



**Green Lane School
CPD Brochure & Outreach Support
2025-2026**

Outreach Offer

LA lead teacher referrals

Green Lane School currently has three Lead Teachers for Autism and SEMH. These referrals are not directly made to Green Lane School. Autism lead teacher referrals are completed through the local authority. SEMH lead teacher referrals are completed through Oakwood Avenue / SEMH hub at One Community Trust.

Lead teachers will receive the referral from the appropriate organisation and then meet with and set a referral / observation date. Following this, a report will be completed, including actions and next steps.

SEMH Lead Teacher:

Mike Gaskell (Acting Deputy Headteacher/Head of Behaviour)

Autism Lead Teachers:

Joanna Capewell (Assistant Headteacher, Head of Autism, SCERTS lead, NPQLBC, NPQSL)

Mike Gaskell (Acting Deputy Headteacher, Head of Behaviour / Assistant Autism Lead)

Hannah Williams (NPQLTD - Communication and Emotional regulation pathway Teacher)

Cost: Contact for costings

Autism Support

Green Lane School holds advanced status with the National Autistic Society (2023). Moreover, over 70% of our pupils have an autism diagnosis and our Autism lead is an NAS moderator.

A trained and experienced teacher could come to your setting to offer advice and support for strategies for pupils with autism and help set up an autism friendly classroom environment.

In addition to this, Green Lane offers internal meetings where professionals can come to speak to our autism leadership team and observe our autism-friendly classrooms for top tips.

Cost: Contact for costings

SEND Outreach and Support

A member of our team can come out to your setting to meet with you and offer SEND support and strategies.

Cost: Contact for costings

Behaviour and Emotional Regulation Support

Green Lane School can send out an experienced member of staff in behaviour support to your setting to offer support and strategies around behaviour and regulation.

Cost: Contact for costings

Team Teach - Level 1 (6 hours)



Course Aims/outline: Team Teach is a holistic de-escalation and positive handling approach that supports staff in managing challenging behaviour in their setting. Team Teach focuses on how to reduce the need for and risk of positive handling. The Positive Handling Strategies are suitable across age and ability ranges and the courses are delivered by experienced and knowledgeable staff. There are a number of training options available:

Level 1 (6 hours) - Aimed at lower risk settings (e.g. mainstream schools, nurseries, sports coaches, supply staff etc.) where staff are typically supporting children without documented challenging behaviours or who do not generally pose a significant physical risk.

This course covers: Personal safety, team building, non-verbal and verbal de-escalation communication strategies, some positive handling techniques- if required, together with documentation and legal guidance, listening and learning, recording, reporting and reviewing.

Course Leader(s): Mike Gaskell - Lead Advanced Team Teach Tutor, Deputy ASD Lead/Behaviour Lead, Specialist lead teacher for autism / SEMH, Laura Owen - EYFS Lead/Intermediate Team Teach Tutor, Joanna Barnes - ASD lead, Advanced Team Teach Tutor, Specialist lead teacher for autism, Adam Garrod - Advanced Team Teach Tutor, Andrei Lipovan - Intermediate Team Teach tutor

Course Dates: 3/12/25, 11/2/26 (Autism focus), 1/4/26

Time: 9am - 4pm

Venue: Green Lane School

Cost: £140 per delegate (refreshments available, lunch not included)

Please Note:

100% attendance of the course is mandatory to be able to achieve a pass grade.

Should you be attending the course for a specific young person(s) that currently requires restrictive physical intervention, please contact us for further advice. The majority of restrictive physical interventions **can only be taught on a Level 2 (12 hour) course**.

We are also in a position to offer whole or partial staff training for organisations within Warrington. This is where we come to you to deliver either Level 1 or Level 2 course. There is also an option to deliver the courses as twilight sessions.

Level 1 certification period is 2 years.

Team Teach Connect: From January 2024, it is mandatory for all organisations to pay an annual fee of £200, directly to Team Teach, for access to the Team Teach Connect platform. Only one licence per organisation is required. All training and notifications will now be through this training platform. All staff who have completed Team Teach training and are within date, will be able to access the resources on the training platform. For further information on this training platform, please visit <https://connect.teamteach.com/>. If the organisation does not already have a subscription to Team Teach Connect, you will receive an automatic invoice and further instructions.

