**Week 4**

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| **Day** | **Subject** | **Learning Objective** | **Work** |
| Monday | English | LO: to write about my weekend news  | Use the ‘My News My Weekend’ sheet to write about your weekend. You could present your news to other members of your household. |
| Maths | LO: to answer doubling and halving questions | Last week we were looking at halving numbers and the week before we looked at doubling numbers. Complete the ‘Doubling and Halving’ work sheet. Use counters to support your work if needed.  |
| RE | LO: to identify what Christians believe God created  | 1. Watch ‘sing hosanna - he’s got the whole world in his hands’ video on Youtube <https://www.youtube.com/watch?v=kDBJNQiugnM>
2. Using the work sheet with God’s hands on it – write down what the song tells us God has in his hands (either through the words or pictures), e.g. ‘you and me brother’, Big Ben.
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| Tuesday | English | LO: to answer questions about a short text | Read through the ‘This is May’ text and answer the questions using full sentences and finger spaces.  |
| Maths | LO: to complete activities about the number 5 | Complete the activities on the ‘All about the number 5’ activity sheet!  |
| PSHE | LO: to design my own community | Over the past few weeks we have been thinking about what groups we belong to in the community. Now, you get to design your own community. Use the pictures provided to decide what you would include in your community if you were in charge. Use the A3 piece of paper to stick your choices on, lay it out like a little town! Talk to an adult why you would include each building, e.g. “I would include a hospital to keep people healthy”. |
| Wednesday | English | LO: to practice handwriting | Using the handwriting sheets, copy the letters making sure you write on the lines as much as you can. Take your time! |
| Maths | LO: to complete Lego addition | Solve the addition calculations on the ‘Building Brick Addition’ work sheet by counting the Lego bricks. |
| PE | LO: to complete physical activity | Choose between the following activities:1. Play tennis with a partner or try to keep the ball bouncing on your tennis racquet for as long as possible
2. Complete a Jo Wicks work out or Cosmic Kids Yoga video
3. Go for a walk – try to get your heart pumping by walking at a good pace!
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| Thursday | English | LO: to identify objects that have the initial sound ‘p’ | Look at the pictures and identify which ones begin with the ‘p’ sound. Cut out these pictures and stick them onto the ‘piggy bank’. Can you come up with anything else that begins with the ‘p’ sound? |
| Maths | LO: to complete addition calculations | Complete the ‘Superheroes Addition to 10’ work sheet.  |
| Café – Independence skills | LO: to develop independence skills  | Have a go at setting the table for lunch/dinner for you and your household. Or, help to prepare for a meal by cutting vegetables or helping to measure things etc.  |
| Computing | LO: to create my own story | Log on to Purple Mash (I have sent your log in details too). Go to the ‘2Dos’ section and click on the activity I have set (story). Select ‘My Simple Story’ and use the pens at the side of the screen to begin to draw a picture for your story. You can add comments to your pictures to tell a story in the box below your drawing.The first page could be your front cover. To add another page, use the purple arrow. You can animate your drawing by clicking the purple man at the top of the screenThere are tutorial videos on Evidence for Learning to support this activity. There may be future activities on Purple Mash. |
| Friday | English | LO: to answer questions about Treasure Island | Using your copy of the ‘Treasure Island’ story, read pages 8-11 with an adult (you can recap pages 4-8 too if you like). Answer the questions about these pages. You can revisit specific pages or lines in the text, with adult support, if you need to. If you need additional support then an adult can give you some choices of things to answer. |
| Maths | LO: to complete colour addition | Solve the addition calculations and then colour in the different sections using the key.  |
| Science | LO: to identify if and how materials can change | We have been looking at different materials over the last few weeks – what materials are hard/soft, what materials we can find outside etc. Using the ‘Changes in Materials’ work sheet, pick some different materials from around your house (e.g. blue tac, cardboard, paper, cotton buds, a mug etc.) Have a go at squishing and pulling the different materials and write down if and how the materials change.Try to predict the changes that you think might happen before you carry out your experiments. If you want to watch something cool, have a look at ‘hydraulic press’ videos on Youtube! Have an adult to make sure they are appropriate first though!<https://www.youtube.com/watch?v=q9BtYEnrkg4>  |

**Additional Weekly Activities:**

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| **Session** | **Activities** |
| Fine Motor Skills  | * Use clothes pegs and clip them on to a piece of paper or a clothes line
* Thread Cheerios or pasta on to a shoe lace or a piece of string
* Fill up an empty plastic bottle with water and put a hole in the lid. Go outside and have a go at squeezing the water on to the floor! Write your name or draw some patterns.
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| Sensory | * Water play – fill up a bucket/bowl of water and use kitchen ladles or spoons to fill up smaller containers with the water, making sure to move the water with care!
* Use meditation music or an episode of Cosmic Kids Meditation to relax for 10 minutes. Maybe turn the lights off and get a comfy blanket and pillow too!
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