



Joanne Mullineux  
Headteacher

Sarah Irwin  
Deputy Headteacher



## SEND REPORT 2025/26

### Full Name of Education Setting

Green Lane Community Special School

### Address of Education Setting

Woolston Learning Village,  
Holes Lane,  
Woolston,  
Warrington,  
WA1 4LS

### Type of Education Setting

Special Educational Needs

### Brief Overview

Green Lane Special School has pupils aged between 4 and 16 years, with Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD), Autistic Spectrum Disorder (ASD), Profound and Multiple Learning Difficulties (PMLD) and other associated medical and physical difficulties. Some of our students aged 16 - 19 attend Woolston 6th Form College (ran by Foxwood School) and some go onto attend a range of other further education providers. Green Lane focuses upon developing our pupils to their fullest potential. Our expectations are high, and we put great emphasis upon developing the pupils in all aspects of the curriculum, and supporting them to become as independent as possible. We ensure that the school is a secure, nurturing, welcoming environment, where pupils are encouraged to learn and have fun. Our School Motto is "Achievement for All"



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## Our Aims at Green Lane:

At Green Lane, our aim is to help our children become responsible citizens who can make a positive contribution to society. Staff at Green Lane work together with our children to encourage them to become as independent as possible, to achieve a range of qualifications, awards and certificates of achievement and also to be prepared for transfer to the next phase of their lives.

## Key Staff and Expertise

Name of Staff Member	Role Contact Details
Joanne Mullineux- Head Teacher	headteacher@greenlaneschool.co.uk
Sarah Irwin - Deputy Head Teacher	sarah.irwin@greenlaneschool.co.uk
Joanna Capewell- ASD Lead and Assistant Head Teacher	joanna.capewell@greenlaneschool.co.uk
Michael Gaskell- Behaviour Lead and Assistant Head Teacher	michael.gaskell@greenlaneschool.co.uk
Luke Bennett- SENCo	luke.bennett@greenlaneschool.co.uk
Andrea Machin- Chair of Governors	andrea.machin@greenlaneschool.co.uk

## Securing and Deploying Expertise

The school office keep s a record of all training attended by staff and works with the Head Teacher to deploy support staff across school in line with their expertise. The SENCo ensures all staff have the appropriate training and will offer further CPD opportunities if required and linked to staff interests.

## Specialist Roles within School

We have a school based Occupational Therapist who offers support, advice and guidance in relation to Sensory Needs. We have regular visits from Speech and Language Therapists who identify individual pupils and deliver therapy.

Physiotherapists and Occupational Therapists ensure our pupils have the correct chairs and standing frames and share appropriate physio exercises and therapeutic advice and strategies for staff to deliver as required.

We have specialist support from the Visual Impairment and Hearing Impairment teams. We have additional therapeutic reports from Shine Therapy.

All our pupils have an Education Health Care Plan (EHCP) which is drawn up by the EHC Team at the Local Authority. This document allows all agencies involved with a pupil to share



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information in one document. This is then reviewed annually and amendments are made after each annual review.

### Transition Support

For our pupils - and their families - carefully planned transition is essential. We have good links with local nurseries and encourage prospective parents and pupils to visit our school. Visits to school start from Spring term.

Throughout their time at Green Lane, when there is a need for change, we allow for some transition. When pupils reach an age to begin consideration regarding appropriate Post 16 placements, they, and their families, will be supported by a member of our Family Support Team who specialises in transition.

Those pupils who are due to transition to Woolston Sixth Form College, will have experienced this with transition days/weeks and the same is carried out when pupils move to other establishments and onto Post 19.

### Evaluating Effectiveness

Class teachers, the SENCo, Senior and Middle Leadership Teams, and Governors monitor the progress of all pupils. Whole school data is analysed and any areas of underperformance are specifically targeted.

### Handling Complaints

The school works wherever possible, in partnership with parents to ensure collaborative approach to meeting pupil's needs. All complaints are taken seriously and are heard through the school's complaints policy and procedure.

### Spending the Budget

Our pupils are all funded through the Local Authority High Needs budget, and levels of funding are allocated as a result of a pupil's primary SEND need. As we are a Specialist Provision our core offer meets the needs of most of our pupils. In rare cases where a pupil requires additional support then we request this from the Local Authority. The School and College will provide good value for money and to report finances directly to the Governing Body and Local Authority. All spending will be directly to the benefit of the pupils/students and the school purpose and commissioning will be in line with legal requirements. Systematic full audits of expenditure will be undertaken and published annually.

### Local Offer

This is known as Warrington's Local SEND Offer (formerly known as 'Ask Ollie'). The purpose of the local offer is to enable parents and young people to see more clearly what is available



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in the area and how to access them. It includes provision from birth to 25, across education, health and social care.



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Green Lane School, Woolston Learning Village, Holes Lane, Woolston, Warrington, WA1 4LS  
Tel.01925 811617, Email: [office@greenlaneschool.co.uk](mailto:office@greenlaneschool.co.uk) Website: [www.greenlaneschool.co.uk](http://www.greenlaneschool.co.uk)