Challenging Behaviour & Emotional Regulation



Course Aims/outline:

Behaviour is perhaps the most pressing issue in education nowadays. This course aims to help staff understand behaviour and how to deal with it by:

- Building strong relationships - keeping channels of communication open, preventing breakdowns in communication
- Understanding challenging behaviour - how to speak the language of behaviour.
- Responding to challenging behaviour - do's and don'ts.
- Planning for success - how to produce behaviour plans that are fit for purpose.
- Relational and restorative practices.

Audience:

Open to all staff working in both mainstream and special, primary and secondary settings.

Course Leader: Mike Gaskell - Lead Advanced Team Teach Trainer, Head of Behaviour / Deputy ASD lead, Specialist lead teacher for autism/SEMH.

Course Dates: 24/3/26

Venue: Green Lane School

Time: 9.00am - 1.00pm

Cost: £85 per delegate

Performance Management for Teaching Assistants



Course Aims/outline:

This half day course is designed for schools wishing to implement or adapt a Performance Management Structure for Teaching Assistants within a school setting.

The course will cover:

- Rationale behind good performance management
- Importance of recognising and raising achievement of staff
- OFSTED expectations
- Samples of successful performance management
- Lesson Observations
- Targets
- Evidence

The course would ideally suit Teaching Assistant team leaders, HLTA's, SENCO's.

This course is relevant for Primary and Secondary settings.

Course Leaders: Gary Sykes-SLE in TA Development, Sarah Irwin (Deputy Headteacher)

Course Date: 10/3/26

Venue: Green Lane School

Time: 1/2 day 9.30am - 1pm

Cost: £70 per delegate

SEND - Outstanding Teaching & Learning

**Course Aims/outline:**

A one day course led by Green Lane School focussing on improving Teaching and Learning practice for teachers and teaching assistants working with SEND pupils.

This includes:

- Planning an interactive, creative curriculum
- Using formative and summative assessments
- Resources
- The opportunity to engage and network with other teachers
- Observe outstanding practice in a special school through learning walks in a cross-phase provision (KS1/KS2/KS3/KS4).

Audience: Primary Teachers, Teaching Assistants and SENCOs who want to develop the quality of Teaching & Learning for pupils with SEND & make their classrooms more inclusive.

Course Leaders: Jo Mullineux - Headteacher, SLE in SEND T&L, Lead for the LA & SIA SEND Peer Reviews, Trained facilitator for the ITP & OTP Programmes / Sarah Irwin - Deputy Headteacher, SLE in SEND T&L

Course Date: 22/4/26

Venue: Green Lane School

Time: 9am - 3pm

Cost: £110 per delegate

Team Teach - Level 2 (12 hours)



Course Aims/outline:

Level 2:

This course is aimed at staff at medium to higher risk settings facing challenging behaviours (e.g. Designated provisions, special schools, PRU's, children's homes etc.). Typically, staff supporting individuals with documented challenging behaviours / special needs that foreseeably poses a physical risk to self or others. This course covers: personal safety, team building, non-verbal and verbal de-escalation communication strategies, positive handling techniques, together with documentation and legal guidance, listening and learning, recording, reporting and reviewing. This is a two-day course.

Course Leader: Course Leader(s):- Mike Gaskell - Lead Advanced Team Teach Tutor, Deputy ASD Lead/Behaviour Lead, Specialist lead teacher for autism / SEMH, Laura Owen - EYFS Lead/Intermediate Team Teach Tutor, Joanna Barnes - ASD lead, Advanced Team Teach Tutor, Specialist lead teacher for autism, Adam Garrod - Advanced Team Teach Tutor, Andrei Lipovan - Intermediate Team Teach tutor.

Course Dates: 5/11/25 (refresher course), 11/11/25 & 12/11/25, 13/5/26 (refresher course), 19/5/26 & 20/5/26

Time: 9am - 4pm

Venue: Green Lane School

Cost: £220 (full two-day course), £150 (refresher course - one-day)

Please Note:

100% attendance of the course is mandatory to be able to achieve a pass grade.

