



Traditional Tales - Autumn 1



PSED CL PD

- Daily Together Time focussing on self-recognition, turn taking and identifying our emotions
- Exploring emotions linked to Traditional Tales and rhymes
- Total communication approach
- Trips and visits into the community
- Daily fine motor activities in provision and Teach Baskets.
- Daily access to gross motor activities.
- Weekly Chatty Toolbox communication sessions.
- Developing an understanding of our school rules and how to keep ourselves safe.
- Beginning to form relationships with new peers and adults.

M

- Daily number 'rhyme of the week' sessions.
- Focus on number recognition to 5, counting by rote and counting with one to one correspondence.
- Weekly Ten Town sessions, focusing on number of the week and number formation.
- Daily day/colour of the week.

L

- Daily shared read/sensory story for our tale of the week.
- Daily fine and gross motor activities.
- Daily phonics and weekly Write Dance/Dough Disco.
- Enhanced provision linked to tale of the week.
- Daily sensory mark making activities.

UW

- Exploring the daily weather, colour and scent.
- Exploring our school and wider community areas.
- Exploring our outdoor spaces, including Forest School.
- Exploring different creatures, characters and settings from our books.
- Engaging our senses through a range of sensory play.

EAD

- Mark making and sensory exploration of a wide range of media.
- Creating our own artwork, linked to our topic.
- Weekly music sessions.
- Exploring our rhymes of the week through music and mixed media.

Food Technology



- We will engage with a weekly 'sensory cooking' session
- We will use our senses to explore a range of different foods with interesting smells, tastes and textures.

PE



- We will have weekly PE lessons, where we will explore a range of apparatus.
- We will develop our gross motor skills.
- We will begin to learn about how we can move our bodies in a range of ways.

Music



- We will have weekly music lessons with Mr Higham.
- We will explore a range of instruments and songs, beginning to understand basic musical concepts such as rhythm.

RE



- We will embrace different religions through story, song and celebration.
- We will begin to understand that we are unique and that people have different viewpoints.

MFL



- We will immerse ourselves in Spanish language and culture through half termly MFL days.
- We will learn about different festivals and traditions through sensory exploration.

Computing



- We will use technology to enrich our learning.
- We will begin to understand how to use technology safely and appropriately.
- We will develop an awareness of technology around us.