Daffodil class Summer Term overview

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| **Summer Term** | | | | | **Subject** |
| Myths and Legends | | | Persuasive writing | | English |
| **Number**-  Comparing and ordering numbers  Addition and Subtraction  **Data Handling-**  Lists and tables  **Shape,Space & Measures-**  Money problems  Capacity  Shapes and positions | | | **Number-**  Addition  Solving problems  **Shape,Space & Measures-**  Counting patterns  Measuring capacity  Sorting information | | Maths |
| Compass Directions to describe locations | | | | | Geography |
| Explorer’s – Christopher Columbus and Shackleton  (comparison) | | | | | History |
| Personal hygiene- keeping clean. | | Environment -Junk and rubbish -Recycling | | | PSHE |
| Natural versus manmade light | Why are we alive? | | | **Science Day**  Solids, liquids and gases | Science |
| Design: Greetings cards | | | | | DT |
| Masks | | | | | Art |
| Hindu Dharma/Buddhism - what should our attitudes be on our life journey? | | | Christianity – The Sower and the seeds | | RE |
| Data: Programming &  Pictograms/Branching algorythms  databases | | | | | Computing |
| Months of the Year- Mi cumpleanos (My birthday) | | | Spanish greetings: emotions | | Spanish |
| Invasion Games Hockey Basketball | | | Dance | | PE |