Butterfly Class Autumn Overview

Using PECS to make requests.

Identifying naming words and action words.

Learning to listen.

Initiating communications.

Extending communications.

Making choices.

Learning to cooperate.

Learning to communicate.

Learning to mutually regulate.

Learning to self-regulate.

Communication and language.



Personal, Social and emotional development.



POPAT / Letters and sounds.

Nursery rhymes, songs, actions songs, stories, non-fiction books, cultural stories, traditional tales. Mark making skills. Enjoying books.

Developing fine motor skills. Developing gross motor skills.

Using the O.T. equipment to regulate.

Using the sensory room.

Looking after myself.

Literacy



Physical Development



Numbers, counting, making amounts.

Shapes, colours, patterns, position, coins, sorting, size, days of the week, months, seasons, sorting objects.

Fantasy stories

Weather and seasons

Good morning

Expressing my feelings

Who is in my class?

Attention autism

Forest School

Knowledge and understanding of the world.



Mathematics



Social communication

Emotional regulation

Transactional support

Embedded on a daily basis in the classroom and topics.

Mixing and using colours.

Using different tools and media.

Music & movement.

Using my senses.

Using malleable materials.

SCERTS



Expressive Arts



A Unique child + Positive + Enabling = Learning and

 relationships environments development