**Week 6**

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| **Day** | **Subject** | **Learning Objective** | **Work** |
| Monday | English | LO: what did you do during the half term? | Write about your half term using full sentences and your best handwriting.  |
| Maths | LO: to make 3D shapes | 1. Use the nets to create 3D shapes. Cut out the nets and then build the 3D shapes with adult support. You will need some glue or sticky tape!
2. When you have completed your 3D shapes, see if you can match them up with the 3D shape name cards. Familiarise yourself with the name of each 3D shape. Keep your 3D shapes and the 3D shape name cards for this week’s lessons.
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| RE | LO: to learn about how Christians say “thank you” to God | 1. Read through the PPT slides with an adult. It is all about how Christians say thank you to God.
2. Think about how you can say “thank you” to someone. Who would you say “thank you” to? Create a card to say “thank you” and send/give it to someone.
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| Tuesday | English | LO: to pick out the relevant information from the text | Read through the short text about Tim and the egg. Answer the questions by using the text to pick out the relevant information. |
| Maths | LO: to name different 3D shapes | 1. Use the 3D shapes you created yesterday to match them up to the 3D shape name cards (the same activity as yesterday). Familiarise yourself with the name of the 3D shapes.
2. Complete the 3D shape work sheet. Write the name of each 3D shape next to the shape. Use the ‘key’ at the bottom of the sheet to help you.
3. Can you find any of these 3D shapes around your house? Do you know any more 3D shape names?
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| PSHE | LO: to recognise different feelings | 1. Read through the PPT slides and think about different feelings that you have felt.

Draw a line to match up the feelings with the facial expressions. Have a go at making the facial expressions too!  |
| Wednesday | English | LO: to practice handwriting  | Complete the ‘Bunny Hop’ pencil control sheet. Use the back of the sheet to create your own bunny hop patterns! You could also practice writing your name as neatly as possible!  |
| Maths | LO: to sort 3D shapes | Have a look at the different objects and sort them into the 3D shape columns. These pictures are of ordinary items but they do match up to a 3D shape – look carefully!  |
| Art | LO: to mix colours | Complete the ‘Colour Mixing’ sheet. You can use pencils, paint, crayons or felt tips – it is up to you!  |
| Thursday | English | LO: to identify the ‘n’ sound | Complete the ‘n’ sound booklet as independently as possible. |
| Maths | LO: to count to 10 | Complete the ‘Farm Animals Counting to 10’ work sheet as independently as possible.  |
| Café – Independence skills | LO: to make your own drink | Have a go at making your own drink, under adult supervision. It can be a hot or cold drink. |
| PE | LO: to complete the challenge cards | Pick at least 5 challenge cards to complete!  |
| Friday | English | LO: to identify Myths and Legends | Read through the ‘Myths and Legends’ information sheet with an adult. This will explain what myth and legends are.Have a look at the pictures of book front covers. Based on the information on the sheet mentioned above, sort the book front covers into ‘Myths and Legends’ and ‘Other’ books.  |
| Maths | LO: to order numbers | Cut and stick the numbers to order them as independently as possible. |
| Science | LO: to complete a scavenger hunt | Use the ‘My I Spy Scavenger Hunt’ sheet to find different things in your garden or when you are out on a walk. Take photography of what you find and then tick them on your sheet!  |

**Additional Weekly Activities:**

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| **Session** | **Activities** |
| Fine Motor Skills  | * Do some colouring in – concentrate on staying in the lines.
* Use a hole puncher to punch holes in some scrap paper.
* Use a spoon to scoop up dry rice. Move the rice from one bowl to another.
* If you have Lego or building blocks, build a tall tower.
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| Sensory | * Water play – explore the water with your hands or feet. Maybe add some bubble bath to the water and have a play!
* Try some Cosmic Kids Yoga or meditation.

Bake a cake – you could apply your maths skills by helping to use measuring equipment |