**Week 5**

**Week beginning 1st February 2021**

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| **Day** | **Subject** | **Learning Objective** | **Work** |
| Monday | English | LO: to write my weekly news. | Write about your week. Try to describe what you did during the week. Use symbols to help you make some sentences or try to write them independently. |
| Maths | LO: to use everyday language to describe common 2D shapes. | Go onto Maths Whizz website:  [www.whizz.com](http://www.whizz.com)  Year Group 1: Properties of Shapes.  Locate activity: Use everyday language to describe common 2D shapes. Complete the online activity.  Afterwards complete shape worksheet to accompany the activity. |
| Art | LO: To sketch a person in your family. | Ask a family member to sit still for you so you can sketch them. Look at details such as hair, clothing, shoes etc. Try to add as many details as you can.  Watch and episode of ‘Art Attack’ on You Tube. |
| Tuesday | English  Topic: Poetry and rhyme | LO: To identify rhyming words. | Go onto the BBC Bitesize lockdown learning website:  <https://www.bbc.co.uk/bitesize/topics/zjhhvcw>  English KS1 – Types of text: Poems.  Watch the vidoes How to write a poem and What are rhyming words? Complete rhyming word activities.  Work with an adult, to complete rhyming phrases of poem ‘Jump or jiggle’ by Evelyn Beyer. Match the words/symbols to their rhyming word eg Frogs jump/caterpillars hump. |
| Maths | LO: To use mathematical names for common 2D shapes. | Go onto Maths Whizz website:  [www.whizz.com](http://www.whizz.com)  Year Group 2: Properties of shape. Complete activity - Use mathematical names for common 2D shapes.  Afterwards complete the accompanying shape worksheet. |
| R.E.  Topic: Buddhism | LO. To identify some Buddhist symbols | Go onto Twinkl website and download Power Point ‘Buddhist symbols’. Read through Power Point. Identify 3 symbols, lotus flower, wheel of life and Buddha.  Work task: Match pictures of symbols to their name and caption to describe that symbol. |
| Wednesday | English | LO: to complete handwriting activities | Complete the handwriting activity by copying the letters/words on the handwriting worksheet . |
| Maths | LO: To recognise odd and even numbers | Go onto the bbc bitesize website:  <https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f>  KS1 Maths: Counting and ordering. What are odd and even numbers? Watch the video with the monkeys dividing the bananas and complete the sorting activity online.  You can then go on to sort the odd and even numbers in the sorting worksheet (numbers up to 20). |
| Science  Topic: How things happen (forces). | L.O. To identify different forces – focus on gravity. | Go onto bbc bitesize Lockdown learning site: <https://www.bbc.co.uk/bitesize/topics/zn77hyc/articles/zptckqt>  KS1 Science: Forces. Watch the video Forces – are 3 types of forces; push, pull and twist. Complete short matching activity below video.  Today we are going to look at a pull force called Gravity. Watch YouTube video ‘Defining gravity: Crash course kids’. Have a go at dropping a ball or throwing it from side to side to see what happens.  Complete short activity worksheet to match the type of force (stick on force symbols) to the picture – Forces in action worksheet. |
| Thursday | English | LO: Phonics – To read/spell Phase 3 Tricky Words | Go onto Education City, English, Blue 2, Phonics – Phase 2 Tricky words. Complete activity online. Complete accompanying worksheet. Working on words |
| Maths | LO: To identify symmetrical patterns | Go onto Maths Whizz website:  [www.whizz.com](http://www.whizz.com)  Year Group 1: Properties of shape.  Complete activity – Fold shapes in half, then make them into symmetrical patterns.  Complete shape worksheet to accompany activity. |
| ASDAN  Topic: Taking part in daily routine activities | L.O. Make a list of things you do every day. | Make a list of activities you do each day such as get out of bed, have breakfast, get dressed etc. List as many things as you can from morning to bedtime. |
| Friday | English/  Phonics | LO: Practice reading. | Read a story book with an adult. Can you identify some words eg I, the, is, it, in, at, he, she. |
| Maths | LO: Explore symmetry | Find some spare paper and cut out a circle, square, rectangle and triangle. Practice folding the shapes once so that each side fits exactly onto the other side. If you can do this, then the fold is the line of symmetry. You can have a go at some of the symmetry activities on [www.purplemash.com](http://www.purplemash.com). Search for symmetry and have a go at the 2CAS symmetry activities. |
| P.E. | LO: to complete daily exercise | If you have access to the internet try a Joe Wick’s workout or a Cosmic Kids Yoga session.  Dance to your favourite pop song.  Wrap up warm and go for a walk with a grown up. |

If you are able to take photos of work being completed or the finished piece of work and put it onto EFL then we would love to see it! Also, if the work can be sent back into school via post then it can be marked and we can see how our students at home are getting on.