**Home Learning Activities**

**Class:** Q3 **Week**: 2 **Week Beg:** 11.01.2021

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths**Use the hundred square (attached) to highlight the odd numbers in yellow and the even numbers in green.*4, 7, 11, 18, 19, 26, 32, 39, 40, 44, 53, 57, 62, 64, 73, 79, 82, 87, 94, 100.* | **Maths**Write as many number bonds as you can think of to –KH – **10**, e.g. 5+5=10, 3+7=10ZS/IS/HC/MG/GW/KL/DHG – **20**, e.g. 15+5=20, 13+7=20LR/KM – Fill in the gaps to make 1000 for each calculation.476 + \_\_\_ = 1000780 + \_\_\_ = 1000250 + \_\_\_ = 1000446 + \_\_\_ = 100089 + \_\_\_ = 1000 | **Maths**KH – Missing number addition with number line to 10 (attached.)ZS/IS/HC/MG/GW/KL/DHG – Missing number addition with number line to 20 (attached.)LR/KM – 3 digit column addition with regrouping (attached.) | **Maths**KH – Addition word problems group 1 cards (attached.)ZS/IS/HC/MG/GW/KL/DHG – Addition word problems group 2 cards (attached.)LR/KM – Addition word problems group 3 cards (attached.) | **Maths**Use the numbers to make as many numbers from the 5x table0, 2, 4, 5, 6, 8 |

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| **English**Think back to our work last term on myths and legends – Narnia ‘The Lion the Witch and the Wardrobe’.Within the story we encountered several mystical creatures, e.g. Mr Tumnus.Prepare a plan for writing your own story – It must include at least one mythical creature.Complete story map A – Character, setting, problem, solutionNow thing about what will happen in your story.Complete story map C – Beginning, middle, end. | **English**Using your story maps as a guide write your story. Make sure that is has a title, you use capital letters and full stops.I can’t wait to hear you stories! |
| **PSD/ASDAN**Look at the power point ‘Different jobs key words’ (attached.)Look at each job and discuss - what do they do? E.g. Vet – Helping animals.Then consider where would each person work? E.g. A teacher works in a school.Are there any jobs on the power point that you would consider as a future career? | **PSD/ASDAN**Different jobs word search (attached.) | **PSD/ASDAN**Consider what type of job you would like in the future (it might help to look at the poster you made last week.)Use the internet to find a job advertisement for your chosen job. Read the job description and decide if you have the skills required to be successful in this job. |
| **PE** Using a pack of playing cards pick out 6 at random and do each action for 15 seconds – Spade – Star jumpsDiamond – Jog on the spotHeart – SquatsClubs - Jumping | **PE**How many times can you bounce a ball in 60 seconds?Rest for 30 seconds.Repeat and try to beat your score. | **PE**<https://www.youtube.com/watch?v=d3LPrhI0v-w> 5 minute move – Kids workout 1- The Body Coach TV | **PE**Using a pack of playing cards pick out 6 at random and do each action for 15 seconds – Spade – Push upsDiamond – Sit upsHeart – Jumping jacksClubs - Treadmill | **PE**<https://www.youtube.com/watch?v=0ZpZOD6h6kU> 5 minute yoga and mindfulness  |
| **Phonics**Practice your spellings.Phase 2 – **en/es/et** – pen, ten, Ben, Ken, Len, Yes, Les, bet, get, jetPhase 3 – **cr/dr/fr** – crisp, drag, dress, drill, drip, drop, drum, frill, frog, fromPhase 4 – **ck/ke/old** – rack, stack, track, lake, make, rake, gold, golden, hold, oldPhase 5 – **d/ed** – smoked, fated, hated, mated, stated, enjoyed , joined, moaned, nailed, openedPhase 6 – **silent** - knit, knives, knob, knock, knot, know, knuckle, bomb, dumb, lamb |
| **Science**Watch <https://www.youtube.com/watch?v=UzNMPRbsQAI&feature=emb_logo> Bloody Britain – Jack the Ripper 2004Who were his victims? Complete each victims name, DOB and age.Use the victim’s profiles to help you. (Keep these as you will need them next week!) | **Art**Masking tape artUse masking tape to create a pattern on your paper. Use crayons and/or paints to colour a pattern over the paper. When you are finished and paint is dry slowly peel off the masking tape.Masking Tape Art for Kids - The Joy of Sharing | **Computing****TEAMS video call**On Wednesday 13th January at 10:00 we will have virtual teams call.Miss Delaney will send invites to your parents. Ask them to accept the invitation and join the meeting ready to start for 10:00. | **Reading**Choose your favourite book and enjoy some quiet time! |