

Asking for help - SCERTS

Taking turns
Belonging to a group
Sharing during play
Recognising friends /staff by names/pictures

Recognising things in the community.



Pupils will:

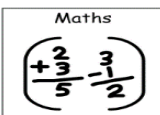
Share stories about neighbour hood
Non-fiction our community
Poetry about home and community
Reading for pleasure
Daily phonics / Reading eggs



Pupils will:
Learn about everyday materials around us.



Pupils will:
Move and Dance



Pupils will:
Explore Number bots



Pupil will:
Explore the flag, food, music about



Pupils will:
Build our community - construction and junk modelling.



Pupils will:
International Day of peace
Rosh Hashanah
Harvest



Autumn 1 - Butterfly and Bumblebee



Pupils will:
Explore the local Area.
People and places around us.

Key texts - Stories about our neighbourhood -

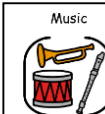


Poems about home and community - Hello bus, hello shop, Hello people when we stop. Wave to neighbours up the street - Community is who we meet.

My home is warm, my home is bright, A cosy place by day and night. I eat, I play, I sing a song. My home is where I feel I belong.



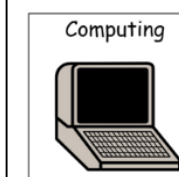
Pupils will:
Explore community, colour and collage.



Pupils will:
Learn about pulse, rhythm and pitch.



Pupils will:
Make healthy snack we can eat in our community - fruit kebabs, mini quiches, cheese twists, sandwiches.



Technology in the community
Talk tins / sound buttons
Cause and effect
Scanning at the shop /library.