We are also in a position to offer whole or partial staff training for organisations within Warrington. This is where we come to you to deliver either the Level 1 or 2 course. There is also an option to deliver the courses as twilight sessions.

This course can also be delivered using the 'blended learning approach', which includes 3 hours online and then a 9-hour face-to-face session. Please contact for further details.

We are also able to offer **Team Teach Advanced modules**. Please contact for further details.

Level 2 certification period is 12 months - please contact for further information on certification periods.

In order to attend a GLS level 2 refresher course, a valid level 2 certificate is required, as well as information on previous course content and tutor. If the course member has not been previously trained by a GLS Team Teach tutor. It is up to the tutor's discretion on whether a course member trained by another Team Teach tutor will be accepted on the course.

*Team Teach Connect: From January 2024, it is mandatory for all organisations to pay an annual fee of £200, directly to Team Teach, for access to the Team Teach Connect platform. Only one licence per organisation is required. All training and notifications will now be through this training platform. All staff who have completed Team Teach training and are within date, will be able to access the resources on the training platform. For further information on this training platform, please visit <https://connect.teamteach.com/>. If the organisation does not already have a subscription to Team Teach connect, you will receive an automatic invoice and further instructions.

The Role of the Teaching Assistant



Course Aims/outline:

This half day course is designed to cover the ever changing role of the Teaching Assistant.

During the course we will cover:

- The role of the teaching assistant
- Expectations of the School, Teachers and OFSTED
- Public Perceptions of Teaching Assistants
- Responsibilities
- Differentiation
- Getting the most out of your day

This course would ideally suit new Teaching Assistants, Teaching Assistants wanting to progress and develop their role, HLTA's and SENCO's.

This course is relevant for Primary and Secondary settings.

Course Leader: Gary Sykes - SLE in TA Development / Sarah Irwin (Deputy Headteacher)

Course Date: 20/1/26

Venue: Green Lane School

Time: 1/2 day 9.30am - 1pm

Cost: £70 per delegate

Autism, Emotional Regulation and Sensory Integration



Course Aims/outline:

This training will include strategies to support autistic learners with sensory needs, communication supports and emotional regulation.

The trainers will discuss the benefits of using SCERTS (Social Communication, Emotional Regulation and Transactional Supports) for our autistic learners. You will hear from SHINE occupational therapy who will provide sensory integration strategies on how best to support pupils to regulate. Delegates will spend time in our autism friendly classrooms and see strategies in action. The trainers will share our work in action and the support we give to families (described by the NAS as exceptional in its nature of a very high quality). Green Lane School holds advanced status by the National Autistic Society and our training package has had outstanding feedback and benefitted professionals in supporting autistic learners.

Audience: This course will ideally suit professionals who want to develop ideas and strategies to best support autistic pupils within their care.

Course Leaders: Joanna Capewell - Head of Autism and NAS moderator supported by Mike Gaskell - whole school behaviour Lead and Lisa Hamer- Head of SHINE therapy services.

Course Date: 4/6/26

Venue: Green Lane School

Time: 9:30am - 2:45pm

Cost: £95 per delegate (refreshments available, lunch not included)

Autism in the Community



Course Aims/outline:

This training will include an insight into what autism is and to enhance people's understanding of autism. You will get the opportunity to have a Q+A with an autistic adult who has found employment, and parents of our autistic learners to learn what it is like to live with autism.

We will cover sensory issues and dysregulation and emotional support and how you can make reasonable adjustments to your workplace. You will see strategies that we use at school that can be transferrable for our autistic learners when out in the community, (described by the NAS as innovative, extremely valuable and exceptional in nature of a very high quality).

Our trainers have worked alongside and supported over 100 employers to support them to make reasonable adjustments in the workplace and in addition have supported a variety of workplaces to build their inclusion training packages.

Audience: This course will ideally suit employers, public services and community workers.

Course Leaders: Joanna Capewell - Head of Autism and Michael Gaskell- Assistant Autism lead and Amy Johnston- careers lead

Course Date: 23/4/26

Venue: Green Lane School

Time: 9:30am - 2:45pm

Cost: £70 per delegate (Refreshments available, lunch not included)

Autism Teen Life Programme



Course Aims/outline: The teen life programme is a six-session programme for parents/carers of young people (10-16 years) on the autism spectrum. The teen life programme aims to empower parents and supporting professionals to understand more about how autism is experienced by autistic teenagers. It will discuss useful strategies and share ideas of how to support the autistic person through their teenage years. The sessions covered will be hidden presentation, self-esteem, stress and anxiety, puberty and understanding the diagnosis.

