**Week 5**

|  |  |  |  |
| --- | --- | --- | --- |
| **Day** | **Subject** | **Learning Objective** | **Work** |
| Monday | English | LO: to answer questions about a picture | Have a good look at the park scene. What can you see?  Answer the questions about the park scene using full sentences, full stops, and your best handwriting! |
| Maths | LO: to identify 2D shapes | Have a look at the different 2D shapes. Use the box at the bottom of the page to help you identify each 2D shape and write the name of the shape underneath the shapes. Have an adult give you a choice of two shape names to choose from if needed. |
| Geography | LO: to identify the countries in the UK | 1. Have an adult go through the PPT about the UK. What countries are in the UK? Do you know any before you begin? 2. Use the key at the bottom of the work sheet – fill in the countries on the map. Have a look at the map on the PPT slides or use the internet to research. 3. Colour in your map too! |
| Tuesday | English | LO: to answer questions about a short text | Read through the ‘Pam and Fin’ text and answer the questions using full sentences and finger spaces. |
| Maths | LO: to identify the properties of 2D shapes | 1. Complete the properties of 2D shapes worksheet. You have 3 2D shapes to look at. Count how many sides they have and how many corners they have.   Sides – the lines that make up the shape.  Corners – the meeting of two sides.   1. Practice drawing 2D shapes. Use the tracing sheet to trace the shapes and then use the back of the sheet or a separate piece of paper to practice drawing them on your own. Watch out, triangles are tricky! |
| PSHE | LO: to identify community helpers | 1. Watch the following video on Youtube:   <https://www.youtube.com/watch?v=eqqauEyrpuQ>  ‘Who Am I? – Community Helpers – Riddles for Kids   1. Using the pictures of different items, match them up to which community helper will use them. Stick the picture next to the correct community helper. |
| Wednesday | English | LO: to complete handwriting activities | Complete the handwriting activities by copying the patterns and/or letters on the handwriting paper. |
| Maths | LO: to apply knowledge of 2D shapes | Colour in the 2D shape pictures using the key to tell you what colour each shape should be! |
| Food Technology | LO: to decide what to have on my picnic | 1. Use the internet to research ‘picnics’ – What do people eat? What type of food would you like to eat at a picnic? 2. Colour in your picnic blanket 3. Use the pictures of food to decide what you would have at a picnic. Cut out the pictures and stick them on to your picnic blanket. 4. Maybe have a taste of some of these foods, if you have them! Take photos and upload them to EfL. |
| Thursday | English | LO: to complete a spelling test | Spell the following words independently:  Sat  Dog  Jog  Box  Tap  Ring  Fox  Fizz  Chat  Remember to segment and blend – an adult can support with this if needed. |
| Maths | LO: to find different shapes in my home | Go on a 2D shape hunt! Try to find the following 2D shapes around your house:   * Square * Rectangle * Circle * Square   E.G. it could be a window for a rectangle or a clock for a circle.  Take photos if you can for EfL or make a list of the items you find! |
| Café – Independence skills | LO: to complete jobs with some independence | Ask an adult in your household for a job to do that can help them. It could be to tidy your room, to help with the cooking or to help fold the clean clothes. |
| History | LO: to sort old and new toys | Last lesson we looked at Victorian toys. Have a look around your house/room at your toys or your sibling’s toys. What do you like to play with in 2021? Are these toys different than Victorian toys?   1. Read through the PPT slides with an adult. Answer any questions you see on the slides. 2. Use the pictures to sort into old and new toys. Stick the pictures down where you think they should go. |
| Friday | English | LO: to identify the characters in the story | Read pages 11-20 of the ‘Treasure Island’ story. You can recap the story if you would like.  Look at the pictures of the different characters. Using the character name labels, label the names to the characters (stick them under the character). An adult can assist you by giving you a choice of two characters to choose from for each name and you can revisit the book as much as you like! |
| Maths | LO: to use 2D shapes | Cut out the 2D shapes and then use them to build a castle! You can use the picture provided to give you guidance, or you can make up your own! |
| Science | LO: to observe what happens to an ice cube | We have been looking at different materials in science this half term. This week we will look at changes in materials. You will be making ice cubes!   1. What do you think will happen to the water that you put into the ice cube mould? It is a liquid now, but will it be a liquid after you have put it into the freezer? 2. Put your ice cubes in the freezer until they are frozen. 3. Get the ice cubes out of the freezer. Feel and look at an ice cube. Is it still a liquid? Or does it feel hard now? Is it a solid? 4. Put the ice cube in the sun and observe what happens to it. Is it still hard/a solid?   Take photos of your experiment and upload to EfL.  The water will start out as a liquid but when the water turns into ice cubes through freezing you will feel that the water is now solid. The heat from the sun will melt the ice cubes and turn it back into a liquid. |

**Additional Weekly Activities:**

|  |  |
| --- | --- |
| **Session** | **Activities** |
| Fine Motor Skills | * Do some colouring in – concentrate on staying in the lines. * Use a hole puncher to punch holes in some scrap paper. * Use a spoon to scoop up dry rice. Move the rice from one bowl to another. * If you have Lego or building blocks, build a tall tower. |
| Sensory | * Water play – explore the water with your hands or feet. Maybe add some bubble bath to the water and have a play! * Try some Cosmic Kids Yoga or meditation.   Bake a cake – you could apply your maths skills by helping to use measuring equipment |