

Person Specification: Level 2/3 Teaching Assistant



	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths 	<ul style="list-style-type: none"> To have a recognised qualification for working with children To have a working knowledge of Makaton/ PECS / Speech and Language delivery / Sensory programmes
Experience	<ul style="list-style-type: none"> Experience working in a school environment or other educational setting Experience working with children / young people with special educational needs (SEN) Experience of delivering learning activities Experience of using behaviour strategies to enhance learning 	<ul style="list-style-type: none"> Experience of planning learning activities Recent experience of working as part of a team in a special school developing positive, professional relationships.
Skills and knowledge	<ul style="list-style-type: none"> Good literacy and numeracy skills Good organisational skills Ability to build effective working relationships with pupils and adults Skills and expertise in understanding the needs of all pupils Knowledge of how to help adapt and deliver support to meet individual needs Excellent verbal communication skills Ability to work as part of a team and to be flexible in their approach to daily routines Active listening skills The ability to remain calm in stressful situations Knowledge of guidance and requirements around safeguarding children Good ICT skills, particularly using ICT to support learning 	<ul style="list-style-type: none"> Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils Experience of supporting pupils' care and/or medical needs
Personal Qualities	<ul style="list-style-type: none"> Enjoyment of working with children Sensitivity and understanding, to help build good relationships with pupils A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school Commitment to maintaining confidentiality at all times 	

	<ul style="list-style-type: none"> • Commitment to safeguarding pupil's wellbeing and equality • Resilient, positive, forward looking and enthusiastic about making a difference • Capacity to inspire, motivate and challenge children and young people • To be flexible, to be able to work in all areas of the school 	
Others		<ul style="list-style-type: none"> • To hold a current driving licence • To be willing to be trained to drive the school minibus • To be willing to be involved with extra-curricular activities