enterprise Projects ➤ Friday Tuck Shop ➤ Christmas Enterprise (wrapping paper, cards, ornaments, sweets) ➤ Spring Enterprise (Valentines, Easter, Bird boxes) ➤ Summer Enterprise ➤ Second Hand Sales ➤ Toy Sales ➤ Market Stalls in Community Activities to include: ➤ Product Design: research, procurement, making. ➤ Budgeting: cost to make, where to buy, going out shopping for items, ordering online, total sales, profit/loss. ➤ Maths: number of orders, using money in real life situations, how many items need ordering, graphs to reflect sales. ➤ Advertising: making adverts, adjectives to describe products, price lists. ➤ Computing: using the internet to find items to buy, researching ideas.	
Wider World & Community x 3	Developing Community Participation Skills: getting out and about (5)	
	Researching activities of interest in the local community. Taking part in visits within the local community: shopping trips to buy for enterprise, cooking. Researching prices of ingredients and resources on shopping websites. Placements in Horticulture, supporting Forest School, taking part in Forest School, reading buddies, animal care.	
Life & Living Skills x 3	Preparing Drinks & Snacks (3) Developing skills for the workplace: following instructions (2)	
	Weekly food technology session linked to preparing basic drinks, snacks & meals. Preparing basic drinks, snacks and foods. Placement in the Bungalow/running a smoothie bar? Using laptops to find the cost of ingredients, ordering online. Going to the supermarket to buy weekly ingredients.	
Wellbeing x 5	Art x 2 Engaging in new creative activities (3)	➤ Recognise new creative activities that they can take part in. ➤ Art Activities: painting, sculpture, mosaic, collage, mural work, papier mache, pottery, clay work, printing.

	PE x 1 Developing Community Participation Skills: Participating in Sporting Activities (3)						arranging.
	PE Robin						➤ Awareness of clothing & footwear for different sporting activities. ➤ Selecting appropriate clothing for different sporting activities. ➤ Taking part in different sporting activities & following rules. ➤ Making use of a community sports facility.
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Football	Dance	Rounders	Badminton	OAA/HRF	Athletics	
	PE Owl						
	Multi Skills - Ball Skills	Boccia/ Sitting Volleyball	OAA/HRF	Dance	Athletics	Multi Skills - Throwing and Catching	
	Basketball Football					Rounders	
	Social x 1						
	Assembly x 1						Weekly session with choice of activity e.g. <u>Sensory games</u> , performing arts.
	PHSE Short Course: Robin, Owl						Weekly assembly in Key Stage groups.
Year A: 24-25	Respectful Relationships			Living in Modern Britain		Sexual Health	
Year B: 25-26	Keeping Safe & Healthy			Social Media		Families & Parenting	

Autumn 1 Robin Timetable

		Lesson 1	Lesson 2		Lesson 3			Lesson 4	Lesson 5/6	Bus 
Monday	Morning Registration Toast	English 	Maths $\left(\frac{2}{3} \frac{3}{5} - \frac{1}{2}\right)$	Break 10:40 - 11:00	PHSE 	Lunch 12:00 - 13:00	Afternoon Registration Spellings Track	Enterprise 	Science 	Home 3:15 - 3:30
Tuesday	Morning Challenges -----	English 	Maths $\left(\frac{2}{3} \frac{3}{5} - \frac{1}{2}\right)$		Tutorial 			Community 	Community 	
Wednesday	 Daily Phonics	Bungalow 	Bungalow 		Bungalow 			English 	Maths $\left(\frac{2}{3} \frac{3}{5} - \frac{1}{2}\right)$	
Thursday	Sound of the week Phonics Games	Maths $\left(\frac{2}{3} \frac{3}{5} - \frac{1}{2}\right)$	Enhancements 		Art 			Enterprise 	PE 	
Friday	Phonics Challenges	Maths $\left(\frac{2}{3} \frac{3}{5} - \frac{1}{2}\right)$	English 		Assembly 			Art 	Social 	

Any questions?