Session 1- Understanding autism

Session 2 - Understanding autistic identity

Session 3 - Stress and anxiety / Understanding behaviour

Session 4 - Health and wellbeing

Session 5 - Puberty

Session 6 - Education / Transition to adulthood

Audience: Parents of children aged 10-16. Two family members are allowed to attend, we can only take a maximum of 8 families so book fast!

Course Leaders: Joanna Capewell and Michael Gaskell (Licenced NAS trainers)

Venue: Green Lane School

Dates: 22/1/26, 26/2/26, 26/3/26, 30/4/26, 21/5/26, 2/6/26

Time: 12.30-2.30pm

Cost: £35 for Green Lane families. External families £55 (all includes workbook).

What does autism look like in teenagers?




Join the National Autistic Society's Teen Life programme for parents and carers of young autistic people aged ten to 16.

Teen Life programme

Get together with other parents to share advice and experiences. The six-session programme covers:

- understanding autism in teenagers
- women and girls
- self-esteem
- stress and anxiety
- puberty
- planning for the future.

"What a course! I would strongly recommend any parent with a teenage child on the autism spectrum attend this programme."
Parent




This is your local licensed Teen Life group leader, trained by the National Autistic Society.

Contact them for more information:

Name: Joanna Capewell & Michael Gaskell

Contact: Green Lane Community Special School



Information and support

Get free resources and expert advice on a wide range of issues affecting autistic people and their families.

Visit:
www.autism.org.uk



National
Autistic
Society

Teen Life
Licensed



Autism Early Bird Plus Programme



Course Aims/outline: Early Bird Plus programme is a national autistic society three-month (8 sessions) parent programme which aims to support families by developing parental understanding of why their child may behave differently so they can begin to think about how best to support their development. Sessions covered are sensory differences, communication, interaction, socialisation and self-awareness and behaviour.

Session 1 - Understanding autism
Session 2 - Communication
Session 3- Understanding autistic experiences
Session 4 - Supporting daily living
Session 5 - Health and wellbeing
Session 6 - Connections

Audience: Parents/Carers of autistic children ages 4-9. We can only have a maximum of 8 families so book interest fast!

Course Leaders: Joanna Capewell and Michael Gaskell (Licenced NAS trainers)

Venue: Green Lane School

Dates: 22/1/26, 26/2/26, 26/3/26, 30/4/26, 21/5/26, 2/6/26

Time: 9.30-11.30am

Cost: £35 to Green Lane families. £55 to external families.



National
Autistic
Society

EarlyBird
Plus
Licensed



Promoting Engagement in The Classroom



Course Aims/outline: This training will allow you to spend time in a classroom which is set up for pupils who need an engagement style of learning and intensive interaction to encourage engagement and progress. This training will share a range of strategies, supports and give examples of activities and learning ideas.

Audience: This course is for professionals who need ideas and strategies to support pupils on the engagement model.

Course Leaders: Joanna Capewell - Assistant Headteacher/ Head of Autism & Laura Owen - Head of Lower School

Course Date: 6/5/26

Venue: Green Lane School

Time: 9:30am - 2:30pm

Cost: £70 per delegate (refreshments available, lunch not included)

Advanced Role of the Teaching Assistant



Course Aims/outline:

This half day course is ideal for teaching assistants wanting to professionally develop their role within the classroom.

During the course we will cover:

- Different ways of supporting
- Questioning
- Recording and reporting
- Understanding Level and Targets
- Keeping Evidence
- Target setting.

Audience: The course would ideally suit existing Teaching Assistants wanting to have a better understanding of pupil need and how to aid them in making progress, Teaching Assistant Team leaders and SENCO's. This course is relevant for Primary and Secondary settings.

