

*Communication &  
emotional regulation*



Elm



Within all pathways, the overall **intent** is to provide a motivating and engaging curriculum in which pupils can make progress in relation to their starting points in a personalised way. All pupils are encouraged to access trips in the community and our weekly assemblies and other key themed events across the school calendar.

Pupils in the Elm pathway require the focus of learning to be social communication and emotional regulation. We assess and plan our learning with a key focus on the SCERTS model framework. This ensures that while personalising the curriculum, we keep a shared focus on key areas of development, namely, Social Communication and Emotional Regulation.

The learning environment is highly structured with a high use of visual supports. Pupils access a large amount of regulation support and sensory integration.