**Week 7**

**Week beginning 22nd February 2021**

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| **Day** | **Subject** | **Learning Objective** | **Work** |
| Monday | English | LO: to write my weekly news.  | Write about your week. Try to describe what you did during the week. Use symbols to help you make some sentences or try to write them independently.  |
| Maths | LO: to find quarter of a shape | Go on You Tube. Search for clip ‘Fractions Year 1 Finding quarters of shapes’. Complete the worksheet activity to colour in a quarter of each shape.  |
| Technology  | LO: To make a simple meal or snack |  Can you make a simple meal such as beans on toast or a sandwich? Collect together all your ingredients and follow instructions from an adult to make your snack. Make sure you have adult support if using hot appliances such as a toaster or kettle. If you can, take some photographs (you could put them on EFL) |
| Tuesday | EnglishTopic:  | LO: To build sentences.  |  Go onto Education city Blue 2 EYFS English activity called ‘Pet Shop’. Complete the interactive activity to build sentences. Complete the accompanying activity to pay word/picture dominoes with an adult. Also to put words in correct order to make sentences.  |
| Maths | LO: To find quarter of a shape (simple fractions) |  Go onto the Education City website: https://go.educationcity.com/content/index/26152/3/2/1Year 1 Maths activity – ‘Shape it up’. Watch the learning activity to find a quarter of a shape. Complete the accompanying worksheet. |
| R.E.Topic: Buddhism | LO. To learn about a Buddhist country - China | Go onto Twinkl. In the search bar type in China and download the Power Point titled ‘China’. Read through with an adult. Watch You Tube clip ‘China clips for kids with Junior jetsetters’Use the template to make a Chinese lantern. |
| Wednesday | English | LO: to complete handwriting activities | Complete the handwriting activity by copying the letters/words on the handwriting worksheet .To practice writing ladder letters and tricky words (phase 2 and 3) |
| Maths | LO: To count in 10s. | Go onto Education City Maths, Year 1 and search for activity ‘counting in stens’. Complete activity and then accompanying worksheet.  |
| Science  | L.O. Identify different clothes for different weather |  Go onto Education City Blue 2 Science ‘The Final Snowdown’. Complete the interactive activity. Complete the cut and stick activity – cut out clothes and match (stick to) the weather/season when you would wear them.  |
| Thursday | English | LO: Phonics – Spelling CVC words(initial sounds) | Go onto Education City Website: English EYFS F2 phonics activity ‘Bongo beat’ complete interactive activity. Follow on by completing accompanying worksheet to spell cvc words (initial sounds)  |
| Maths | LO: To identify 3D shapes | Go onto the Education City Website: Maths Year 1 activity ‘Sunny Shapes’ Watch and complete the interactive activity.Complete the accompanying worksheet, identifying the shape of every day 3D objects.  |
| ASDANTopic: Taking part in daily routine activities | L.O. Write a diary for a week. | Write a diary of things you do every day for a week. This can be anything from meals you have had, walks to park and tv programs and films you may have watched.  |
| Friday | English/Phonics | LO: Practice reading. | Find a favourite book to read with an adult. Go on to the website ‘Storytime online’ and choose a story to listen to. |
| Maths | LO: To identify 3D shapes  | Go onto the website [www.whizz.com](http://www.whizz.com) (Maths Whizz) Go to Year Group – Reception ‘Properties of Shapes’ Go to activity ‘Begin to name solids such as cone, cube and sphere’. Complete the accompanying activity to identify Shapes.  |
| P.E. | LO: to complete daily exercise | If you have access to the internet try a Joe Wick’s workout or a Cosmic Kids Yoga session. Do you have a skipping rope? Try to skip non-stop for 1 minute. If you don’t have a rope, try to jump up and down continuously for 1 minute.  |

If you are able to take photos of work being completed or the finished piece of work and put it onto EFL then we would love to see it! Also, if the work can be sent back into school via post then it can be marked and we can see how our students at home are getting on.