**Home Learning Activities**

**Class:** Q3 **Week**: 2 **Week Beg:** 11.01.2021

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths**  Use the hundred square (attached) to highlight the odd numbers in yellow and the even numbers in green.  *4, 7, 11, 18, 19, 26, 32, 39, 40, 44, 53, 57, 62, 64, 73, 79, 82, 87, 94, 100.* | **Maths**  Write as many number bonds as you can think of to –  KH – **10**, e.g. 5+5=10, 3+7=10  ZS/IS/HC/MG/GW/KL/DHG – **20**, e.g. 15+5=20, 13+7=20  LR/KM – Fill in the gaps to make 1000 for each calculation.  476 + \_\_\_ = 1000  780 + \_\_\_ = 1000  250 + \_\_\_ = 1000  446 + \_\_\_ = 1000  89 + \_\_\_ = 1000 | **Maths**  KH – Missing number addition with number line to 10 (attached.)  ZS/IS/HC/MG/GW/KL/DHG – Missing number addition with number line to 20 (attached.)  LR/KM – 3 digit column addition with regrouping (attached.) | **Maths**  KH – Addition word problems group 1 cards (attached.)  ZS/IS/HC/MG/GW/KL/DHG – Addition word problems group 2 cards (attached.)  LR/KM – Addition word problems group 3 cards (attached.) | **Maths**  Use the numbers to make as many numbers from the 5x table  0, 2, 4, 5, 6, 8 |

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| **English**  Think back to our work last term on myths and legends – Narnia ‘The Lion the Witch and the Wardrobe’.  Within the story we encountered several mystical creatures, e.g. Mr Tumnus.  Prepare a plan for writing your own story – It must include at least one mythical creature.  Complete story map A – Character, setting, problem, solution  Now thing about what will happen in your story.  Complete story map C – Beginning, middle, end. | | | | **English**  Using your story maps as a guide write your story. Make sure that is has a title, you use capital letters and full stops.  I can’t wait to hear you stories! | | | | | |
| **PSD/ASDAN**  Look at the power point ‘Different jobs key words’ (attached.)  Look at each job and discuss - what do they do? E.g. Vet – Helping animals.  Then consider where would each person work? E.g. A teacher works in a school.  Are there any jobs on the power point that you would consider as a future career? | | | | **PSD/ASDAN**  Different jobs word search (attached.) | | **PSD/ASDAN**  Consider what type of job you would like in the future (it might help to look at the poster you made last week.)  Use the internet to find a job advertisement for your chosen job. Read the job description and decide if you have the skills required to be successful in this job. | | | |
| **PE**  Using a pack of playing cards pick out 6 at random and do each action for 15 seconds –  Spade – Star jumps  Diamond – Jog on the spot  Heart – Squats  Clubs - Jumping | | **PE**  How many times can you bounce a ball in 60 seconds?  Rest for 30 seconds.  Repeat and try to beat your score. | | **PE**  <https://www.youtube.com/watch?v=d3LPrhI0v-w>  5 minute move – Kids workout 1- The Body Coach TV | | **PE**  Using a pack of playing cards pick out 6 at random and do each action for 15 seconds –  Spade – Push ups  Diamond – Sit ups  Heart – Jumping jacks  Clubs - Treadmill | | **PE**  <https://www.youtube.com/watch?v=0ZpZOD6h6kU>  5 minute yoga and mindfulness | |
| **Phonics**  Practice your spellings.  Phase 2 – **en/es/et** – pen, ten, Ben, Ken, Len, Yes, Les, bet, get, jet  Phase 3 – **cr/dr/fr** – crisp, drag, dress, drill, drip, drop, drum, frill, frog, from  Phase 4 – **ck/ke/old** – rack, stack, track, lake, make, rake, gold, golden, hold, old  Phase 5 – **d/ed** – smoked, fated, hated, mated, stated, enjoyed , joined, moaned, nailed, opened  Phase 6 – **silent** - knit, knives, knob, knock, knot, know, knuckle, bomb, dumb, lamb | | | | | | | |
| **Science**  Watch <https://www.youtube.com/watch?v=UzNMPRbsQAI&feature=emb_logo> Bloody Britain – Jack the Ripper 2004  Who were his victims? Complete each victims name, DOB and age.  Use the victim’s profiles to help you. (Keep these as you will need them next week!) | | **Art**  Masking tape art  Use masking tape to create a pattern on your paper. Use crayons and/or paints to colour a pattern over the paper. When you are finished and paint is dry slowly peel off the masking tape.  Masking Tape Art for Kids - The Joy of Sharing | | **Computing**  **TEAMS video call**  On Wednesday 13th January at 10:00 we will have virtual teams call.  Miss Delaney will send invites to your parents. Ask them to accept the invitation and join the meeting ready to start for 10:00. | | **Reading**  Choose your favourite book and enjoy some quiet time! | |