Course Leaders: Gary Sykes-SLE in TA Development / Sarah Irwin (Deputy Headteacher)

Course Date: 12/2/26

Venue: Green Lane School

Time: 1/2 day 9.30am - 1pm

Cost: £70 per delegate

Manual Handling



Course Aims/outline: This training will include: This one-day course deals specifically with the moving and handling of children with impaired movement. It is designed to cover theoretical and practical requirements of the Manual handling operations regulations 1992.

The information on this course should help carers of all kinds to perform their client handling duties more safely and comfortably.

Audience: All staff who work with pupils with impaired movement and their equipment in both mainstream and special, primary and secondary.

Course Leader: Joanne Milnes - Manual Handling Trainer

Course Dates: 13/1/26 & 29/4/26

Venue: Green Lane School

Time: 9am - 3:30pm (refreshments available, lunch not included)

Cost: £100 per delegate

Careers and SEND



Course outline: This new course provides education professionals with a comprehensive understanding of career pathways in the Special Educational Needs and Disabilities (SEND) sector. It explores statutory responsibilities, professional roles, inclusive practices, and opportunities for progression across early years, primary, secondary, and post-16 education.

Course Aims:

1. To develop a clear understanding of the diverse roles and responsibilities within SEND careers across different educational settings and age ranges.
2. To familiarise participants with statutory requirements and the legal framework guiding SEND provision in education.
3. To support reflective practice and career planning for professionals considering a move into or development within SEND education roles.

Audience: All education professionals

Course Leaders: Amy Johnston (Head of KS4 and Careers Lead), Sarah Irwin (Deputy Headteacher) & Judith Stunell (Careers Teacher).

Course Dates: 18/3/26

Venue: Green Lane School

Time: 9.30-12.30pm

Cost: £70

Outdoor Learning



Course outline: This new course introduces education professionals to the principles and practicalities of outdoor learning, with a focus on inclusivity, creativity, and life skill development. Participants will explore how outdoor environments can support cross-curricular teaching—particularly in subjects like literacy, maths, science, and art—while also meeting the needs of SEND learners through accessible and differentiated approaches. The session will include practical ideas, planning guidance, and opportunities for reflection, equipping staff with the confidence to embed meaningful, safe, and engaging outdoor experiences into their everyday teaching practice.

Course Aims:

1. To equip education professionals with the knowledge and confidence to plan and deliver engaging, inclusive outdoor learning experiences.
2. To explore how outdoor learning supports the development of life skills, creativity, and well-being in diverse learners.
3. To promote the integration of outdoor learning across the curriculum, including support for SEND and differentiated instruction.

Audience: Education professionals who wish to develop their understanding and skills of outdoor learning.

Course Leader: Hannah Williams (Teacher and Forest School Leader) & Kerrie Lothrop (Teaching Assistant and Forest School Leader).

Course Dates: 31/3/26

Venue: Green Lane School

Time: 9.30-12.30pm

Cost: £70

SEND Safeguarding & Family Support



Course outline: This new course is designed to equip staff with the knowledge and practical strategies needed to safeguard pupils with Special Educational Needs and Disabilities (SEND) effectively. Through a mix of discussion, case studies, and scenario-based activities, participants will explore how safeguarding risks can present differently for SEND learners, how to engage families and multi-agency teams in supportive partnerships, and how to embed safeguarding, life skills, and emotional literacy across the curriculum. The course promotes creative and inclusive approaches, linking cross curricular areas, to support pupils' self-advocacy, independence, and well-being in both academic and life contexts.

Course Aims:

1. To enhance understanding of safeguarding practices specific to learners with SEND, including how to identify, report, and support vulnerable pupils effectively.
2. To develop awareness of the role of family and multi-agency support in promoting the well-being of children with SEND.
3. To provide practical strategies for integrating safeguarding with life skills and creativity, supporting pupils' holistic development across the curriculum.

Audience: Senior Leaders, Safeguarding and Family Support Leads, SENCOs and Safeguarding, Family Support and Pastoral officers.

Course Leader: Nicola Simpson (Safeguarding and Family Support Manager) & Lian White (Safeguarding and Family Support Officer).

Course Dates: 27/1/26

Venue: Green Lane School

Time: 9.30-12.30pm

Cost: £70

If you are interested in any of the above courses or have any further questions, please contact the school directly via email office@greenlaneschool.co.uk or on the main school number 01925 811617.