**Week 1**

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| **Day** | **Subject** | **Learning Objective** | **Work** |
| Monday | English | LO: to write about my Christmas holidays | Use the symbols to help you write about your holidays. You can either copy the symbols or stick them in. Colour in your sheet too. |
| Maths | LO: to identify number bonds to 10 | If you have access to the internet, go on to <https://www.coolmath4kids.com/manipulatives/ten-frame>  Get an adult to select the number frame (10) and add blue monsters (between 1-9). Your task is to add red monsters to see how many it takes to make 10!  Complete the ‘number bonds to 10’ worksheet by completing the calculations. The first box is for how many red spots there are and the second box is for how many green dots there are. |
| Geography | LO: to research continents and oceans | If you have access to the internet then research and make a list of the continents and oceans in the world. You could make a poster using this information. You could even present your findings to the people at home.  Colour in the map of the world! Try and colour the water in blue and the land in using other colours. |
| Tuesday | English | LO: to answer questions about a simple text | Read through the ‘Wrapping paper’ short text and then answer the questions using full sentences.  Remember your finger spaces and write on the lines! |
| Maths | LO: to identify number bonds to 10 | Complete the part-whole number bonds to 10 worksheet. Make sure the dots in each of the two smaller circles equals 10! |
| History | LO: to research toys from the past | If you have access to the internet then find 10 ‘old’ toys from the past. Maybe you could find a rocking horse or even a Gameboy! Make a list of these toys. You could create a poster and present it to the people at home. |
| Wednesday | English | LO: to complete handwriting activities | Complete the handwriting activity by copying the letters on the handwriting paper. |
| Maths | LO: to practice number skills | Match the objects to the numbers on the ‘Winter Number Matching’ work sheet. |
| PE | LO: to complete daily exercise | If you have access to the internet try a Joe Wick’s workout or a Cosmic Kids Yoga session.  Or you could throw or kick a ball with a partner, focusing on being accurate with your passes! |
| Thursday | English | LO: to identify objects that begin with the ‘s’ sound | Identify the objects that begin with the ‘s’ sound and circle them on the ‘initial sound I spy’ work sheet. |
| Maths | LO: to apply counting skills | Count the objects and colour in the correct number to show the amount on the ‘Hide-a-saurus Count and Colour’ work sheet. |
| Café – Independence skills | LO: to wash up with adult support | Wash the dishes, with appropriate adult support, after lunch, breakfast or tea! |
| Friday | English | LO: to look at the front cover of a novel | Have a look at the ‘Treasure Island’ front cover and answer the questions about the front cover. **We will be using this book over a number of weeks so please keep it safe.** |
| Maths | LO: to apply counting skills to a practical activity | Complete the following activities and count how many you can do in 15 seconds:   * Star jumps * High knees * Tuck jumps   You need to take your time to make sure you are counting properly! Get an adult to help you if needed.  Or you could play some board games with someone in your household and apply your number skills when rolling a dice or moving a counter. |
| Science | LO: to group different materials | Read through the Powerpoint slides with an adult. Then sort the different pictures into their materials. |

**Additional Weekly Activities:**

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| **Session** | **Activities** |
| Fine Motor Skills | * Use a hole puncher to punch holes in some scrap paper. * Use a spoon to scoop up dry rice. Move the rice from one bowl to another. * If you have Lego or building blocks, build a tall tower. |
| Sensory | * Water play – explore the water with your hands or feet. Maybe add some bubble bath to the water and have a play! * Try some Cosmic Kids Yoga or meditation. * Bake a cake – you could apply your maths skills by helping to use measuring equipment |

If you are able to take photos of work being completed or the finished piece of work and put it onto EFL then we would love to see it! Also, if the work can be sent back into school via post then it can be marked and we can see how our students at home are getting on.